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Level 5

Best to learn a new language before age of 10

4th May, 2018

https://breakingnewsenglish.com/1805/180504-language-learning-5.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1805/180504-language-learning-5.html

New research suggests that to achieve native-like proficiency in a new language, people should start learning before the age of ten. Researchers said children up to the age of 18 remain skilled at learning grammar. Unfortunately, those who want to pick up a new language beyond their late teens are past the "critical period" when language-learning ability starts to decline. A researcher said: "As far as a child is concerned, it's quite easy to become bilingual....That's when you're best at learning languages. It's not really something that you can make up later."

The research was based on the results of 670,000 people 10-minute online taking а grammar auiz. Researchers measured the grammatical ability of people who started learning a language at different points in their life. The test had grammar rules that were likely to confuse non-native speakers. These measured a person's proficiency. Another researcher suggested older people might be too busy to learn a language. He said after 17 or 18, people leave home, go to university or start work. All of these could affect how well someone learns a language.

http://blogs.edweek.org/edweek/learning-the-Sources:

language/2018/05/critical_period_for_learning_l.html?cmp=RSS-FEED

http://www.euronews.com/2018/05/01/-critical-period-for-learning-new-language-says-study

https://www.thesun.co.uk/news/6190032/kids-aged-ten-can-learn-languages-fluently/

PHRASE MATCHING

From https://breakingnewsenglish.com/1805/180504-language-learning-5.html

PARAGRAPH ONE:

- 1. achieve native-
- 2. pick up a
- 3. beyond their late
- 4. past the critical
- 5. language-learning ability
- 6. it's quite easy to become
- 7. That's when you're best
- 8. something that you can make

- a. at learning languages
- b. like proficiency
- c. bilingual
- d. teens
- e. up later
- f. period
- q. starts to decline
- h. new language

PARAGRAPH TWO:

- The research was based
- 2. a 10-minute online
- 3. grammatical
- 4. at different points
- 5. rules that were likely to confuse
- 6. These measured a
- 7. people might
- 8. how well someone

- a. non-native speakers
- b. in their life
- c. learns a language
- d. grammar quiz
- e. be too busy
- f. on the results
- g. person's proficiency
- h. ability

LISTEN AND FILL IN THE GAPS

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New research suggests (1) _	native-like proficiency in
a new language, people s	should start learning before the age of ten.
Researchers said children u	p to the age of 18 (2)
learning grammar.	Unfortunately, those who want
(3) 8	new language beyond their late teens are past
	when language-learning ability
(5)	A researcher said: "As far as a child is
concerned, it's quite easy to	become bilingualThat's when you're best at
learning languages. It's	not really something that you can
(6)"	
The research was based o	n (7) 670,000 people
taking a 10-minute online	grammar quiz. Researchers measured the
grammatical ability of p	people who started learning a language
(8)	in their life. The test had grammar rules that
were (9)	non-native speakers. These measured a
person's proficiency. Anothe	r researcher (10) might
be too busy to learn	a language. He said after 17 or 18,
(11)	, go to university or start work. All of these
(12)	well someone learns a language.

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1805/180504-language-learning-5.html

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LANGUAGE LEARNING SURVEY

From https://breakingnewsenglish.com/1805/180504-language-learning-4.html

Write five GOOD questions about language learning in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	TE QUESTIONS & ASK YOUR PARTNER(S
udeni	t B: Do not show these to your speaking partner(s).
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WRITING

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/1805/180504-language-learning-5.html} \\$

Write about language learning for paper.	10 minutes.	Read and tall	k about your	partner's