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Level 4 Seed vault now has over a million species

6th April, 2018

https://breakingnewsenglish.com/1804/180406-seeds-4.html

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Please try Levels 5 and 6. They are (a little) harder.



THE READING

From https://breakingnewsenglish.com/1804/180406-seeds-4.html

A vault storing precious seeds now has over one million different varieties. The Global Seed Vault is buried in an icy mountain in the Arctic Circle. It opened ten years ago to protect the world's food supply. Climate change and droughts are threatening many species of plants. The vault holds backups of seeds from the world's other seed banks. A scientist at the Crop Trust said: "Hitting the million mark is really significant."

Vault workers are surprised to reach the million mark. The crisis in Syria meant there were 90,000 fewer seeds at the vault. The latest delivery included cereals and more unusual crops like the onion potato. There were also seeds from drought tolerant plants. The Crop Trust said protecting the seeds means, "scientists will have the best chance of developing nutritious and climate-resilient crops that can ensure future generations don't just survive, but thrive".

Sources: http://www.**bbc.com**/news/science-environment-43171939 https://www.**yahoo.com**/news/noahs-ark-seed-vault-chalks-million-crop-varieties-190218390.html https://www.**ecowatch.com**/global-seed-vault-svalbard-2539843402.html

PHRASE MATCHING

From https://breakingnewsenglish.com/1804/180406-seeds-4.html

PARAGRAPH ONE:

- 1. buried in
- 2. protect the world's food
- 3. Climate change
- 4. threatening many species
- 5. The vault holds back-
- 6. from the world's
- 7. Hitting the million
- 8. really

PARAGRAPH TWO:

- 1. there were 90,000 fewer
- 2. The latest delivery
- 3. more unusual crops like
- 4. seeds from drought tolerant
- 5. scientists will
- 6. climate-
- 7. future
- 8. don't just survive,

- a. and droughts
- b. mark
- c. ups of seeds
- d. supply
- e. significant
- f. of plants
- g. an icy mountain
- h. other seed banks

- a. but thrive
- b. the onion potato
- c. resilient crops
- d. included cereals
- e. generations
- f. seeds at the vault
- g. plants
- h. have the best chance

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1804/180406-seeds-4.html

A vault storing (1) _____ has over one million different varieties. The Global Seed Vault (2) ______ an icy mountain in the Arctic Circle. It opened ten years (3) _____ the world's food supply. Climate (4) are threatening many species of plants. The vault (5) ______ seeds from the world's other seed banks. A scientist at the Crop Trust said: "Hitting the million (6) significant." Vault workers are surprised to (7) ______ mark. The crisis in Syria meant there were 90,000 (8) ______ the vault. The latest delivery (9) more unusual crops like the onion potato. There were also seeds from (10) . The Crop protecting the seeds means, "scientists Trust said will (11) _____ chance of developing nutritious and climateresilient crops that can ensure (12) _____ don't just survive, but thrive".

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1804/180406-seeds-4.html

Avaultstoringpreciousseedsnowhasoveronemilliondifferentvarieties .TheGlobalSeedVaultisburiedinanicymountainintheArcticCircle.Itop enedtenyearsagotoprotecttheworld'sfoodsupply.Climatechangean ddroughtsarethreateningmanyspeciesofplants.Thevaultholdsbackupsofseedsfromtheworld'sotherseedbanks.AscientistattheCropTrus tsaid: "Hittingthemillionmarkisreallysignificant." Vaultworkersaresu rprisedtoreachthemillionmark.ThecrisisinSyriameanttherewere90, 000fewerseedsatthevault.Thelatestdeliveryincludedcerealsandmor eunusualcropsliketheonionpotato.Therewerealsoseedsfromdrought tolerantplants.TheCropTrustsaidprotectingtheseedsmeans,"scienti stswillhavethebestchanceofdevelopingnutritiousandclimate-resil ientcropsthatcanensurefuturegenerationsdon'tjustsurvive,butthriv e".

SEEDS SURVEY

From https://breakingnewsenglish.com/1804/180406-seeds-4.html

Write five GOOD questions about seeds in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	
b)		
c)	 	
d)	 	
e)	 	
f)		

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		
/	 	

WRITING

From https://breakingnewsenglish.com/1804/180406-seeds-4.html

Write about **seeds** for 10 minutes. Read and talk about your partner's paper.