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# Level 6 Humans causing big shifts in freshwater locations

#### 20th May, 2018

https://breakingnewsenglish.com/1805/180520-freshwater.html

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#### Please try Levels 4 and 5 (they are easier).



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### THE ARTICLE

From https://breakingnewsenglish.com/1805/180520-freshwater.html

The USA's space agency NASA has confirmed that human activity is responsible for a massive redistribution of freshwater across Earth. It said the redistribution is continuing as populations shift and demand for food increases. In particular, equatorial regions were drying, while tropical areas and higher latitudes were gaining water supplies. NASA warned that if this trend continued, many highly populated urban areas could struggle to find sufficient water in the future. NASA's claims are the result of a 14-year study into shifting locations and depleting resources of freshwater. It was part of a mission conducted between 2002-2016 called GRACE, which is an acronym for Gravity Recovery and Climate Experiment.

Researchers say that the shifting freshwater patterns are the result of human activity. Jay Famiglietti, a co-author of the research and the Senior Water Scientist at NASA's Jet Propulsion Laboratory, said: "The study shows that humans have really drastically altered the global water landscape in a very profound way." He warned that: "The human fingerprint is all over changing freshwater availability. We see it in largescale overuse of groundwater. We see it as a driver of climate change." Professor Famiglietti said at least 40 per cent of the 34 hot areas examined in the research were drier than two decades ago because of human activity, especially excessive groundwater pumping for farming.

Sources: https://www.**washingtonpost.com**/news/energy-environment/wp/2018/05/16/humans-arecausing-massive-changes-in-the-location-of-water-all-over-the-earth-nasa-says/ https://**weather.com**/science/environment/news/2018-05-17-nasa-satellites-human-fingerprintshifts-global-freshwater https://www.**nasa.gov**/press-release/nasa-satellites-reveal-major-shifts-in-global-freshwater

#### WARM-UPS

**1. FRESHWATER:** Students walk around the class and talk to other students about freshwater. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

space / agency / responsible / massive / equator / tropical / urban / resources / water
patterns human / activity / research / profound / fingerprint / availability / farming

Have a chat about the topics you liked. Change topics and partners frequently.

**3. WATER WARS:** Students A **strongly** believe there will be wars over water in the future; Students B **strongly** believe there won't. Change partners again and talk about your conversations.

**4. RESOURCES:** Are we in danger of using up Earth's resources? What would happen if we did? What can we do now? Complete this table with your partner(s). Change partners often and share what you wrote.

Resource	In danger?	Why?	Consequences	Solutions
Freshwater				
Oil				
Tuna				
Coal				
Сосоа				
Honey				

**5. EARTH:** Spend one minute writing down all of the different words you associate with the word "Earth". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. CONSERVATION:** Rank these with your partner. Put what/who should conserve water most at the top. Change partners often and share your rankings.

- Parks
- Homeowners
- Industry
- Golf courses

- Farmers
- Water parks
- Car washes
- City fountains

### **VOCABULARY MATCHING**

#### Paragraph 1

1.	massive	a.	Strive to achieve or get something in the face of difficulty or resistance.
2.	equatorial	b.	Enough; adequate.
3.	latitude	c.	Very, very, very large.
4.	struggle	d.	An abbreviation formed from the initial letters of other words and pronounced as a word.
5.	sufficient	e.	Of, at, or near the equator (the imaginary line that goes round the middle of Earth).
6.	depleting	f.	A line that goes from north to south on Earth.
7.	acronym	g.	Using up the supply or resources of something.
Pai	agraph 2		
<b>Pai</b> 8.	<b>agraph 2</b> shifting	h.	More than is necessary, normal, or desirable.
		h. i.	
8.	shifting		desirable.
8. 9.	shifting drastically	i.	desirable. Changing, especially unpredictably. In a way that is likely to have a strong or
8. 9. 10.	shifting drastically altered	i. j.	desirable. Changing, especially unpredictably. In a way that is likely to have a strong or far-reaching effect.
8. 9. 10. 11.	shifting drastically altered profound	i. j. k.	desirable. Changing, especially unpredictably. In a way that is likely to have a strong or far-reaching effect. The action of using something too much.

### **BEFORE READING / LISTENING**

From https://breakingnewsenglish.com/1805/180520-freshwater.html

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. NASA conducted research into Earth's shifting water resources. T / F
- b. The tropics are becoming drier because of climate change. **T / F**
- c. No urban areas will have a problem getting water supplies. T / F
- d. GRACE means Gravity Recovery and Climate Experiment. T / F
- e. An author of the research works at a jet propulsion lab. **T / F**
- f. An author said our fingerprints have changed water distribution. **T / F**
- g. Over 40% of hot areas tested were drier than they were 20 years ago. T / F
- h. Farmers have not been pumping up too much groundwater. **T / F**

#### **2. SYNONYM MATCH:**

Match the following synonyms. The words in **bold** are from the news article.

- 1. confirmed
- 2. massive
- 3. shift
- 4. trend
- 5. depleting
- 6. result
- 7. drastically
- 8. profound
- 9. large-scale
- 10. excessive

- a. far-reaching
- b. move
- c. consequence
- d. disproportionate
- e. enormous
- f. extensive
- g. movement
- h. verified
- i. seriously
- j. exhausting

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. NASA has confirmed that human activity
- 2. a massive redistribution
- 3. equatorial
- 4. tropical areas
- 5. many highly
- 6. drastically
- 7. in a very profound
- 8. the human
- 9. We see it as a driver
- 10. excessive groundwater pumping

- a. regions
- b. fingerprint
- c. of climate change
- d. populated urban areas
- e. way
- f. is responsible
- g. for farming
- h. of freshwater
- i. altered
- j. and higher latitudes

### GAP FILL

From https://breakingnewsenglish.com/1805/180520-freshwater.html

The USA's space agency NASA has (1) that	human	shift
activity is responsible for a (2) redistribution	ition of	mission
freshwater across Earth. It said the redistribution is contin	uing as	trend
populations (3) and demand for food increa	ises. In	
particular, equatorial regions were drying, while	tropical	confirmed
(4) and higher latitudes were gaining	water	acronym
supplies. NASA warned that if this (5) con	itinued,	areas
many highly populated urban areas could struggle to find su	ufficient	massive
water in the future. NASA's claims are the (6)	of a	result
14-year study into shifting locations and depleting resou	rces of	result
freshwater. It was part of a (7) conducted b	etween	
2002-2016 called GRACE, which is an (8)	for	
Gravity Recovery and Climate Experiment.		

Researchers say that the shifting freshwater (9) \_\_\_\_\_ are co-author the result of human activity. Jay Famiglietti, a (10) \_\_\_\_\_ drastically of the research and the Senior Water Scientist at NASA's Jet drier Propulsion Laboratory, said: "The study shows that humans have overuse really (11) \_\_\_\_\_\_ altered the global water landscape in a pumping very profound way." He warned that: "The human (12) \_\_\_\_\_\_ is all over changing freshwater availability. We patterns see it in large-scale (13) \_\_\_\_\_ of groundwater. We see it driver as a (14) \_\_\_\_\_\_ of climate change." Professor Famiglietti fingerprint said at least 40 per cent of the 34 hot areas examined in the research were (15) \_\_\_\_\_ than two decades ago because of human activity, especially excessive groundwater (16) \_\_\_\_\_ for farming.

#### **LISTENING** – Guess the answers. Listen to check.

From https://breakingnewsenglish.com/1805/180520-freshwater.html

<ol> <li>NASA has confirmed that human activity is responsible redistribution         <ul> <li>a. for a massive</li> <li>d. for a massive</li> <li>d. for a massive</li> <li>d. for a mass sieve</li> </ul> </li> <li>Inter redistribution is continuing as populations shift and demand</li></ol>	http://breakingnewsengismeon/1005/100526/heshwaternam
<ul> <li>a. for food increase</li> <li>b. for food increased</li> <li>c. for food increase is</li> <li>d. for food increases</li> <li>gequatorial regions were drying, while tropical areas and higher gaining</li> <li>a. platitudes were</li> <li>b. multitudes were</li> <li>c. attitudes were</li> <li>d. latitudes were</li> </ul> 4) many highly populated urban areas could struggle to water <ul> <li>a. find surf fissure</li> <li>c. find surfer shan't</li> <li>d. find suffer shan't</li> <li>d. find suff resources</li> <li>b. depleting resources</li> <li>c. deplete in resources</li> <li>d. deep pleat in resources</li> <li>c. result of human</li> <li>d. result of human</li> <li>d. result of human</li> <li>c. result of human</li> <li>d. result of human</li> <li>d. profound way</li> <li>proof-found way</li> <li>c. prof round way</li> <li>d. profound way</li> <li>d. profound way</li> <li>d. profound way</li> <li>d. profound way</li> <li>d. freshwater availability</li> <li>b. freshy water availability</li> <li>d. freshwater availability</li> <li>d. fresher water availability</li> <li>d. refresh water availability</li> <li>d. refresh water availability</li> <li>d. refresh water availability</li> <li>d. refresh water availability</li> <li>fresher water availability</li> <li>fresher water availability</li> <li>fresher water availability</li> <li>fresher water of</li> <li>a driver of</li> <li>d. ddriver of</li> <li>b. pump ing for farming</li> <li>p. pump ing for farming</li> <li>p. pump ing for farming</li> <li>p. pump ing for farming</li> </ul>	a. for a massively b. for a massive c. for a missive
<ul> <li>a. platitudes were</li> <li>b. multitudes were</li> <li>c. attitudes were</li> <li>d. latitudes were</li> <li>d. latitudes were</li> <li>d. latitudes were</li> <li>d. latitudes were</li> <li>e. find surf fishing</li> <li>b. find surf fishing</li> <li>b. find suffer shan't</li> <li>d. find suffer shan't</li> <li>d. find suffer stan't</li> <li>d. find suffer stan't</li> <li>d. find sufficient</li> <li>5) the result of a 14-year study into shifting locations and</li></ul>	<ul><li>a. for food increase</li><li>b. for food increased</li><li>c. for food increase is</li></ul>
<ul> <li>a. find surf fishing</li> <li>b. find surf-fissure</li> <li>c. find suffer shan't</li> <li>d. find sufficient</li> </ul> 5) the result of a 14-year study into shifting locations and	<ul><li>a. platitudes were</li><li>b. multitudes were</li><li>c. attitudes were</li></ul>
<ul> <li>a. depleting resources</li> <li>b. depletion resources</li> <li>c. deplete in resources</li> <li>d. deep pleat in resources</li> <li>6) Researchers say that the shifting freshwater patterns are the activity</li> <li>a. results of human</li> <li>b. resultant of human</li> <li>c. result of human</li> <li>d. result of humane</li> <li>7) really drastically altered the global water landscape in a very</li> <li>a. prefund way</li> <li>b. proof-found way</li> <li>c. prof round way</li> <li>d. profound way</li> <li>d. profound way</li> <li>e. freshwater availability</li> <li>b. freshly water availability</li> <li>b. freshly water availability</li> <li>d. refresh water availability</li> <li>e. fresher water availability</li> <li>d. refresh water of</li> <li>b. a driver of</li> <li>d. add river of</li> <li>d. add river of</li> <li>pump in for farming</li> <li>pump in for farming</li> <li>c. plumping for farming</li> <li>c. plumping for farming</li> </ul>	a. find surf fishing b. find surf-fissure c. find suffer shan't
<ul> <li>a. results of humane</li> <li>b. resultant of human</li> <li>c. result of human</li> <li>d. result of humane</li> </ul> 7) really drastically altered the global water landscape in a very	<ul><li>a. depleting resources</li><li>b. depletion resources</li><li>c. deplete in resources</li></ul>
<ul> <li>a. prefund way</li> <li>b. proof-found way</li> <li>c. prof round way</li> <li>d. profound way</li> <li>8) He warned that: "The human fingerprint is all over changing"</li> <li>a. freshwater availability</li> <li>b. freshly water available</li> <li>c. fresher water availability</li> <li>d. refresh water availabile</li> <li>9) We see it in large-scale overuse of groundwater. We see it as climate change</li> <li>a. add raver of</li> <li>b. a driver of</li> <li>d. add river of</li> <li>10) because of human activity, especially excessive groundwater</li> <li>a. pump in for farming</li> <li>b. pump ping for farming</li> <li>c. plumping for farming</li> </ul>	a. results of humane b. resultant of human c. result of human
<ul> <li>a. freshwater availability</li> <li>b. freshly water available</li> <li>c. fresher water availability</li> <li>d. refresh water available</li> <li>9) We see it in large-scale overuse of groundwater. We see it as climate change</li> <li>a. add raver of</li> <li>b. a driven off</li> <li>c. a driver of</li> <li>d. add river of</li> <li>10) because of human activity, especially excessive groundwater</li> <li>a. pump in for farming</li> <li>b. pump ping for farming</li> <li>c. plumping for farming</li> </ul>	a. prefund way b. proof-found way c. prof round way
<ul> <li>a. add raver of</li> <li>b. a driven off</li> <li>c. a driver of</li> <li>d. add river of</li> <li>10) because of human activity, especially excessive groundwater</li> <li>a. pump in for farming</li> <li>b. pump ping for farming</li> <li>c. plumping for farming</li> </ul>	<ul><li>a. freshwater availability</li><li>b. freshly water available</li><li>c. fresher water availability</li></ul>
a. pump in for farming b. pump ping for farming c. plumping for farming	a. add raver of b. a driven off c. a driver of
	a. pump in for farming b. pump ping for farming c. plumping for farming

#### LISTENING – Listen and fill in the gaps

From https://breakingnewsenglish.com/1805/180520-freshwater.html

The USA's space agency NASA has confirmed that human activity is responsible (1) \_\_\_\_\_\_\_ redistribution of freshwater across Earth. It said the redistribution is continuing (2) \_\_\_\_\_\_\_ and demand for food increases. In particular, equatorial regions were drying, while tropical areas (3) \_\_\_\_\_\_\_ were gaining water supplies. NASA warned that if this trend continued, many highly populated urban areas could (4) \_\_\_\_\_\_\_ sufficient water in the future. NASA's claims are the result of a 14-year study (5) \_\_\_\_\_\_\_ and depleting resources of freshwater. It was part of a mission conducted between 2002-2016 called GRACE, which (6) \_\_\_\_\_\_\_ for Gravity Recovery and Climate Experiment.

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### **COMPREHENSION QUESTIONS**

From https://breakingnewsenglish.com/1805/180520-freshwater.html

- 1. What is the name of the organization that did the research?
- 2. Which regions are drying?
- 3. Which areas are gaining water?
- 4. How long did the study take?
- 5. What does GRACE mean?
- 6. What is Jay Famiglietti's job title?
- 7. In what way did a professor say humans changed water resources?
- 8. What did a professor say the overuse of groundwater was a driver of?
- 9. How many hot areas did the researchers look at?
- 10. What is responsible for pumping groundwater excessively?

## **MULTIPLE CHOICE - QUIZ**

From https://breakingnewsenglish.com/1805/180520-freshwater.html

- 1) What is the name of the
- organization that did the research?
- a) NUS
- b) NATO
- c) NASA
- d) NAFTA
- 2) Which regions are drying?
- a) equatorial regions
- b) Antarctica
- c) deserts
- d) the tropics
- 3) Which areas are gaining water?
- a) Antarctica
- b) tropical areas
- c) deserts
- d) mountainous areas
- 4) How long did the study take?
- a) 18 months
- b) 40 years
- c) 12 years
- d) 14 years
- 5) What does GRACE mean?
- a) Gravity Recovery and Climate Error
- b) Gravity Recovery and CO2 Experiment
- c) Gravity Recovery and Climate Experiment
- d) Great Recovery and Climate Experiment

- 6) What is Jay Famiglietti's job title?
- a) Chief Writer
- b) Senior Water Scientist
- c) CEO
- d) Environmentalist
- 7) In what way did a professor say humans changed water resources?
- a) in a dangerous way
- b) in a roundabout way
- c) in a sly way
- d) in a profound way
- 8) What did a professor say the overuse of groundwater was a driver of?
- a) overpopulation
- b) climate change
- c) desertification
- d) growth
- 9) How many hot areas did the researchers look at?
- a) 32
- b) 34
- c) 33
- d) 35

10) What is responsible for pumping groundwater excessively?

- a) farming
- b) gold courses
- c) water parks
- d) industry

## **ROLE PLAY**

From https://breakingnewsenglish.com/1805/180520-freshwater.html

#### **Role A – Homeowners**

You think homeowners have the biggest responsibility to conserve water. Tell the others three reasons why. Tell them why their things don't have to conserve water. Also, tell the others which is the least damaging of these (and why): golf courses, farmers or car washes.

#### Role B – Gold Courses

You think golf courses have the biggest responsibility to conserve water. Tell the others three reasons why. Tell them why their things don't have to conserve water. Also, tell the others which is the least damaging of these (and why): homeowners, farmers or car washes.

#### **Role C – Farmers**

You think farmers have the biggest responsibility to conserve water. Tell the others three reasons why. Tell them why their things don't have to conserve water. Also, tell the others which is the least damaging of these (and why): golf courses, homeowners or car washes.

#### **Role D – Car Washes**

You think car washes have the biggest responsibility to conserve water. Tell the others three reasons why. Tell them why their things don't have to conserve water. Also, tell the others which is the least damaging of these (and why): golf courses, farmers or homeowners.

# **AFTER READING / LISTENING**

From https://breakingnewsenglish.com/1805/180520-freshwater.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'fresh' and 'water'.

fresh	water

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

confirmed	patterns
<ul> <li>continuing</li> </ul>	<ul> <li>shows</li> </ul>
• while	• way
• areas	• scale
• 14	• 34
• called	<ul> <li>pumping</li> </ul>

### **FRESHWATER SURVEY**

From https://breakingnewsenglish.com/1805/180520-freshwater.html

Write five GOOD questions about freshwater in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### FRESHWATER DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'fresh'?
- 3. Do you take having freshwater for granted?
- 4. What do you think of having to buy water?
- 5. What would you do if water was scarcer?
- 6. How can we use less water?
- 7. Who or what should use much less water?
- 8. What will happen to populated areas without water?
- 9. Why do we need so much water?
- 10. How fresh is the water in your area?

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#### FRESHWATER DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'water'?
- 13. What do you think about what you read?
- 14. Should humans change all activity to conserve water?
- 15. How have humans "drastically altered the global water landscape"?
- 16. Should there be a big tax on water use?
- 17. What do you think of the taste of freshwater?
- 18. What do you think of bottled water?
- 19. What three adjectives best describe water?
- 20. What questions would you like to ask the scientists?

### **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

h		

\_\_\_\_\_\_

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### **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1.		
2.	 	
3.	 	
4.	 	
-		
5.	 	
6.		
0.		

### LANGUAGE - CLOZE

From https://breakingnewsenglish.com/1805/180520-freshwater.html

The USA's space agency NASA has (1) \_\_\_\_\_ that human activity is responsible for a massive redistribution of freshwater across Earth. It said the redistribution is continuing as populations (2) \_\_\_\_\_ and demand for food increases. In particular, equatorial regions were drying, while (3) \_\_\_\_\_ areas and higher latitudes were gaining water supplies. NASA warned that if this trend continued, many highly populated (4) \_\_\_\_\_ areas could struggle to find sufficient water in the future. NASA's claims are the result of a 14-year study (5) \_\_\_\_\_ shifting locations and depleting resources of freshwater. It was part of a mission conducted between 2002-2016 called GRACE, which is an (6) \_\_\_\_\_ for Gravity Recovery and Climate Experiment.

Researchers say that the shifting freshwater (7) \_\_\_\_\_ are the result of human activity. Jay Famiglietti, a co-author of the research and the Senior Water Scientist at NASA's Jet Propulsion Laboratory, said: "The study shows that humans have really (8) \_\_\_\_\_ altered the global water landscape in a very profound way." He warned that: "The human (9) \_\_\_\_\_ is all over changing freshwater availability. We see it in large-scale overuse of groundwater. We see it as a (10) \_\_\_\_\_ of climate change." Professor Famiglietti said at (11) \_\_\_\_\_ 40 per cent of the 34 hot areas examined in the research were drier than two decades ago because of human activity, especially (12) \_\_\_\_\_ groundwater pumping for farming.

#### Put the correct words from the table below in the above article.

1.	(a)	confirmed	(b)	conformed	(c)	confined	(d)	confounded
2.	(a)	shaft	(b)	sieve	(c)	shift	(d)	sift
3.	(a)	topical	(b)	typical	(c)	tropical	(d)	tapioca
4.	(a)	urbane	(b)	suburban	(c)	blurb	(d)	urban
5.	(a)	onto	(b)	unto	(c)	into	(d)	as to
6.	(a)	unison	(b)	acronym	(c)	affair	(d)	impotent
7.	(a)	mosaics	(b)	patterns	(c)	templates	(d)	designs
8.	(a)	caustically	(b)	drastically	(c)	plastically	(d)	elastically
9.	(a)	newsprint	(b)	blueprint	(c)	fingerprint	(d)	hoofprint
10.	(a)	devil	(b)	diver	(c)	deliver	(d)	driver
11.	(a)	lust	(b)	last	(c)	lest	(d)	least
12.	(a)	exultant	(b)	exemplary	(c)	expressive	(d)	excessive

### SPELLING

From https://breakingnewsenglish.com/1805/180520-freshwater.html

#### Paragraph 1

- 1. responsible for a <u>ssmeavi</u> redistribution
- 2. aqertloiau regions were drying
- 3. struggle to find <u>efsfcinitu</u> water
- 4. shifting locations and <u>pnleegidt</u> resources
- 5. It was part of a mniisos conducted between 2002-2016
- 6. called GRACE, which is an royncma

#### Paragraph 2

- 7. shifting freshwater tertpsan
- 8. really <u>rlalytcdias</u> altered
- 9. in a very <u>oourfnpd</u> way
- 10. large-scale <u>uerosev</u> of groundwater
- 11. drier than two ededsac ago
- 12. especially exesveisc groundwater pumping

### PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/1805/180520-freshwater.html

#### Number these lines in the correct order.

- ( ) supplies. NASA warned that if this trend continued, many highly populated urban
- ( ) of freshwater across Earth. It said the redistribution is continuing as populations shift and demand for food
- ( ) scale overuse of groundwater. We see it as a driver of climate change." Professor Famiglietti said at
- ( ) conducted between 2002-2016 called GRACE, which is an acronym for Gravity Recovery and Climate Experiment.
- ( ) 14-year study into shifting locations and depleting resources of freshwater. It was part of a mission
- ( ) way." He warned that: "The human fingerprint is all over changing freshwater availability. We see it in large-
- (**1**) The USA's space agency NASA has confirmed that human activity is responsible for a massive redistribution
- ( ) Researchers say that the shifting freshwater patterns are the result of human activity. Jay Famiglietti, a co-author of the
- ( ) shows that humans have really drastically altered the global water landscape in a very profound
- ( ) least 40 per cent of the 34 hot areas examined in the research were drier than two
- () decades ago because of human activity, especially excessive groundwater pumping for farming.
- ( ) research and the Senior Water Scientist at NASA's Jet Propulsion Laboratory, said: "The study
- ( ) areas could struggle to find sufficient water in the future. NASA's claims are the result of a
- ( ) increases. In particular, equatorial regions were drying, while tropical areas and higher latitudes were gaining water

#### PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/1805/180520-freshwater.html

1. confirmed activity has NASA human is that responsible .

2. massive redistribution of A Earth . freshwater across

3. Tropical latitudes gaining water . higher and areas were

4. populated could Many struggle . areas highly urban

5. part It mission a between was 2002-2016 conducted of

6. water Humans have drastically altered global the landscape .

7. all fingerprint is changing The human over availability .

8. of We large-scale in see groundwater . it overuse

9. were examined decades ago . drier Areas two than

10. for Especially groundwater farming . excessive pumping

### CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/1805/180520-freshwater.html

The USA's space agency NASA has *conformed / confirmed* that human activity is responsible for a *missive / massive* redistribution of freshwater across Earth. It said the redistribution is *continuing / continuance* as populations shift and demand for food increases. In *particular / peculiar*, equatorial regions were drying, while *topical / tropical* areas and higher latitudes were gaining water supplies. NASA *warmed / warned* that if this trend continued, many highly populated *urbane / urban* areas could struggle to find sufficient water *in / on* the future. NASA's claims are the result of a 14-year study into shifting *locations / locale* and depleting resources of freshwater. It was part of a mission conducted between 2002-2016 called GRACE, *which / what* is an acronym for Gravity Recovery and Climate Experiment.

Researchers say that *the / a* shifting freshwater patterns are the result of *human / humane* activity. Jay Famiglietti, a co-author of the research and the Senior Water Scientist at NASA's Jet Propulsion Laboratory, said: "The *studious / study* shows that humans have *really / reality* drastically altered the global water landscape in a very *profound / profoundly* way." He warned that: "The human fingerprint is *every / all* over changing freshwater availability. We see it in large-scale overuse of groundwater. We see it as a *driver / driven* of climate change." Professor Famiglietti said at least 40 per cent of the 34 hot areas examined *on / in* the research were drier than two *decades / decadence* ago because of human activity, especially *recessive / excessive* groundwater pumping for farming.

# Talk about the connection between each pair of words in italics, and why the correct word is correct.

#### **INSERT THE VOWELS (a, e, i, o, u)**

From https://breakingnewsenglish.com/1805/180520-freshwater.html

Th\_ USA's sp\_c\_g\_ncy NASA h\_s c\_nf\_r m\_d th\_t h\_m\_n \_ct\_v\_ty \_s r\_sp\_ns\_bl\_ f\_r \_ m\_s s\_v\_ r\_d\_s t r\_b\_t\_\_ n \_f f r\_s h w\_t\_r \_c r\_s s E\_rth. It s\_\_d th\_ r\_d\_str\_b\_t\_\_ n \_s c\_n t\_n\_\_ ng \_s p\_p\_l\_t\_\_ ns sh\_ft \_nd d\_m\_nd f\_r f\_\_d \_n c r\_\_ s\_s . I n p\_r t\_c\_l\_r , \_q\_\_ t\_r\_\_ l r\_g\_\_nsw\_r\_dry\_ng,wh\_l\_tr\_p\_c\_l\_r\_s\_nd h\_g h\_r l\_t\_t\_d\_s w\_r\_ g\_\_ n\_n g w\_t\_r s\_p p l\_\_ s. NASA w\_rn\_d th\_t \_f th\_s tr\_nd c\_nt\_n\_\_d, m\_ny h\_ghly p\_p\_l\_t\_d \_rb\_n \_r\_\_ s c\_\_ ld st r\_ggl\_t\_f\_nd s\_ff\_c\_\_nt w\_t\_r \_n th\_f\_t\_r\_. NASA's cl\_\_ms \_r\_th\_ r\_s\_lt \_f \_ 14 - y\_\_ r st\_dy \_nt\_ sh\_ft\_ng l\_c\_t\_\_ns \_nd d\_pl\_t\_ng r\_s\_\_rc\_s \_f fr\_shw\_t\_r. It w\_s p\_rt \_f \_ m\_s s\_\_ n c\_nd\_ct\_d b\_tw\_\_ n 2002-2016 c\_ll\_d GRACE, wh\_ch \_s \_n \_cr\_nym f\_r Gr\_v\_ty R\_c\_v\_ry \_nd Cl\_m\_t\_ Exp\_r\_m\_nt.

R\_s\_\_rch\_rs s\_y th\_t th\_ sh\_ft\_ng fr\_sh w\_t\_r p\_tt\_rns \_r\_ th\_ r\_s\_lt \_f h\_m\_n \_ct\_v\_ty J\_y F\_m\_g l\_\_ tt\_, \_ c\_-\_\_ th\_r \_f th\_ r\_s\_\_ rc h\_nd th\_ S\_n\_\_ r W\_t\_r S c\_\_ n t\_s t \_t N A S A ' s J\_t Pr\_p\_ls\_\_ n L\_b\_r\_t\_ry, s\_\_ d: "Th\_ st\_d y sh\_ws th\_t h\_m\_ns h\_v\_ r\_\_lly dr\_st\_c\_lly \_lt\_r\_d th\_ gl\_b\_l w\_t\_r l\_n dsc\_p\_\_n \_ v\_ry p r\_f\_\_ndw\_y."H\_w\_rn\_dth\_t: "Th\_h\_m\_n f\_ng\_rpr\_nt\_s\_ll\_v\_r ch\_ng\_ng fr\_shw\_t\_r \_v\_\_ l\_b\_l\_ty. W\_ s\_\_ \_t \_n l\_rg\_-sc\_l\_ \_v\_r\_s\_ \_f gr\_\_ndw\_t\_r. W\_s\_\_t\_s\_dr\_v\_r\_f cl\_m\_t\_ ch\_ng\_." Pr\_f\_ss\_r F\_m\_gl\_\_tt\_s\_\_d\_t l\_\_st 40 p\_r c\_nt\_f th\_ 34 h\_t \_r\_\_ s \_x\_m\_n\_d \_n th\_r\_s\_\_rch w\_r\_dr\_\_rth\_n tw\_d\_c\_d\_s \_g\_ b\_c\_\_ s\_\_f h\_m\_n \_ct\_v\_ty, \_sp\_c\_\_ lly \_x c\_s s\_v\_ gr\_\_ndw\_t\_r p\_mp\_ng f\_r f\_rm\_ng.

#### PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/1805/180520-freshwater.html

the usas space agency nasa has confirmed that human activity is responsible for a massive redistribution of freshwater across earth it said the redistribution is continuing as populations shift and demand for food increases in particular equatorial regions were drying while tropical areas and higher latitudes were gaining water supplies nasa warned that if this trend continued many highly populated urban areas could struggle to find sufficient water in the future nasas claims are the result of a 14year study into shifting locations and depleting resources of freshwater it was part of a mission conducted between 2002-2016 called grace which is an acronym for gravity recovery and climate experiment

researchers say that the shifting freshwater patterns are the result of human activity jay famiglietti a coauthor of the research and the senior water scientist at nasas jet propulsion laboratory said the study shows that humans have really drastically altered the global water landscape in a very profound way he warned that the human fingerprint is all over changing freshwater availability we see it in largescale overuse of groundwater we see it as a driver of climate change professor famiglietti said at least 40 per cent of the 34 hot areas examined in the research were drier than two decades ago because of human activity especially excessive groundwater pumping for farming

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1805/180520-freshwater.html

TheUSA'sspaceagencyNASAhasconfirmedthathumanactivityisrespo nsibleforamassiveredistributionoffreshwateracrossEarth.Itsaidther edistributioniscontinuingaspopulationsshiftanddemandforfoodincre ases.Inparticular,eguatorialregionsweredrying,whiletropicalareasa ndhigherlatitudesweregainingwatersupplies.NASAwarnedthatifthis trendcontinued, manyhighlypopulatedurbanareascouldstruggletofin dsufficientwaterinthefuture.NASA'sclaimsaretheresultofa14-years tudyintoshiftinglocationsanddepletingresourcesoffreshwater.Itwas partofamissionconductedbetween2002-2016calledGRACE, which is anacronymforGravityRecoveryandClimateExperiment.Researchers saythattheshiftingfreshwaterpatternsaretheresultofhumanactivity. JayFamiglietti, aco-authoroftheresearchandtheSeniorWaterScientis tatNASA'sJetPropulsionLaboratory,said:"Thestudyshowsthathuma nshavereallydrasticallyalteredtheglobalwaterlandscapeinaveryprof oundway."Hewarnedthat:"Thehumanfingerprintisalloverchangingfr eshwateravailability.Weseeitinlarge-scaleoveruseofgroundwater.W eseeitasadriverofclimatechange."ProfessorFamigliettisaidatleast40 percentofthe34hotareasexaminedintheresearchweredrierthantwod ecadesagobecauseofhumanactivity, especially excessive groundwat erpumpingforfarming.

### FREE WRITING

From https://breakingnewsenglish.com/1805/180520-freshwater.html

Write about **freshwater** for 10 minutes. Comment on your partner's paper.


### ACADEMIC WRITING

From https://breakingnewsenglish.com/1805/180520-freshwater.html

What are the chances of water wars in the future? How can we stop them?


#### HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. FRESHWATER:** Make a poster about freshwater. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. CONSERVATION:** Write a magazine article about all governments introducing laws to conserve freshwater. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on freshwater. Ask him/her three questions about it. Give him/her three of your ideas on how we can conserve it. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### **ANSWERS**

#### VOCABULARY (p.4)

1.	С	2.	е	3.	f	4.	а	5.	b	6.	g	7.	d
8.	i	9.	j	10.	m	11.	I	12.	k	13.	n	14.	h

#### TRUE / FALSE (p.5)

а	Т	b	F	С	F	d	Т	е	Т	f	F	g	Т	h	F
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

#### SYNONYM MATCH (p.5)

- 1. confirmed
- 2. massive
- 3. shift
- 4. trend
- 5. depleting
- 6. result
- 7. drastically
- 8. profound
- 9. large-scale
- 10. excessive

#### **COMPREHENSION QUESTIONS (p.9)**

- 1. NASA
- 2. Equatorial regions
- Tropical areas
- 4. 14 years
- 5. Gravity Recovery and Climate Experiment
- 6. Senior Water Scientist
- 7. In a profound way
- 8. Climate change
- 9. 34
- 10. Farming

- a. verified
- b. enormous
- c. move
- d. movement
- e. exhausting
- f. consequence
- g. seriously
- h. far-reaching
- i. extensive
- j. disproportionate

#### WORDS IN THE RIGHT ORDER (p.20)

- 1. NASA has confirmed that human activity is responsible.
- 2. A massive redistribution of freshwater across Earth.
- 3. Tropical areas and higher latitudes were gaining water.
  - Many highly populated urban areas could struggle.
- 5. It was part of a mission conducted between 2002-2016
- 6. Humans have drastically altered the global water landscape.
- 7. The human fingerprint is all over changing availability.
- 8. We see it in large-scale overuse of groundwater.
- 9. Areas examined were drier than two decades ago.
- 10. Especially excessive groundwater pumping for farming.

#### MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

4.

#### ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)