

# Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES  
FOR LANGUAGE TEACHERS"**

[breakingnewsenglish.com/book.html](http://breakingnewsenglish.com/book.html)

**Thousands more free lessons  
from Sean's other websites**

[www.freeeslmaterials.com/sean\\_banville\\_lessons.html](http://www.freeeslmaterials.com/sean_banville_lessons.html)

## Level 3

### U.S. student walkout to protest gun violence

17th March, 2018

<https://breakingnewsenglish.com/1803/180317-student-protests.html>

## Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash ( / ) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

**Please try Levels 0, 1 and 2 (they are easier).**

**Twitter**



[twitter.com/SeanBanville](https://twitter.com/SeanBanville)

**Facebook**



[www.facebook.com/pages/BreakingNewsEnglish/155625444452176](https://www.facebook.com/pages/BreakingNewsEnglish/155625444452176)

**Google +**



<https://plus.google.com/+SeanBanville>

# THE ARTICLE

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

Students in the USA took part in a protest on Wednesday. Tens of thousands of high-schoolers walked out of their schools to protest against gun violence. They chose March 14 for their protest as that marks a month since the February 14 Florida shooting in which 17 students lost their lives. At Stoneman Douglas High School, where last month's tragedy took place, students gathered on the football field for 17 minutes to remember their lost classmates. One student said: "The walkout was for those who will never be here again, but we're fighting for those who might be next." Another student said: "I came out because of what happened in Florida, but also because of what happens in my neighborhood every day."

In the U.S. capital, Washington DC, hundreds of students gathered outside the White House to protest. They sat with their backs turned to the building for 17 minutes. They then took part in chants against the powerful gun group the National Rifle Association (NRA). U.S. Senator Elizabeth Warren joined the crowds and spoke at a rally outside the Capitol building. She said: "The NRA has held Congress hostage for years now. These young people have shown up to free us. I believe the young people will lead us." Many of the students in the crowd wanted to remind President Donald Trump that they would be old enough to vote in the 2020 elections, so he should listen to them now.

Sources: <https://www.edweek.org/ew/articles/2018/03/14/student-walkout-taps-well-of-anger-mourning.html>  
<https://www.nytimes.com/2018/03/14/us/school-walkout.html>  
<https://www.wsj.com/articles/students-plan-national-school-walkout-to-protest-shootings-1521019801>

# WARM-UPS

**1. GUN VIOLENCE:** Students walk around the class and talk to other students about gun violence. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

students / protest / violence / tragedy / remember / walkout / classmates / neighborhood capital / hundreds / building / chants / rally / hostage / crowd / vote / elections

Have a chat about the topics you liked. Change topics and partners frequently.

**3. STUDENT POWER:** Students A **strongly** believe students have a lot of power; Students B **strongly** believe they don't. Change partners again and talk about your conversations.

**4. PROTESTS:** Would you protest about these things? Why? How? Complete this table with your partner(s). Change partners often and share what you wrote.

	Yes/No and Why?	How?
Gun violence		
Cyber-bullying		
Food prices		
Pollution		
War		
Racism		

**5. GUN:** Spend one minute writing down all of the different words you associate with the word "gun". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. DANGERS:** Rank these with your partner. Put the most dangerous things in society at the top. Change partners often and share your rankings.

- guns
- drugs
- bullies
- cars
- fast food
- mobile phones
- cybercrime
- intolerance

# VOCABULARY MATCHING

## Paragraph 1

- |                 |   |
|-----------------|---|
| 1. protest      | a. Behavior involving physical force intended to hurt, damage, or kill someone or something.                      |
| 2. violence     | b. The area around where you live.  |
| 3. marks        | c. Happened.  |
| 4. tragedy      | d. Came and met together.   |
| 5. gathered     | e. An event causing great suffering, damage, and pain, such as a serious accident, crime, or natural catastrophe. |
| 6. took place   | f. Do or say something (in the street) to show you (strongly) don't like something or someone's actions.          |
| 7. neighborhood | g. Shows, honors, or celebrates an important or sad event or occasion.  |

## Paragraph 2

- |               |  |
|---------------|--|
| 8. capital    | h. Choose who or what you want to win a competition, election or ballot.                                   |
| 9. chants     | i. A person taken or held until money is paid or an action is taken.                                       |
| 10. powerful  | j. A very, very big meeting of people who want to make a political protest or showing support for a cause. |
| 11. rally     | k. The most important city or town of a country or region (usually with its government buildings).         |
| 12. hostage   | l. Events that are held for people to choose their leaders (usually every four or five years).             |
| 13. vote      | m. Repeated rhythmic phrases, usually ones shouted or sung together by a crowd of people.                  |
| 14. elections | n. Very, very, very strong.  |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article says hundreds of thousands of students took part in protests. **T / F**
- b. The protest took place a month after a tragic high school shooting. **T / F**
- c. Students gathered on a football field for 17 minutes. **T / F**
- d. One student wanted to protest about happenings in her neighborhood. **T / F**
- e. Students stood and stared at the White House for 17 minutes in protest. **T / F**
- f. A member of the NRA spoke at a rally outside the Capitol building. **T / F**
- g. Many students wanted to remind President Trump about something. **T / F**
- h. The students will not be able to vote in the 2020 elections. **T / F**

**2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- |                        |                 |
|------------------------|-----------------|
| <b>1. took part</b>    | a. recognizes   |
| <b>2. protest</b>      | b. prisoner     |
| <b>3. marks</b>        | c. assembled    |
| <b>4. gathered</b>     | d. calls        |
| <b>5. neighborhood</b> | e. demonstrate  |
| <b>6. building</b>     | f. meeting      |
| <b>7. chants</b>       | g. district     |
| <b>8. rally</b>        | h. ballot       |
| <b>9. hostage</b>      | i. participated |
| <b>10. election</b>    | j. structure    |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |   |                          |
|---|--------------------------|
| 1. Tens of thousands of high-schoolers walked | a. took place            |
| 2. where last month's tragedy                 | b. hostage for years now |
| 3. to remember their lost                     | c. my neighborhood       |
| 4. fighting for those who might               | d. to free us            |
| 5. because of what happens in                 | e. in the 2020 elections |
| 6. They then took part in                     | f. be next               |
| 7. spoke at a                                 | g. chants                |
| 8. The NRA has held Congress                  | h. classmates            |
| 9. young people have shown up                 | i. rally                 |
| 10. old enough to vote                        | j. out of their schools  |

# GAP FILL

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

Students in the USA took (1) \_\_\_\_\_ in a protest on Wednesday. Tens of thousands of high-schoolers walked out of their schools to protest (2) \_\_\_\_\_ gun violence. They chose March 14 for their protest as that marks a month (3) \_\_\_\_\_ the February 14 Florida shooting in which 17 students (4) \_\_\_\_\_ their lives. At Stoneman Douglas High School, where last month's (5) \_\_\_\_\_ took place, students gathered on the football field for 17 minutes to (6) \_\_\_\_\_ their lost classmates. One student said: "The walkout was for those who will never be here again, but we're (7) \_\_\_\_\_ for those who might be next." Another student said: "I came out because of what happened in Florida, but also because of what (8) \_\_\_\_\_ in my neighborhood every day."

*since*  
*part*  
*remember*  
*against*  
*happens*  
*tragedy*  
*fighting*  
*lost*

In the U.S. capital, Washington DC, hundreds of students (9) \_\_\_\_\_ outside the White House to protest. They sat with their (10) \_\_\_\_\_ turned to the building for 17 minutes. They then took part in (11) \_\_\_\_\_ against the powerful gun group the National Rifle Association (NRA). U.S. Senator Elizabeth Warren joined the crowds and spoke at a (12) \_\_\_\_\_ outside the Capitol building. She said: "The NRA has held Congress (13) \_\_\_\_\_ for years now. These young people have shown up to (14) \_\_\_\_\_ us. I believe the young people will lead us." Many of the students in the crowd wanted to remind President Donald Trump that they would be old (15) \_\_\_\_\_ to vote in the 2020 (16) \_\_\_\_\_, so he should listen to them now.

*rally*  
*free*  
*backs*  
*elections*  
*gathered*  
*enough*  
*chants*  
*hostage*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

- 1) tens of thousands of high-schoolers walked out of their \_\_\_\_\_ protest
  - a. schools too
  - b. schools for
  - c. schools by
  - d. schools to
- 2) students gathered on the football field for 17 minutes to remember their \_\_\_\_\_
  - a. lost classes mates
  - b. lost class mate
  - c. lost classmates
  - d. lost classed mates
- 3) those who will never be here again, but we're fighting for those who \_\_\_\_\_
  - a. might being next
  - b. might be next
  - c. might been next
  - d. might be a next
- 4) Another student said: "I came out because of what \_\_\_\_\_ Florida."
  - a. happening in
  - b. happened on
  - c. happened in
  - d. happens on
- 5) but also because of what happens in my neighborhood \_\_\_\_\_
  - a. every day
  - b. ever day
  - c. every days
  - d. every daily
- 6) In the U.S. capital, Washington DC, hundreds of students \_\_\_\_\_
  - a. gathering outside
  - b. gathered outside
  - c. gathers outside
  - d. gatherer outside
- 7) They sat with their backs turned to the building \_\_\_\_\_
  - a. for 17 minutes
  - b. from 17 minutes
  - c. far 17 minutes
  - d. of 17 minutes
- 8) U.S. Senator Elizabeth Warren joined the crowds and spoke at \_\_\_\_\_
  - a. a rally outside
  - b. a really outside
  - c. a railing outside
  - d. a realty outside
- 9) These young people have shown up to free us. I believe the young people \_\_\_\_\_
  - a. will leave us
  - b. will lease us
  - c. will heed us
  - d. will lead us
- 10) they would be old enough to vote in the 2020 elections, so he should \_\_\_\_\_ now
  - a. listen to these
  - b. listen to they
  - c. listen to their
  - d. listen to them

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

Students in the USA took part (1) \_\_\_\_\_ on Wednesday. Tens of thousands of high-schoolers walked out of their schools to protest (2) \_\_\_\_\_. They chose March 14 for their protest as that marks a month since the February 14 Florida shooting in which 17 students (3) \_\_\_\_\_. At Stoneman Douglas High School, where last month's tragedy took place, students gathered on the football field for 17 minutes (4) \_\_\_\_\_ lost classmates. One student said: "The walkout was for those who will never be here again, but we're fighting for those who (5) \_\_\_\_\_." Another student said: "I came out because of what happened in Florida, but also because of what happens in my (6) \_\_\_\_\_."

In the U.S. capital, Washington DC, (7) \_\_\_\_\_ gathered outside the White House to protest. They sat with (8) \_\_\_\_\_ to the building for 17 minutes. They then took part in chants against the (9) \_\_\_\_\_ the National Rifle Association (NRA). U.S. Senator Elizabeth Warren joined the crowds and spoke at (10) \_\_\_\_\_ the Capitol building. She said: "The NRA has held Congress hostage for years now. These young people have shown up (11) \_\_\_\_\_. I believe the young people will lead us." Many of the students in the crowd wanted to remind President Donald Trump that they would be old (12) \_\_\_\_\_ in the 2020 elections, so he should listen to them now.



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

1. On what day of the week did the protests take place?
2. How many students took part in the protests?
3. Which U.S. state is Stoneman Douglas High School in?
4. For how long did students stay gathered in a football field?
5. What did a student say she was fighting for?
6. What building did students turn their backs to?
7. Who did the students chant against?
8. Where did Elizabeth Warren speak?
9. What did Ms Warren say the NRA has held hostage?
10. What will the students be able to vote in?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

- 1) On what day of the week did the protests take place?
  - a) Saturday
  - b) Wednesday
  - c) Thursday
  - d) Friday
- 2) How many students took part in the protests?
  - a) millions
  - b) tens of millions
  - c) hundreds of thousands
  - d) tens of thousands
- 3) Which U.S. state is Stoneman Douglas High School in?
  - a) Florida
  - b) Washington
  - c) New York
  - d) Texas
- 4) For how long did students stay gathered in a football field?
  - a) a month
  - b) a day
  - c) 17 minutes
  - d) an hour
- 5) What did a student say she was fighting for?
  - a) justice
  - b) those who might be next
  - c) gun control
  - d) freedom
- 6) What building did students turn their backs to?
  - a) Congress
  - b) Trump Tower
  - c) the White House
  - d) a high school
- 7) Who did the students chant against?
  - a) the ARN
  - b) the NAR
  - c) the RAN
  - d) the NRA
- 8) Where did Elizabeth Warren speak?
  - a) at a rally
  - b) in a TV studio
  - c) online
  - d) in a high school
- 9) What did Ms Warren say the NRA has held hostage?
  - a) Congress
  - b) students
  - c) the American people
  - d) gun owners
- 10) What will the students be able to vote in?
  - a) high school elections
  - b) the 2020 elections
  - c) university elections
  - d) the mid-term elections in November

# ROLE PLAY

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

## **Role A – Guns**

You think the number of guns is the most dangerous problem in society. Tell the others three reasons why. Tell them how their things can be controlled. Also, tell the others which of these is the easiest to control (and why): drugs, fast food or intolerance.

## **Role B – Drugs**

You think the amount of drugs is the most dangerous problem in society. Tell the others three reasons why. Tell them how their things can be controlled. Also, tell the others which of these is the easiest to control (and why): guns, fast food or intolerance.

## **Role C – Fast Food**

You think fast food is the most dangerous problem in society. Tell the others three reasons why. Tell them how their things can be controlled. Also, tell the others which of these is the easiest to control (and why): drugs, guns or intolerance.

## **Role D – Intolerance**

You think intolerance is the most dangerous problem in society. Tell the others three reasons why. Tell them how their things can be controlled. Also, tell the others which of these is the easiest to control (and why): drugs, fast food or guns.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'student' and 'protest'.

student	protest

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• part</li><li>• marks</li><li>• last</li><li>• field</li><li>• one</li><li>• every</li></ul>	<ul style="list-style-type: none"><li>• hundreds</li><li>• backs</li><li>• group</li><li>• years</li><li>• lead</li><li>• 2020</li></ul>
---	--

# PROTESTS SURVEY

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

Write five GOOD questions about protests in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# PROTESTS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'student'?
3. Can student protests make a difference?
4. Have you ever protested against anything?
5. What else can students do to end gun violence?
6. What should politicians do to end gun violence?
7. What are the best forms of protest?
8. What is gun violence like in your country?
9. Why is there so much gun violence in the USA?
10. What advice do you have for the student protesters?

*U.S. student walkout to protest gun violence – 17th March, 2018*  
Thousands more free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

---

# PROTESTS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'protest'?
13. What do you think about what you read?
14. What things would you protest about?
15. How do you think Donald Trump feels about the protests?
16. What do you know about the USA's National Rifle Association?
17. What do you think the young protesters would say to Donald Trump?
18. What else can the student protesters do from now?
19. Do you think Donald Trump will win the 2020 election?
20. What questions would you like to ask the student protesters?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Copyright © breakingnewsenglish.com 2018

-----

## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

Students in the USA took (1) \_\_\_\_\_ in a protest on Wednesday. Tens of thousands of high-schoolers walked out of their schools to protest against gun violence. They (2) \_\_\_\_\_ March 14 for their protest as that (3) \_\_\_\_\_ a month since the February 14 Florida shooting in which 17 students lost their lives. At Stoneman Douglas High School, where last month's (4) \_\_\_\_\_ took place, students gathered on the football field for 17 minutes to remember their lost classmates. One student said: "The walkout was for (5) \_\_\_\_\_ who will never be here again, but we're fighting for those who might be next." Another student said: "I came out because of what happened in Florida, but also because of what happens (6) \_\_\_\_\_ my neighborhood every day."

In the U.S. capital, Washington DC, hundreds of students gathered outside the White House to protest. They sat with their (7) \_\_\_\_\_ turned to the building for 17 minutes. They then took part in (8) \_\_\_\_\_ against the powerful gun group the National Rifle Association (NRA). U.S. Senator Elizabeth Warren joined the crowds and spoke at a (9) \_\_\_\_\_ outside the Capitol building. She said: "The NRA has held Congress hostage for years (10) \_\_\_\_\_. These young people have shown up to free us. I believe the young people will (11) \_\_\_\_\_ us." Many of the students in the crowd wanted to remind President Donald Trump that they would be old enough to (12) \_\_\_\_\_ in the 2020 elections, so he should listen to them now.

## Put the correct words from the table below in the above article.

- |     |             |               |                |             |
|-----|-------------|---------------|----------------|-------------|
| 1.  | (a) party   | (b) partner   | (c) part       | (d) parting |
| 2.  | (a) chose   | (b) choice    | (c) choose     | (d) chosen  |
| 3.  | (a) marks   | (b) parks     | (c) harks      | (d) larks   |
| 4.  | (a) tragedy | (b) tragic    | (c) tragically | (d) tragus  |
| 5.  | (a) that    | (b) their     | (c) them       | (d) those   |
| 6.  | (a) of      | (b) up        | (c) on         | (d) in      |
| 7.  | (a) backs   | (b) backwards | (c) backed     | (d) backers |
| 8.  | (a) chance  | (b) charts    | (c) chats      | (d) chants  |
| 9.  | (a) rally   | (b) really    | (c) reality    | (d) realty  |
| 10. | (a) known   | (b) now       | (c) knows      | (d) not     |
| 11. | (a) iron    | (b) lead      | (c) steel      | (d) gold    |
| 12. | (a) vote    | (b) dote      | (c) note       | (d) rote    |



# SPELLING

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

## Paragraph 1

1. Tens of tnushsaod
2. where last month's etgyrda took place
3. students rhagedte on the football field
4. remember their lost esmtlcaass
5. tggfiihn for those who might be next
6. what happens in my nbroohoedihg

## Paragraph 2

7. In the U.S. ialtapc, Washington DC
8. their backs turned to the ngubdlii
9. chants against the frlupweo gun group
10. held Congress ogatseh for years
11. imednr President Donald Trump
12. vote in the 2020 ltieensoc

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

**Number these lines in the correct order.**

- ( ) fighting for those who might be next." Another student said: "I came out because of what
- ( ) their schools to protest against gun violence. They chose March 14 for their protest as that marks a month
- ( ) classmates. One student said: "The walkout was for those who will never be here again, but we're
- ( ) group the National Rifle Association (NRA). U.S. Senator Elizabeth Warren joined the crowds and spoke at a
- ( ) enough to vote in the 2020 elections, so he should listen to them now.
- ( ) since the February 14 Florida shooting in which 17 students lost their lives. At Stoneman Douglas High School, where last
- ( ) happened in Florida, but also because of what happens in my neighborhood every day."
- ( ) turned to the building for 17 minutes. They then took part in chants against the powerful gun
- ( **1** ) Students in the USA took part in a protest on Wednesday. Tens of thousands of high-schoolers walked out of
- ( ) people have shown up to free us. I believe the young people will lead us." Many of
- ( ) In the U.S. capital, Washington DC, hundreds of students gathered outside the White House to protest. They sat with their backs
- ( ) rally outside the Capitol building. She said: "The NRA has held Congress hostage for years now. These young
- ( ) the students in the crowd wanted to remind President Donald Trump that they would be old
- ( ) month's tragedy took place, students gathered on the football field for 17 minutes to remember their lost

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

1. out . thousands of Tens of high-schoolers walked
2. shooting . A since 14 Florida month February the
3. minutes . gathered Students football 17 field for the on
4. will those For never who again . here be
5. my day . in neighborhood What happens every
6. to with building . their sat the They backs
7. Spoke outside at rally building . the Capitol a
8. up people Young shown to us . have free
9. people believe will us . lead I the young
10. be would They to old vote . enough

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

Students in the USA took *part / party* in a protest on Wednesday. Tens of thousands of high-schoolers walked out of their schools *to / for* protest against gun violence. They chose March 14 for their protest *was / as* that marks a month *since / for* the February 14 Florida shooting in which 17 students lost their lives. At Stoneman Douglas High School, where last month's tragedy *took / gave* place, students gathered on the football field for 17 minutes *to memory / remember* their lost classmates. One student said: "The walkout was for *them / those* who will never be here again, but we're fighting for those who might *be / been* next." Another student said: "I came out because of *that / what* happened in Florida, but also because of what happens in my *neighbor / neighborhood* every day."

In the U.S. *capitals / capital*, Washington DC, hundreds of students gathered outside the White House to protest. They sat with their *backwards / backs* turned to the *building / build* for 17 minutes. They then took part in *chance / chants* against the powerful gun group the National Rifle Association (NRA). U.S. Senator Elizabeth Warren joined */ joint* the crowds and spoke at a rally outside the Capitol building. She said: "The NRA has held Congress *hostile / hostage* for years now. These young people have *shown / showing* up to free us. I believe the young people will *lead / led* us." Many of the students in the crowd wanted to *rewind / remind* President Donald Trump that they would be old enough to *vote / voting* in the 2020 elections, so he should listen to them now.

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

S t\_d\_n t\_s \_n t h\_ U S A t\_\_ k p\_r t \_n \_ p r\_t\_s t  
\_n W\_d n\_s d\_y . T\_n s \_f t h\_\_ s\_n d\_s \_f h\_g h - s  
c h\_\_ l\_r s w\_l k\_d \_\_ t \_f t h\_\_ r s c h\_\_ l\_s t\_ p  
r\_t\_s t \_g\_\_ n\_s t g\_n v\_\_ l\_n c\_. T\_h\_y c\_h\_s\_ M\_r c  
h 14 f\_r t h\_\_ r p r\_t\_s t \_s t h\_t m\_r k\_s \_ m\_n  
t h \_s\_n c\_ t h\_ F\_b r\_\_ r\_y 14 F\_l\_r\_d\_ s\_h\_\_ t\_n g  
\_n w\_h\_c h 17 s\_t\_d\_n t\_s l\_s t t h\_\_ r l\_v\_s . A t  
S t\_n\_m\_n D\_\_ g\_l\_s H\_g h S c h\_\_ l, w\_h\_r\_ l\_s t  
m\_n t h 's t\_r\_g\_d\_y t\_\_ k p\_l\_c\_, s\_t\_d\_n t\_s g\_t  
h\_r\_d \_n t h\_ f\_\_ t\_b\_l\_l f\_\_ l\_d f\_r 17 m\_n\_t\_s  
t\_r\_m\_m\_b\_r t h\_\_ r l\_s t c\_l\_s\_s\_m\_t\_s . O\_n\_s  
t\_d\_n t s\_\_ d: "T\_h\_ w\_l k\_\_ t w\_s f\_r t h\_s\_ w\_h\_  
w\_l\_l n\_v\_r b\_ h\_r\_ g\_\_ n, b\_t w\_'r\_ f\_g h\_t\_n g  
f\_r t h\_s\_ w\_h\_ m\_g h\_t b\_ n\_x t." A\_n\_t\_h\_r\_s  
t\_d\_n t s\_\_ d: "I c\_m\_\_ t b\_c\_\_ s\_ f w\_h\_t h\_p  
p\_n\_d \_n F\_l\_r\_d\_, b\_t \_l\_s\_ b\_c\_\_ s\_ f w\_h\_t h\_p  
p\_n\_s \_n m\_y n\_\_ g\_h\_b\_r\_h\_\_ d \_v\_r\_y d\_y ."

I n t h\_ U . S . c\_p\_t\_l, W\_s h\_n g\_t\_n D C, h\_n d  
r\_d\_s \_f s\_t\_d\_n t\_s g\_t h\_r\_d \_\_ t\_s\_d\_ t h\_ W\_h\_t\_  
H\_\_ s\_ t\_ p r\_t\_s t. T\_h\_y s\_t w\_t h t h\_\_ r b\_c\_k\_s  
t\_r\_n\_d t\_ t h\_ b\_\_ l\_d\_n g f\_r 17 m\_n\_t\_s . T\_h\_y  
t\_h\_n t\_\_ k p\_r t \_n c\_h\_n\_t\_s \_g\_\_ n\_s t t h\_ p\_w\_r  
f\_l g\_n g\_r\_\_ p t h\_ N\_t\_\_ n\_l R\_f\_l\_ A\_s\_s\_c\_\_ t\_\_ n  
( N R A ). U . S . S\_n\_t\_r E\_l\_z\_b\_t\_h W\_r\_r\_n j\_\_ n\_d  
t h\_ c\_r\_w\_d\_s \_n\_d s\_p\_k\_\_ t \_r\_l\_l\_y \_\_ t\_s\_d\_ t h\_  
C\_p\_t\_l b\_\_ l\_d\_n g . S\_h\_ s\_\_ d: "T\_h\_ N R A h\_s  
h\_l\_d C\_n\_g\_r\_s\_s h\_s\_t\_g\_ f\_r y\_\_ r\_s n\_w . T\_h\_s\_  
y\_\_ n\_g p\_\_ p\_l\_ h\_v\_ s\_h\_w\_n \_p t\_ f\_r\_\_ \_s . I  
b\_l\_\_ v\_ t h\_ y\_\_ n\_g p\_\_ p\_l\_ w\_l\_l l\_\_ d \_s ." M\_n  
y \_f t h\_ s\_t\_d\_n t\_s \_n t h\_ c\_r\_w\_d w\_n\_t\_d t\_  
r\_m\_n\_d P\_r\_s\_d\_n t D\_n\_l\_d T\_r\_m\_p t h\_t t h\_y  
w\_\_ l\_d b\_\_ l\_d \_n\_\_ g\_h t\_v\_t\_ \_n t h\_ 2020 \_l\_c  
t\_\_ n\_s , s\_ h\_ s\_h\_\_ l\_d l\_s\_t\_n t\_ t h\_m n\_w .

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

students in the usa took part in a protest on wednesday tens of thousands of highschoolers walked out of their schools to protest against gun violence they chose march 14 for their protest as that marks a month since the february 14 florida shooting in which 17 students lost their lives at stoneman douglas high school where last months tragedy took place students gathered on the football field for 17 minutes to remember their lost classmates one student said the walkout was for those who will never be here again but were fighting for those who might be next another student said i came out because of what happened in florida but also because of what happens in my neighborhood every day

in the us capital washington dc hundreds of students gathered outside the white house to protest they sat with their backs turned to the building for 17 minutes they then took part in chants against the powerful gun group the national rifle association nra us senator elizabeth warren joined the crowds and spoke at a rally outside the capitol building she said the nra has held congress hostage for years now these young people have shown up to free us i believe the young people will lead us many of the students in the crowd wanted to remind president donald trump that they would be old enough to vote in the 2020 elections so he should listen to them now

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1803/180317-student-protests.html>

Students in the USA took part in a protest on Wednesday. Tens of thousands of high-schoolers walked out of their schools to protest against gun violence. They chose March 14 for their protest as that marks a month since the February 14 Florida shooting in which 17 students lost their lives. At Stoneman Douglas High School, where last month's tragedy took place, students gathered on the football field for 17 minutes to remember their lost classmates. One student said: "The walkout was for those who will never be here again, but we're fighting for those who might be next." Another student said: "I came out because of what happened in Florida, but also because of what happens in my neighborhood every day." In the U.S. capital, Washington DC, hundreds of students gathered outside the White House to protest. They sat with their backs turned to the building for 17 minutes. They then took part in chants against the powerful gun group the National Rifle Association (NRA). U.S. Senator Elizabeth Warren joined the crowds and spoke at a rally outside the Capitol building. She said: "The NRA has held Congress hostage for years now. These young people have shown us the way to free us. I believe the young people will lead us." Many of the students in the crowd wanted to remind President Donald Trump that they would be old enough to vote in the 2020 elections, so he should listen to them now.







# HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. PROTESTS:** Make a poster about protests. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. STUDENTS:** Write a magazine article about students having more power to change things in their countries. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on protests. Ask him/her three questions about them. Give him/her three of your opinions on student protests. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. f    2. a    3. g    4. e    5. d    6. c    7. b  
8. k    9. m    10. n    11. j    12. i    13. h    14. l

## TRUE / FALSE (p.5)

- a F    b T    c T    d T    e F    f F    g T    h F

## SYNONYM MATCH (p.5)

- |                 |                 |
|-----------------|-----------------|
| 1. took part    | a. participated |
| 2. protest      | b. demonstrate  |
| 3. marks        | c. recognizes   |
| 4. gathered     | d. assembled    |
| 5. neighborhood | e. district     |
| 6. building     | f. structure    |
| 7. chants       | g. calls        |
| 8. rally        | h. meeting      |
| 9. hostage      | i. prisoner     |
| 10. election    | j. ballot       |

## COMPREHENSION QUESTIONS (p.9)

1. Wednesday
2. Tens of thousands
3. Florida
4. 17 minutes
5. Those who might be next
6. The White House
7. The NRA
8. A rally outside the Capitol building
9. Congress
10. The 2020 elections

## WORDS IN THE RIGHT ORDER (p.20)

1. Tens of thousands of high-schoolers walked out.
2. A month since the February 14 Florida shooting.
3. Students gathered on the football field for 17 minutes.
4. For those who will never be here again.
5. What happens in my neighborhood every day.
6. They sat with their backs to the building.
7. Spoke at a rally outside the Capitol building.
8. Young people have shown up to free us.
9. I believe the young people will lead us.
10. They would be old enough to vote.

## MULTIPLE CHOICE - QUIZ (p.10)

1. b    2. d    3. a    4. c    5. b    6. c    7. d    8. a    9. a    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)