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Level 4 – 4th August, 2018

France bans smartphones in schools

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<https://breakingnewsenglish.com/1808/180804-smartphone-ban-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1808/180804-smartphone-ban-4.html>

France voted to ban digital devices from schools. A new law will prohibit students up to the age of 15 from bringing smartphones to school. The ban is part of a campaign to reduce smartphone addiction. In 2017, France's president promised to ban digital devices in schools. The education minister said the devices were harmful to children's development and a "public health crisis". The law protects children from the "phenomenon of screen addiction".

Students have not been allowed to use their devices in lessons since 2017. Many lawmakers do not believe the new ban is enough. They believe it is just a publicity stunt. Schools must decide themselves whether or not to apply the new law to 15-year-olds. Experts say the increased use of mobile devices causes cyber-addiction, sleep disruption and bullying. Opponents of the ban say it is a backward step. They say it will not increase learning.

Sources: <https://mashable.com/2018/08/01/france-smartphone-tablet-ban-school/>
<https://www.engadget.com/2018/08/01/france-bans-smartphones-schools/>
<https://www.theverge.com/2018/8/1/17640476/france-bans-smartphone-cellphones-school-emmanuel-macron>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1808/180804-smartphone-ban-4.html>

PARAGRAPH ONE:

- | | |
|------------------------|------------------------|
| 1. France voted to ban | a. addiction |
| 2. A new law will | b. of screen addiction |
| 3. reduce smartphone | c. harmful |
| 4. The education | d. digital devices |
| 5. the devices were | e. children |
| 6. a public health | f. minister |
| 7. The law protects | g. prohibit students |
| 8. the phenomenon | h. crisis |

PARAGRAPH TWO:

- | | |
|--------------------------|---------------------------|
| 1. allowed to use | a. disruption |
| 2. the new ban | b. stunt |
| 3. a publicity | c. learning |
| 4. Schools must decide | d. is enough |
| 5. use of mobile devices | e. step |
| 6. sleep | f. themselves |
| 7. it is a backward | g. their devices |
| 8. it will not increase | h. causes cyber-addiction |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1808/180804-smartphone-ban-4.html>

France (1) _____ digital devices from schools. A new law will prohibit students up (2) _____ of 15 from bringing smartphones to school. The ban (3) _____ a campaign to reduce smartphone addiction. In 2017, France's president (4) _____ digital devices in schools. The education minister said the devices (5) _____ children's development and a "public health crisis". The (6) _____ from the "phenomenon of screen addiction".

Students have not been allowed to use (7) _____ lessons since 2017. Many lawmakers do not believe the new (8) _____. They believe it is just (9) _____. Schools must decide themselves whether or (10) _____ the new law to 15-year-olds. Experts say the increased use of mobile devices (11) _____, sleep disruption and bullying. Opponents of the ban say it is (12) _____. They say it will not increase learning.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1808/180804-smartphone-ban-4.html>

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SMARTPHONES SURVEY

From <https://breakingnewsenglish.com/1808/180804-smartphone-ban-4.html>

Write five GOOD questions about smartphones in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

