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#### Level 4

# Best to learn a new language before age of 10

4th May, 2018

https://breakingnewsenglish.com/1805/180504-language-learning-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1805/180504-language-learning-4.html

A study suggests that it is best to start learning a language

before the age of ten. Researchers said the ability to learn

grammar well is present up until the age of 18. This is the limit

of the "critical period" when language-learning ability starts to

decline. A researcher said children quite easily become

bilingual because, "that's when you're best at learning

languages". He said it's difficult to become truly bilingual later

in life.

The research was based on 670,000 online grammar guizzes.

The tests had grammar rules designed to confuse non-native

speakers. These helped to measure the language ability of

people who started learning a language at different ages. One

researcher suggested older people might be too busy to learn

a language because they leave home, go to university or start

work. All of these affect language-learning ability.

Sources: http://blogs.edweek.org/edweek/learning-the-

language/2018/05/critical\_period\_for\_learning\_I.html?cmp=RSS-FEED

http://www.euronews.com/2018/05/01/-critical-period-for-learning-new-language-says-study

https://www.thesun.co.uk/news/6190032/kids-aged-ten-can-learn-languages-fluently/

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### PHRASE MATCHING

From https://breakingnewsenglish.com/1805/180504-language-learning-4.html

#### **PARAGRAPH ONE:**

- 1. start learning a language
- 2. the ability to learn grammar
- 3. This is the limit of the
- 4. language-learning ability starts
- 5. children quite easily
- 6. that's when you're best
- 7. it's difficult to become truly
- 8. later in

- a. become bilingual
- b. bilingual
- c. before the age of ten
- d. life
- e. critical period
- f. to decline
- g. well
- h. at learning languages

#### **PARAGRAPH TWO:**

- 1. based on 670,000 online
- 2. The tests had grammar
- 3. designed to
- 4. non-
- 5. at different
- 6. older people might be
- 7. go to university
- 8. All of these affect language-

- a. too busy
- b. confuse
- c. ages
- d. rules
- e. or start work
- f. native speakers
- g. learning ability
- h. grammar quizzes

# LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1805/180504-language-learning-4.html

A study suggests (1)	best to start learning a
language before (2)	ten. Researchers said the ability
to learn grammar well is present up	until the age of 18. This is
(3) the "critical	period" when language-learning
ability (4) A res	earcher said children quite easily
become bilingual because, "that's when (5	5) learning
languages". He said it's difficult to beco	me (6) in
life.	
The research (7)	670,000 online grammar quizzes.
The tests had grammar rules designed (8)	speakers.
These helped (9)	_ language ability of people who
started learning a language (10)	One researcher
suggested older people might be too (11) _	a language
because they leave home, go to	university or start work. All
(12) language-lear	rning ability.

### PUT A SLASH ( / )WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1805/180504-language-learning-4.html

Astudysuggeststhatitisbesttostartlearningalanguagebeforetheageo ften.Researcherssaidtheabilitytolearngrammarwellispresentupuntil theageof18. This is the limit of the "critical period" when language-learni ngabilitystartstodecline. Are searchers aid childrenguitee as ily become bilingualbecause, "that's when you're be statlearning languages". He sa idit'sdifficulttobecometrulybilinguallaterinlife. Theresearchwasbase don670,000onlinegrammarquizzes. The test shad grammarrules de si gnedtoconfusenon-nativespeakers. These helpedtomeasure the la nguageabilityofpeoplewhostartedlearningalanguageatdifferentage s.Oneresearchersuggestedolderpeoplemightbetoobusytolearnalan guagebecausetheyleavehome, gotouniversity or startwork. All of thes eaffectlanguage-learningability.

#### LANGUAGE LEARNING SURVEY

From https://breakingnewsenglish.com/1805/180504-language-learning-4.html

Write five GOOD questions about language learning in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	TE QUESTIONS & ASK YOUR PARTNER(S B: Do not show these to your speaking partner(s).
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## **WRITING**

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/1805/180504-language-learning-4.html}}$ 

Write about paper.	t <b>language</b>	<b>learning</b> fo	or 10 minute	s. Read and t	alk about your	partner's