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Level 5

Hotter weather lowers exam results

1st June, 2018

<https://breakingnewsenglish.com/1806/180601-exam-results-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1806/180601-exam-results-5.html>

Hot weather lowers exam results, according to a new study from three universities in the USA. Heat may reduce learning in both the short and long term. Researchers say hot weather on test days, and higher than average yearly temperatures resulted in poorer grades. The study is the first major research into how heat affects students in the USA. Researchers analyzed how the weather affected test scores from 10 million American students. Their findings showed that an average temperature rise of just 0.55°C over one year led to a one per cent decrease in learning.

The research is in a paper called "Heat and Learning" and was published last month. One of the more worrying conclusions in the study is that global warming may affect learning and the future income of students around the world. The researchers said that if global temperatures continued to rise, the average American student could lose \$25,000 over their lifetime because of lower test scores. Air conditioning in classrooms could stop this. The researchers also found that hotter weather was, "particularly damaging...for low income and minority students".

Sources: <https://www.thenational.ae/uae/education/hot-weather-lowers-exam-results-study-shows-1.735280>
<http://www.bbc.com/news/business-44288982>
<http://www.nber.org/papers/w24639>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1806/180601-exam-results-5.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|------------------------|
| 1. according to a new | a. poorer grades |
| 2. long | b. rise of just 0.55°C |
| 3. average yearly | c. study |
| 4. resulted in | d. in learning |
| 5. research into how heat | e. term |
| 6. how the weather affected test | f. temperatures |
| 7. an average temperature | g. affects students |
| 8. a one per cent decrease | h. scores |

PARAGRAPH TWO:

- | | |
|------------------------------------|----------------------|
| 1. published last | a. of students |
| 2. One of the more worrying | b. damaging |
| 3. the future income | c. month |
| 4. if global temperatures | d. students |
| 5. lose \$25,000 over | e. conclusions |
| 6. Air conditioning in classrooms | f. their lifetime |
| 7. hotter weather was particularly | g. continued to rise |
| 8. minority | h. could stop this |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1806/180601-exam-results-5.html>

Hot weather lowers exam results, (1) _____ new study from three universities in the USA. (2) _____ learning in both the short and long term. Researchers say hot weather (3) _____, and higher than average yearly temperatures resulted in poorer grades. The study is the (4) _____ into how heat affects students in the USA. Researchers analyzed how the weather (5) _____ from 10 million American students. Their findings showed that an average temperature (6) _____ 0.55°C over one year led to a one per cent decrease in learning.

The research is in a paper called "Heat and Learning" (7) _____ last month. One of the more worrying conclusions in the study is that global warming (8) _____ and the future income of students around the world. The researchers said that if global temperatures (9) _____, the average American student could lose \$25,000 (10) _____ because of lower test scores. Air conditioning in classrooms (11) _____. The researchers also found that hotter weather was, "particularly damaging... (12) _____ and minority students".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1806/180601-exam-results-5.html>

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EXAM RESULTS SURVEY

From <https://breakingnewsenglish.com/1806/180601-exam-results-4.html>

Write five GOOD questions about exam results in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

