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Level 5 – 4th August, 2018

France bans smartphones in schools

FREE online quizzes, mp3 listening and more for this lesson here: https://breakingnewsenglish.com/1808/180804-smartphone-ban-5.html

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Please try Levels 4 and 6. They are (a little) harder.



THE READING

From https://breakingnewsenglish.com/1808/180804-smartphone-ban-5.html

France voted to ban digital devices from schools. Lawmakers voted by 62-1 on Monday to prohibit students aged between 3 and 15 from bringing smartphones and tablets to school. The ban is part of a campaign to reduce addiction to technology. This was a campaign promise made by French President Emmanuel Macron. France's minister of education campaigned for the ban saying devices were harmful to children's development. He said they were a public health crisis and that the law protects children from the "phenomenon of screen addiction" and bad mobile phone use.

The new ban follows a law made in 2010 that meant students could not use their devices in lessons. Students with certain disabilities may be allowed to use their phones. Many lawmakers do not believe the ban is enough. They believe it is little more than a publicity stunt. Application of the ban to students aged over 15 will depend on the policy of individual schools. Experts say the increased use of mobile devices sleep cyber-addiction, disruption and bullying. causes Opponents of the ban say it is a backward step and that it will not increase learning.

Sources: https://mashable.com/2018/08/01/france-smartphone-tablet-ban-school/ https://www.engadget.com/2018/08/01/france-bans-smartphones-schools/ https://www.theverge.com/2018/8/1/17640476/france-bans-smartphone-cellphones-schoolemmanuel-macron

PHRASE MATCHING

From https://breakingnewsenglish.com/1808/180804-smartphone-ban-5.html

PARAGRAPH ONE:

| 1. | France voted to ban | a. | to technology |
|----|-----------------------|----|----------------|
| 2. | Lawmakers voted | b. | development |
| 3. | reduce addiction | с. | children |
| 4. | a campaign | d. | digital device |
| 5. | harmful to children's | e. | addiction |
| 6. | a public health | f. | promise |
| 7. | the law protects | g. | by 62-1 |
| 8. | screen | h. | crisis |

PARAGRAPH TWO:

| 1. | a law made | a. | step |
|----|------------------------------|----|-----------------------|
| 2. | Students with certain | b. | stunt |
| 3. | lawmakers do not believe | c. | learning |
| 4. | little more than a publicity | d. | disabilities |
| 5. | depend on the policy | e. | in 2010 |
| 6. | mobile devices cause | f. | the ban is enough |
| 7. | it is a backward | g. | of individual schools |

8. it will not increase

- y
- es

h. cyber-addiction

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1808/180804-smartphone-ban-5.html

France (1) ______ digital devices from schools. Lawmakers voted by 62-1 on Monday (2) ______ aged between 3 and 15 from bringing smartphones and tablets to school. The ban is part of a campaign (3) to technology. This was a campaign promise made by French President Emmanuel Macron. France's minister of education campaigned for the ban saying (4) ______ to children's development. He said they were a (5) _____ and protects children from that the law the "phenomenon (6) ______ " and bad mobile phone use.

The new ban (7) made in 2010 that meant students could not use their devices in lessons. Students (8) may be allowed to use their phones. Many lawmakers do not believe the ban is enough. They believe it is little more than (9) Application of the ban to students 15 aged over will (10) _____ policy of individual schools. Experts say the increased use of mobile devices (11) _____, sleep disruption and bullying. Opponents of the ban say it is a backward step and that it will (12)

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1808/180804-smartphone-ban-5.html

Francevotedtobandigitaldevicesfromschools.Lawmakersvotedby62 -1onMondaytoprohibitstudentsagedbetween3and15frombringings martphonesandtabletstoschool.Thebanispartofacampaigntoreduce addictiontotechnology.ThiswasacampaignpromisemadebyFrenchPr esidentEmmanuelMacron.France'sministerofeducationcampaigned forthebansayingdeviceswereharmfultochildren'sdevelopment.Hesa idtheywereapublichealthcrisisandthatthelawprotectschildrenfromth e"phenomenonofscreenaddiction"andbadmobilephoneuse.Thenew banfollowsalawmadein2010thatmeantstudentscouldnotusetheirde vicesinlessons.Studentswithcertaindisabilitiesmaybeallowedtouset heirphones.Manylawmakersdonotbelievethebanisenough.Theybeli eveitislittlemorethanapublicitystunt.Applicationofthebantostudents agedover15willdependonthepolicyofindividualschools.Expertssayth eincreaseduseofmobiledevicescausescyber-addiction, sleepdisru ptionandbullying.Opponentsofthebansayitisabackwardstepandthati twillnotincreaselearning.

SMARTPHONES SURVEY

From https://breakingnewsenglish.com/1808/180804-smartphone-ban-4.html

Write five GOOD questions about smartphones in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

| | | |
|------|------|--|
| | | |
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| | | |
| | | |
| | | |
| | | |

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

| a) | | |
|----|------|------|
| b) | | |
| c) | | |
| d) | | |
| e) | | |
| f) | | |
| | | |

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WRITING

From https://breakingnewsenglish.com/1808/180804-smartphone-ban-5.html

Write about **smartphones** for 10 minutes. Read and talk about your partner's paper.