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## Level 6

### Calls for everyone in England to speak English

19th March, 2018

<https://breakingnewsenglish.com/1803/180319-speak-english.html>

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**Please try Levels 4 and 5 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

A top British official has said the UK government should set a target date for everybody in England to speak English. Dame Louise Casey is an expert on social welfare and community interaction. She said a "common language" would help to "heal rifts across Britain". Ms Casey has been a long-time critic of successive governments, who she deems have failed to focus on integration in an ever-increasingly multicultural Britain. She said politicians had continually failed to keep up with the "unprecedented pace and scale of immigration" over the past decade. She said that many communities were becoming increasingly divided, and a lack of ability in English was a key factor in creating division.

The UK's Communities Secretary, Sajid Javid, revealed that 770,000 people who live in England either speak no English whatsoever or hardly any. He warned that up to 70 per cent of those whose English skills were lacking were women, mostly from Pakistani and Bangladeshi communities. He said these women were at great risk from inequality and discrimination. Ms Casey said: "Everybody of working age and of school age should be able to speak one language, and I think the public in particular would feel some relief." Opponents of Ms Casey's views say England should be proud to be a multi-lingual country and not force people to learn English if they have no desire to.

Sources: <http://www.bbc.com/news/uk-politics-43370514>  
<https://www.theguardian.com/politics/2018/mar/14/sajid-javid-770000-people-in-england-not-able-to-speak-english>  
<https://theconversation.com/why-britain-must-not-set-a-deadline-for-everyone-to-speak-english-93219>

# WARM-UPS

**1. SPEAKING ENGLISH:** Students walk around the class and talk to other students about speaking English. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

official / target / date / social welfare / community / interaction / immigration / key / English / skills / risk / inequality / discrimination / one language / multi-lingual / proud

Have a chat about the topics you liked. Change topics and partners frequently.

**3. INTEGRATION:** Students A **strongly** believe it is vital know the language of the country you live in so you can integrate; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.

**4. LEARN ENGLISH:** What are the best ways to learn English? Complete this table with your partner(s). Change partners often and share what you wrote.

	Best way	Why?
Speaking		
Listening		
Reading		
Writing		
Grammar		
Vocabulary		

**5. SPEAK:** Spend one minute writing down all of the different words you associate with the word "speak". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. ENGLISH:** Rank these with your partner. Put the most important things to learn about English at the top. Change partners often and share your rankings.

- spelling
- pronunciation
- slang
- essay writing
- idioms
- polite forms
- SMS abbreviations
- travel English

# VOCABULARY MATCHING

## Paragraph 1

- |                  |  |
|------------------|--|
| 1. expert        | a. A person who expresses an unfavorable opinion of something.                             |
| 2. interaction   | b. Following one another or following others.  |
| 3. rifts         | c. A person who has a vast (huge) and trusted knowledge of or skill in a particular area.  |
| 4. critic        | d. Never ever done or known before.  |
| 5. successive    | e. A two-way or multi-way process of talking, behaving or managing relations among people. |
| 6. deems         | f. A serious break in friendly relations.  |
| 7. unprecedented | g. Regard, think of or consider in a specified way.  |

## Paragraph 2

- |                    |   |
|--------------------|---|
| 8. revealed        | h. A strong feeling of wanting to have something or wishing for something to happen.  |
| 9. whatsoever      | i. Made previously unknown or secret information known to others.   |
| 10. discrimination | j. At all (used for emphasis).  |
| 11. relief         | k. Someone who competes against or fights another in a contest, game, or argument; a rival or adversary.                            |
| 12. opponents      | l. A feeling of reassurance and relaxation following release from anxiety or distress.  |
| 13. force          | m. The very unfair or damaging treatment of different categories of people or things, especially because of race, age, or sex, etc. |
| 14. desire         | n. Strength or energy as an attribute of physical action or movement.   |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. A UK official wants everyone in England to speak English. **T / F**
- b. The official said a common language would heal divisions in Britain. **T / F**
- c. The official has always strongly supported UK governments. **T / F**
- d. The official said a lack of English skills created divisions in society. **T / F**
- e. Over a million people in England do not speak English. **T / F**
- f. Around 70% of those lacking English skills are women. **T / F**
- g. People who cannot speak English in England do not face discrimination. **T / F**
- h. Opponents of the official said people should be forced to learn English. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                      |                |
|----------------------|----------------|
| 1. <b>top</b>        | a. danger      |
| 2. <b>expert</b>     | b. consecutive |
| 3. <b>heal</b>       | c. speed       |
| 4. <b>successive</b> | d. at all      |
| 5. <b>pace</b>       | e. specialist  |
| 6. <b>revealed</b>   | f. wish        |
| 7. <b>whatsoever</b> | g. comfort     |
| 8. <b>risk</b>       | h. leading     |
| 9. <b>relief</b>     | i. disclosed   |
| 10. <b>desire</b>    | j. repair      |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |   |                             |
|---|-----------------------------|
| 1. an expert on social welfare and          | a. and scale of immigration |
| 2. a long-time critic of successive         | b. relief                   |
| 3. keep up with the unprecedented pace      | c. creating division        |
| 4. communities were becoming                | d. whatsoever               |
| 5. English was a key factor in              | e. governments              |
| 6. speak no English                         | f. great risk               |
| 7. hardly                                   | g. lingual country          |
| 8. these women were at                      | h. increasingly divided     |
| 9. the public in particular would feel some | i. any                      |
| 10. be proud to be a multi-                 | j. community interaction    |

# GAP FILL

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

A top British official has said the UK government should (1) \_\_\_\_\_ a target date for everybody in England to speak English. Dame Louise Casey is an (2) \_\_\_\_\_ on social welfare and community interaction. She said a "common language" would help to "heal (3) \_\_\_\_\_ across Britain". Ms Casey has been a long-time critic of successive governments, who she (4) \_\_\_\_\_ have failed to focus on integration in an ever-increasingly multicultural Britain. She said politicians had (5) \_\_\_\_\_ failed to keep up with the "unprecedented pace and (6) \_\_\_\_\_ of immigration" over the past decade. She said that many communities were becoming increasingly (7) \_\_\_\_\_, and a lack of ability in English was a key (8) \_\_\_\_\_ in creating division.

*deems*  
*set*  
*factor*  
*scale*  
*rifts*  
*divided*  
*expert*  
*continually*

The UK's Communities Secretary, Sajid Javid, (9) \_\_\_\_\_ that 770,000 people who live in England either speak no English whatsoever or (10) \_\_\_\_\_ any. He warned that up to 70 per cent of those whose English skills were (11) \_\_\_\_\_ were women, mostly from Pakistani and Bangladeshi communities. He said these women were at great (12) \_\_\_\_\_ from inequality and discrimination. Ms Casey said: "Everybody of working age and of school age should be able to speak one language, and I think the public in (13) \_\_\_\_\_ would feel some relief." Opponents of Ms Casey's (14) \_\_\_\_\_ say England should be proud to be a multi-(15) \_\_\_\_\_ country and not force people to learn English if they have no (16) \_\_\_\_\_ to.

*particular*  
*hardly*  
*desire*  
*risk*  
*lacking*  
*lingual*  
*revealed*  
*views*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

- 1) A top British official has said the UK government should \_\_\_\_\_ date
  - a. setter target
  - b. sets a target
  - c. set a target
  - d. set at target
- 2) Casey is an expert on social welfare and \_\_\_\_\_
  - a. commune a tea interaction
  - b. come munity interaction
  - c. community interaction
  - d. commune natty interaction
- 3) who she deems have failed to focus on integration in an ever-\_\_\_\_\_ Britain
  - a. increase in the multicultural
  - b. increase in the multi-culturally
  - c. increase in the mull tick cultural
  - d. increasingly multicultural
- 4) keep up with the "unprecedented pace and scale of immigration" over \_\_\_\_\_ decade
  - a. the passed decade
  - b. the parsed decade
  - c. the past decade
  - d. the psst decade
- 5) She said that many communities were becoming \_\_\_\_\_
  - a. increasingly divided
  - b. increasingly added
  - c. increasingly multiplied
  - d. increasingly subtracted
- 6) 770,000 people who live in England either speak no English \_\_\_\_\_ any
  - a. whatsoever or hardly
  - b. whomsoever or hardly
  - c. which so ever or hardly
  - d. that's so ever or hardly
- 7) He warned that up to 70 per cent of those whose English skills \_\_\_\_\_ women
  - a. were lacking in were
  - b. were lack in were
  - c. were lacking were
  - d. were lack king were
- 8) He said these women were at great risk from inequality \_\_\_\_\_
  - a. end discrimination
  - b. and discrimination
  - c. undo discrimination
  - d. hand discrimination
- 9) ...able to speak one language, and I think the public in particular would \_\_\_\_\_
  - a. feel some grief
  - b. feel some relief
  - c. feel some belief
  - d. feel some real leaf
- 10) proud to be a multi-lingual country and not force people to learn English if they \_\_\_\_\_
  - a. have no decide to
  - b. have no desire to
  - c. have no dizzy ire to
  - d. have no disease to

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

A top British official has said the UK government should (1) \_\_\_\_\_ date for everybody in England to speak English. Dame Louise Casey is an (2) \_\_\_\_\_ welfare and community interaction. She said a "common language" would help to "heal rifts across Britain". Ms Casey has been a (3) \_\_\_\_\_ of successive governments, who she deems have (4) \_\_\_\_\_ on integration in an ever-increasingly multicultural Britain. She said politicians had continually failed to (5) \_\_\_\_\_ the "unprecedented pace and scale of immigration" over the past decade. She said that many communities were becoming increasingly divided, and a (6) \_\_\_\_\_ in English was a key factor in creating division.

The UK's Communities Secretary, Sajid Javid, revealed that 770,000 people who live in England (7) \_\_\_\_\_ English whatsoever or hardly any. He warned that up to 70 per cent (8) \_\_\_\_\_ English skills were lacking were women, mostly from Pakistani and Bangladeshi communities. He said these women were (9) \_\_\_\_\_ from inequality and discrimination. Ms Casey said: "Everybody of working age and of school age should be able to speak one language, and I think the public in particular would (10) \_\_\_\_\_." Opponents of Ms Casey's views say England should be proud to be (11) \_\_\_\_\_ country and not force people to learn English if they (12) \_\_\_\_\_ to.



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

1. What did a government official say should be set?
2. What is the official an expert on, besides community interaction?
3. What has the official been a long-time critic of?
4. What have politicians failed to keep up with the pace of?
5. What did the official say is happening to communities?
6. How many people in England have poor English-speaking skills?
7. What per cent of poor English speakers are women?
8. Which communities are most of the poor female speakers from?
9. Who did the official say might feel relief if everyone spoke English?
10. What did opponents of the official say England should be proud of?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

- 1) What did a government official say should be set?
  - a) a limit on immigration
  - b) a target date
  - c) the time
  - d) an exam pass rate
- 2) What is the official an expert on, besides community interaction?
  - a) discrimination
  - b) immigration
  - c) teaching English
  - d) social welfare
- 3) What has the official been a long-time critic of?
  - a) England
  - b) non-English speakers
  - c) successive governments
  - d) the English language
- 4) What have politicians failed to keep up with the pace of?
  - a) immigration
  - b) new vocabulary
  - c) the times
  - d) discrimination
- 5) What did the official say is happening to communities?
  - a) not much at all
  - b) they were becoming divided
  - c) a lot
  - d) they were speaking English less
- 6) How many people in England have poor English-speaking skills?
  - a) 770,000
  - b) 707,000
  - c) 777,000
  - d) 770,770
- 7) What per cent of poor English speakers are women?
  - a) exactly 70%
  - b) just over 70%
  - c) up to 70%
  - d) around 70%
- 8) Which communities are most of the poor female speakers from?
  - a) Pakistani and Bangladeshi communities
  - b) poor and working class
  - c) western communities
  - d) traditional communities
- 9) Who did the official say might feel relief if everyone spoke English?
  - a) Sajid Javid
  - b) the government
  - c) English teachers
  - d) the public
- 10) What did opponents of the official say England should be proud of?
  - a) Great Britain
  - b) the UK
  - c) being a multi-lingual country
  - d) English

# ROLE PLAY

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

## **Role A – Spelling**

You think spelling is the most important thing to learn about English. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): slang, travel English or essay writing.

## **Role B – Slang**

You think slang is the most important thing to learn about English. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): spelling, travel English or essay writing.

## **Role C – Travel English**

You think travel English is the most important thing to learn about English. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): slang, spelling or essay writing.

## **Role D – Essay Writing**

You think essay writing is the most important thing to learn about English. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): slang, travel English or spelling.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'speak' and 'English'.

speak	English

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• set</li><li>• expert</li><li>• heal</li><li>• focus</li><li>• pace</li><li>• key</li></ul>	<ul style="list-style-type: none"><li>• 770,000</li><li>• 70</li><li>• mostly</li><li>• risk</li><li>• age</li><li>• force</li></ul>
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# SPEAKING ENGLISH SURVEY

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

Write five GOOD questions about speaking English in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# **SPEAKING ENGLISH DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'English'?
3. How good is your English?
4. Should everyone who lives in a country speak the language?
5. How difficult is it to live somewhere and not speak the language?
6. What problems might you have living in an English-speaking country?
7. What rifts do you think exist in England?
8. What's the difference between England, Britain and the United Kingdom?
9. What do you think of multiculturalism?
10. What do you think of immigration?

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# **SPEAKING ENGLISH DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'language'?
13. What do you think about what you read?
14. Why don't people who live in Britain learn English?
15. What are the best ways to learn English?
16. How can you risk inequality if you can't speak the language?
17. Would you like to live in England?
18. How multi-lingual would you like to be?
19. Should language ability be a requirement of citizenship?
20. What questions would you like to ask the government official?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

A top British official has said the UK government should (1) \_\_\_\_\_ a target date for everybody in England to speak English. Dame Louise Casey is an (2) \_\_\_\_\_ on social welfare and community interaction. She said a "common language" would help to "heal (3) \_\_\_\_\_ across Britain". Ms Casey has been a long-time critic of successive governments, who she (4) \_\_\_\_\_ have failed to focus on integration in an ever-increasingly multicultural Britain. She said politicians had continually failed to keep up with the "unprecedented (5) \_\_\_\_\_ and scale of immigration" over the past decade. She said that many communities were becoming increasingly divided, and a lack of ability in English was a key factor (6) \_\_\_\_\_ creating division.

The UK's Communities Secretary, Sajid Javid, revealed that 770,000 people who live in England either speak no English whatsoever or (7) \_\_\_\_\_ any. He warned that up to 70 per cent of those whose English skills were lacking were women, (8) \_\_\_\_\_ from Pakistani and Bangladeshi communities. He said these women were at (9) \_\_\_\_\_ risk from inequality and discrimination. Ms Casey said: "Everybody of working age and of school age should be able to speak one language, and I think the (10) \_\_\_\_\_ in particular would feel some (11) \_\_\_\_\_." Opponents of Ms Casey's views say England should be proud to be a multi-lingual country and not (12) \_\_\_\_\_ people to learn English if they have no desire to.

## Put the correct words from the table below in the above article.

- |     |                |             |              |                |
|-----|----------------|-------------|--------------|----------------|
| 1.  | (a) set        | (b) let     | (c) bet      | (d) met        |
| 2.  | (a) expect     | (b) expat   | (c) expert   | (d) experiment |
| 3.  | (a) drifts     | (b) gifts   | (c) rifts    | (d) shifts     |
| 4.  | (a) dreams     | (b) damns   | (c) dooms    | (d) deems      |
| 5.  | (a) pace       | (b) race    | (c) face     | (d) lace       |
| 6.  | (a) on         | (b) in      | (c) to       | (d) as         |
| 7.  | (a) hard       | (b) hearing | (c) heard    | (d) hardly     |
| 8.  | (a) much       | (b) mostly  | (c) main     | (d) mere       |
| 9.  | (a) large      | (b) decent  | (c) great    | (d) full       |
| 10. | (a) party      | (b) private | (c) pantry   | (d) public     |
| 11. | (a) bemusement | (b) anger   | (c) language | (d) relief     |
| 12. | (a) farce      | (b) force   | (c) fierce   | (d) fracas     |



# SPELLING

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

## Paragraph 1

1. csceusisve governments
2. tumiulutlrcal Britain
3. keep up with the pendceutnred pace
4. scale of migaritmoin
5. becoming acrinnisgely divided
6. a key factor in creating vdsiion

## Paragraph 2

7. Secretary Sajid Javid evealred that
8. speak no English otwsaehver
9. Pakistani and Bangladeshi isnucetimmo
10. at great risk from tnlieuaiqy
11. the public in citrarulpa
12. be a tmliu-ignloui country

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

**Number these lines in the correct order.**

- ( ) live in England either speak no English whatsoever or hardly any. He warned that up to 70 per cent
- ( ) becoming increasingly divided, and a lack of ability in English was a key factor in creating division.
- ( ) time critic of successive governments, who she deems have failed to focus on integration in an ever-
- ( ) increasingly multicultural Britain. She said politicians had continually failed to keep up with the "unprecedented pace
- ( **1** ) A top British official has said the UK government should set a target date for everybody
- ( ) in England to speak English. Dame Louise Casey is an expert on social welfare and community
- ( ) and scale of immigration" over the past decade. She said that many communities were
- ( ) working age and of school age should be able to speak one language, and I think the public in
- ( ) communities. He said these women were at great risk from inequality and discrimination. Ms Casey said: "Everybody of
- ( ) The UK's Communities Secretary, Sajid Javid, revealed that 770,000 people who
- ( ) of those whose English skills were lacking were women, mostly from Pakistani and Bangladeshi
- ( ) interaction. She said a "common language" would help to "heal rifts across Britain". Ms Casey has been a long-
- ( ) proud to be a multi-lingual country and not force people to learn English if they have no desire to.
- ( ) particular would feel some relief." Opponents of Ms Casey's views say England should be

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

1. help Language would heal to rifts across Britain .
2. an multicultural Integration ever-increasingly Britain . in
3. keep up the unprecedented Failed with to pace .
4. becoming Many divided . were increasingly communities
5. division . English a key was creating in factor
6. no Either hardly whatsoever any . speak or English
7. women . whose English skills lacking were Those were
8. women great from These risk at inequality . were
9. some public, relief . The would in feel particular,
10. to should be be England proud multi-lingual .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

A top British official has said the UK government should set a *forget / target* date for everybody in England to speak English. Dame Louise Casey is an *expert / expat* on social welfare and community interaction. She said a "common language" would help to "heal *rafts / rifts* across Britain". Ms Casey has been a long-time *critical / critic* of successive governments, who she *beams / deems* have failed to focus *on / in* integration in an ever-increasingly multicultural Britain. She said politicians had *continual / continually* failed to keep up with the "unprecedented *pace / space* and scale of immigration" over the past *decade / decadence*. She said that many communities were becoming increasingly divided, and a *slack / lack* of ability in English was a key factor in creating division.

The UK's Communities Secretary, Sajid Javid, revealed *what / that* 770,000 people who live in England either speak no English whatsoever *nor / or* hardly any. He warned that *up / as* to 70 per cent of *those / them* whose English skills were lacking were women, *main / mostly* from Pakistani and Bangladeshi communities. He said these women were *to / at* great risk from inequality and discrimination. Ms Casey said: "Everybody of working age and of school age should be *ability / able* to speak one language, and I think the public in *particular / peculiar* would feel some relief." Opponents of Ms Casey's views say England should be *pride / proud* to be a multi-lingual country and not *farce / force* people to learn English if they have no desire to.

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

A t\_p B r\_t\_s h \_f f\_c\_\_ l h\_s s\_\_ d t h\_ U K g\_v\_r  
n m\_n t s h\_\_ l d s\_t \_ t\_r g\_t d\_t\_ f\_r \_v\_r y b\_d y  
\_n E n g l\_n d t\_ s p\_\_ k E n g l\_s h . D\_m\_ L\_\_s\_  
C\_s\_y \_s \_n \_x p\_r t \_n s\_c\_\_ l w\_l f\_r \_n d c\_m  
m\_n\_t y \_n t\_r c\_t\_\_ n . S h\_ s\_\_ d \_ " c\_m m\_n l\_n  
g\_\_ g\_" w\_\_ l d h\_l p t\_ " h\_\_ l r\_f t\_s \_c\_r s s B  
r\_t\_\_ n " . M s C\_s\_y h\_s b\_\_ n \_ l\_n g - t\_m\_ c  
r\_t\_c \_f s\_c c\_s s\_v\_ g\_v\_r n m\_n t s , w h\_ s h\_ d\_\_  
m s h\_v\_ f\_\_ l d t\_ f\_c\_s \_n \_n t\_g r\_t\_\_ n \_n \_n  
\_v\_r -\_n c\_r\_\_ s\_n g l y m\_l t\_c\_l t\_r\_l B r\_t\_\_ n . S h\_  
s\_\_ d p\_l t\_c\_\_ n s h\_d c\_n t\_n\_\_ l l y f\_\_ l d t\_  
k\_\_ p \_p w\_t h t h\_ " \_n p\_r c\_d\_n t\_d p\_c\_ \_n d s  
c\_l\_ \_f \_m m\_g r\_t\_\_ n " \_v\_r t h\_ p\_s t d\_c\_d . S h\_  
s\_\_ d t h\_t m\_n y c\_m m\_n\_t\_\_ s w\_r\_ b\_c\_m\_n g \_n  
c\_r\_\_ s\_n g l y d\_v\_d\_d , \_n d \_ l\_c k \_f \_b\_l t y \_n E  
n g l\_s h w\_s \_ k\_y f\_c t\_r \_n c\_r\_\_ t\_n g d\_v\_s\_\_ n  
.

T h\_ U K 's C\_m m\_n\_t\_\_ s S\_c r\_t\_r y , S\_j\_d J\_v\_d ,  
r\_v\_\_ l d t h\_t 7 7 0 , 0 0 0 p\_\_ p\_l\_ w h\_ l\_v\_ \_n E n  
g l\_n d \_\_ t h\_r s p\_\_ k \_n\_ E n g l\_s h w h\_t s\_\_ v\_r  
\_r h\_r d l y \_n y . H\_ w\_r n\_d t h\_t \_p t\_ 7 0 p\_r  
c\_n t \_f t h\_s\_ w h\_s\_ E n g l\_s h s k\_l l s w\_r\_ l\_c  
k\_n g w\_r\_ w\_m\_n , m\_s t\_l y f\_r\_m P\_k\_s t\_n\_ \_n d  
B\_n g l\_d\_s h\_ c\_m m\_n\_t\_\_ s . H\_ s\_\_ d t h\_s\_ w\_m\_n  
w\_r\_ t\_ g\_r\_\_ t\_ r\_s k f\_r\_m \_n\_q\_\_ l\_t y \_n d d\_s c  
r\_m\_n\_t\_\_ n . M s C\_s\_y s\_\_ d : " E v\_r y b\_d y \_f  
w\_r k\_n g \_g\_ \_n d \_f s c h\_\_ l \_g\_ s h\_\_ l d b\_ \_b\_l  
t\_ s p\_\_ k \_n\_ l\_n g\_\_ g\_ , \_n d I t h\_n k t h\_ p\_b l\_c  
\_n p\_r t\_c\_l\_r w\_\_ l d f\_\_ l s\_m\_ r\_l\_\_ f . " O p  
p\_n\_n t s \_f M s C\_s\_y 's v\_\_ w\_s s\_y E n g l\_n d s  
h\_\_ l d b\_ p\_r\_\_ d t\_ b\_ \_ m\_l t\_- l\_n g\_\_ l c\_\_ n t\_r y  
\_n d n\_t f\_r c\_ p\_\_ p\_l\_ t\_ l\_\_ r\_n E n g l\_s h \_f t  
h\_y h\_v\_ n\_ d\_s\_r\_ t\_ .

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

a top british official has said the uk government should set a target date for everybody in england to speak english dame louise casey is an expert on social welfare and community interaction she said a common language would help to heal rifts across britain ms casey has been a longtime critic of successive governments who she deems have failed to focus on integration in an everincreasingly multicultural britain she said politicians had continually failed to keep up with the unprecedented pace and scale of immigration over the past decade she said that many communities were becoming increasingly divided and a lack of ability in english was a key factor in creating division

the uks communities secretary sajid javid revealed that 770000 people who live in england either speak no english whatsoever or hardly any he warned that up to 70 per cent of those whose english skills were lacking were women mostly from pakistani and bangladeshi communities he said these women were at great risk from inequality and discrimination ms casey said everybody of working age and of school age should be able to speak one language and i think the public in particular would feel some relief opponents of ms caseys views say england should be proud to be a multilingual country and not force people to learn english if they have no desire to.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1803/180319-speak-english.html>

AtopBritishofficialhassaidtheUKgovernmentsshouldsetatargetdatefor everybodyinEnglandtospeakEnglish.DameLouiseCaseyisanexpert onsocialwelfareandcommunityinteraction.Shesaida"commonlanguage"wouldhelpto"healriftsacrossBritain".MsCaseyhasbeenalong-timemecriticofsuccessivegovernments,whoshedeemshavefailedtofocus onintegrationinanever-increasinglymulticulturalBritain.Shesaidpoliticianshadcontinuallyfailedtokeepupwiththe"unprecedentedpaceand scaleofimmigration"overthepastdecade.Shesaidthatmanycommunitieswerebecomingincreasinglydivided,andalackofabilityinEnglish wasakeyfactorincreatingdivision.TheUK'sCommunitiesSecretary,SajidJavid,revealedthat770,000peoplewholiveinEnglandeitherspeak noEnglishwhatsoeverorhardlyany.Hewarnedthatusupto70percentofthosewhoseEnglishskillswerelackingwerewomen,mostlyfromPakistan andBangladeshicommunities.Hesaidthesewomenwereatgreatriskfrominequalityanddiscrimination.MsCaseysaid:"Everybodyofworking ageandofschoolageshouldbeabletospeakonelanguage,andIthinkthepublicinparticularwouldfeelsomerelief."OpponentsofMsCasey'sview sayEnglandshouldbeproudtobeamulti-lingualcountryandnotforcepeopletolearnEnglishiftheyhavenodesireto.







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. SPEAKING ENGLISH:** Make a poster about speaking English. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. LEARNING THE LANGUAGE:** Write a magazine article about people having to learn the language of the country they are living in. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on speaking English. Ask him/her three questions about it. Give him/her three of your ideas on how to speak English better. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. c    2. e    3. f    4. a    5. b    6. g    7. d  
8. i    9. j    10. m    11. l    12. k    13. n    14. h

## TRUE / FALSE (p.5)

- a T    b T    c F    d T    e F    f T    g F    h F

## SYNONYM MATCH (p.5)

- |               |                |
|---------------|----------------|
| 1. top        | a. leading     |
| 2. expert     | b. specialist  |
| 3. heal       | c. repair      |
| 4. successive | d. consecutive |
| 5. pace       | e. speed       |
| 6. revealed   | f. disclosed   |
| 7. whatsoever | g. at all      |
| 8. risk       | h. danger      |
| 9. relief     | i. comfort     |
| 10. desire    | j. wish        |

## COMPREHENSION QUESTIONS (p.9)

1. A date to learn English
2. Social welfare
3. Successive governments
4. Immigration
5. They are becoming divided
6. 770,000
7. 70%
8. Pakistani and Bangladeshi communities
9. The public
10. Their multi-lingual country

## WORDS IN THE RIGHT ORDER (p.20)

1. Language would help to heal rifts across Britain.
2. Integration in an ever-increasingly multicultural Britain.
3. Failed to keep up with the unprecedented pace.
4. Many communities were becoming increasingly divided.
5. English was a key factor in creating division.
6. Either speak no English whatsoever or hardly any.
7. Those whose English skills were lacking were women.
8. These women were at great risk from inequality.
9. The public, in particular, would feel some relief.
10. England should be proud to be multi-lingual.

## MULTIPLE CHOICE - QUIZ (p.10)

1. b    2. d    3. c    4. a    5. b    6. a    7. c    8. a    9. d    10. c

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)