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**Level 6 – 13th August, 2018**

## French theme park uses crows to pick up litter

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/1808/180813-litter.html>

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**Please try Levels 4 and 5 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com/1808/180813-litter.html>

A theme park in France has established a novel and environmentally-friendly way of keeping its grounds free of litter. It has selected and trained six "intelligent" rooks to pick up rubbish and keep the park clean. Rooks are members of the crow family and are up to 47cm in length. The clever birds will be put to work at the Puy du Fou theme park in the west of France. They have been trained to pick up cigarette ends, paper and other things people throw on the ground. The birds pick up the litter and deposit it into a special trash can, which then delivers some bird feed as a reward. The more litter the birds put in the trash can, the more food they get.

The head of the theme park, Nicolas de Villiers, explained the rationale of using the crows to the AFP news agency. He said there were several reasons for deploying the crows. He said: "The goal is not just to clean up, because the visitors are generally careful to keep things clean, but also to demonstrate that nature itself can teach us to take care of the environment." Crows are highly sociable and intelligent birds. Some biologists say they are as smart as a seven-year-old child. Mr De Villiers said: "In an affectionate, supportive atmosphere, they like to communicate with humans and establish a relationship through play." The crows are speedy workers and can fill a bucket with rubbish in less than 45 minutes.

Sources: <https://www.bbc.com/news/world-europe-45155818>  
<https://www.telegraph.co.uk/news/2018/08/11/french-park-trains-clever-crows-pick-litter/>  
<https://www.mirror.co.uk/news/world-news/crows-trained-pick-up-cigarette-13066533>

# WARM-UPS

**1. LITTER:** Students walk around the class and talk to other students about litter. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

theme park / environmentally friendly / litter / intelligent / clever / reward / trash / rationale / news agency / reasons / visitors / intelligent / biologists / atmosphere

Have a chat about the topics you liked. Change topics and partners frequently.

**3. FINE:** Students A **strongly** believe people who drop litter should get big fines; Students B **strongly** believe they shouldn't. Change partners again and talk about your conversations.

**4. ENVIRONMENTAL HELP:** How can we use these animals to help us take care of the environment? Complete this table with your partner(s). Change partners often and share what you wrote.

	How can they help?	How useful are they?
Dogs		
Ants		
Horses		
Dolphins		
Elephants		
Goats		

**5. RUBBISH:** Spend one minute writing down all of the different words you associate with the word "rubbish". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. TRASH:** Rank these with your partner. Put the worst kinds of trash at the top. Change partners often and share your rankings.

- straws
- cigarette ends
- plastic bottles
- cola cans
- sweet wrappers
- chewing gum
- plastic bags
- car tyres

# VOCABULARY MATCHING

## Paragraph 1

- |                |   |
|----------------|---|
| 1. established | a. Something special you get in return for doing something well.                            |
| 2. novel       | b. Set up or started an organization, system, or set of rules on a firm or permanent basis. |
| 3. grounds     | c. Put or set down something or someone in a specific place.                                |
| 4. selected    | d. New or unusual in an interesting way.  |
| 5. deposit     | e. Carefully choose as being the best or most suitable.                                     |
| 6. delivers    | f. An area of land used for a specified purpose.  |
| 7. reward      | g. Brings and hands something over.   |

## Paragraph 2

- |                  |   |
|------------------|---|
| 8. rationale     | h. A set of reasons or a logical basis for a course of action or a particular belief. |
| 9. several       | i. Providing encouragement or emotional help.   |
| 10. deploying    | j. More than two but not many.  |
| 11. demonstrate  | k. Readily feeling or showing fondness or tenderness.                                 |
| 12. sociable     | l. Bringing into effective action; utilize.   |
| 13. affectionate | m. Clearly shows the existence or truth of something.                                 |
| 14. supportive   | n. Willing to talk and engage in activities with other people; friendly.              |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1808/180813-litter.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. There is a new novel about crows cleaning a theme park in France. **T / F**
- b. A theme park trained six crows to pick up litter in its grounds. **T / F**
- c. The birds have been trained to pick up cigarette ends. **T / F**
- d. The crows get food in return for collecting litter. **T / F**
- e. The theme park boss gave seven reasons for using the crows. **T / F**
- f. Some biologists say crows are as intelligent as 10-year-old children. **T / F**
- g. The theme park boss said crows like communicating with humans. **T / F**
- h. The crows filled 45 buckets with rubbish in less than an hour. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                        |               |
|------------------------|---------------|
| 1. <b>established</b>  | a. instructed |
| 2. <b>free</b>         | b. using      |
| 3. <b>selected</b>     | c. place      |
| 4. <b>trained</b>      | d. logic      |
| 5. <b>deposit</b>      | e. fast       |
| 6. <b>head</b>         | f. clear      |
| 7. <b>rationale</b>    | g. loving     |
| 8. <b>deploying</b>    | h. set up     |
| 9. <b>affectionate</b> | i. boss       |
| 10. <b>speedy</b>      | j. chose      |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |                                   |                         |
|-----------------------------------|-------------------------|
| 1. keeping its grounds            | a. reasons              |
| 2. pick up rubbish and keep       | b. of the theme park    |
| 3. They have been trained to pick | c. in the trash can     |
| 4. delivers some bird feed        | d. the rationale        |
| 5. The more litter the birds put  | e. the park clean       |
| 6. The head                       | f. atmosphere           |
| 7. de Villiers, explained         | g. free of litter       |
| 8. He said there were several     | h. less than 45 minutes |
| 9. In an affectionate, supportive | i. as a reward          |
| 10. fill a bucket with rubbish in | j. up cigarette ends    |

# GAP FILL

From <https://breakingnewsenglish.com/1808/180813-litter.html>

A theme park in France has established a (1) \_\_\_\_\_ and environmentally-friendly way of keeping its (2) \_\_\_\_\_ free of litter. It has selected and trained six "intelligent" rooks to pick up rubbish and keep the park clean. Rooks are (3) \_\_\_\_\_ of the crow family and are up to 47cm in length. The clever birds will be (4) \_\_\_\_\_ to work at the Puy du Fou theme park in the west of France. They have been (5) \_\_\_\_\_ to pick up cigarette ends, paper and other things people throw on the ground. The birds (6) \_\_\_\_\_ up the litter and deposit it into a special trash can, which then (7) \_\_\_\_\_ some bird feed as a reward. The more litter the birds put in the trash can, the more food they (8) \_\_\_\_\_.

*members*  
*trained*  
*get*  
*novel*  
*put*  
*delivers*  
*grounds*  
*pick*

The head of the theme park, Nicolas de Villiers, explained the (9) \_\_\_\_\_ of using the crows to the AFP news agency. He said there were (10) \_\_\_\_\_ reasons for deploying the crows. He said: "The goal is not just to clean up, because the visitors are (11) \_\_\_\_\_ careful to keep things clean, but also to demonstrate that nature itself can teach us to take (12) \_\_\_\_\_ of the environment." Crows are highly sociable and intelligent birds. Some (13) \_\_\_\_\_ say they are as smart as a seven-year-old child. Mr De Villiers said: "In an affectionate, (14) \_\_\_\_\_ atmosphere, they like to communicate with humans and (15) \_\_\_\_\_ a relationship through play." The crows are speedy workers and can fill a (16) \_\_\_\_\_ with rubbish in less than 45 minutes.

*generally*  
*biologists*  
*bucket*  
*rationale*  
*establish*  
*care*  
*several*  
*supportive*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1808/180813-litter.html>

- 1) a novel and environmentally-friendly way of keeping its grounds \_\_\_\_\_
  - a. freeze of litter
  - b. free of litter
  - c. freed of litter
  - d. frees of litter
- 2) It has selected and trained six "intelligent" rooks to \_\_\_\_\_
  - a. picks up rubbish
  - b. picked up rubbish
  - c. pickle up rubbish
  - d. pick up rubbish
- 3) Rooks are members of the crow family and are up to \_\_\_\_\_
  - a. 47cm in length
  - b. 47cm on length
  - c. 47cm of length
  - d. 47cm sin length
- 4) trained to pick up cigarette ends, paper and other things people \_\_\_\_\_ ground
  - a. thrown on the
  - b. through on the
  - c. thru on the
  - d. throw on the
- 5) The more litter the birds put in the trash can, the more \_\_\_\_\_
  - a. food thy get
  - b. food they gets
  - c. food they get
  - d. food then gets
- 6) The head of the theme park, Nicolas de Villiers, explained the \_\_\_\_\_ the crows
  - a. rationale of using
  - b. rational of using
  - c. ration ale of using
  - d. ration all of using
- 7) He said there were several reasons for \_\_\_\_\_
  - a. deploy in the crows
  - b. deploying the crowns
  - c. deploying the crows
  - d. deep ploy in the crows
- 8) demonstrate that nature itself can teach us to take \_\_\_\_\_ environment
  - a. cares off the
  - b. cared of the
  - c. care off the
  - d. care of the
- 9) In an affectionate, supportive atmosphere, they like to communicate \_\_\_\_\_
  - a. within humans
  - b. with humane
  - c. wither humans
  - d. with humans
- 10) The crows are speedy workers and can fill a \_\_\_\_\_
  - a. bucketed with rubbish
  - b. bucket with rubbished
  - c. buckets with rubbish
  - d. bucket with rubbish

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1808/180813-litter.html>

A theme park in France (1) \_\_\_\_\_ novel and environmentally-friendly way of keeping its grounds free of litter. It has selected (2) \_\_\_\_\_ "intelligent" rooks to pick up rubbish and keep the park clean. Rooks (3) \_\_\_\_\_ the crow family and are up to 47cm in length. The clever birds will be put to work at the Puy du Fou theme park in the west of France. They (4) \_\_\_\_\_ to pick up cigarette ends, paper and other things people throw on the ground. The birds pick up the litter (5) \_\_\_\_\_ into a special trash can, which then delivers some bird feed as a reward. The more litter the birds put in the trash can, the (6) \_\_\_\_\_ get.

The head of the theme park, Nicolas de Villiers, (7) \_\_\_\_\_ of using the crows to the AFP news agency. He said there were several reasons for (8) \_\_\_\_\_. He said: "The goal is not just to clean up, because the visitors are generally careful to (9) \_\_\_\_\_, but also to demonstrate that nature itself can teach us to take care of the environment." Crows (10) \_\_\_\_\_ and intelligent birds. Some biologists say they are as smart as a seven-year-old child. Mr De Villiers said: "In an affectionate, supportive atmosphere, they like to communicate (11) \_\_\_\_\_ establish a relationship through play." The crows are speedy workers and can fill a (12) \_\_\_\_\_ in less than 45 minutes.



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1808/180813-litter.html>

1. What is the theme park keeping free of litter?
2. How many crows will be working on the theme park?
3. How long can rooks grow to be?
4. Where do the crows put the litter?
5. What do the crows get as a reward for collecting litter?
6. How many reasons did the theme park boss give for using the crows?
7. What can nature teach us to take care of?
8. Who did some biologists say crows were as intelligent as?
9. Who did the theme park boss say crows liked to communicate with?
10. How long did it take the crows to fill up a bucket?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1808/180813-litter.html>

- 1) What is the theme park keeping free of litter?
  - a) the flower beds
  - b) the ticket office
  - c) its rides
  - d) its grounds
- 2) How many crows will be working on the theme park?
  - a) 5
  - b) 6
  - c) 7
  - d) 8
- 3) How long can rooks grow to be?
  - a) 45cm
  - b) 52cm
  - c) 47cm
  - d) 42cm
- 4) Where do the crows put the litter?
  - a) in trash cans
  - b) in a hole in the ground
  - c) in the trees
  - d) in their nest
- 5) What do the crows get as a reward for collecting litter?
  - a) water
  - b) nests
  - c) food
  - d) jelly
- 6) How many reasons did the theme park boss give for using the crows?
  - a) seven
  - b) several
  - c) seventy
  - d) seventeen
- 7) What can nature teach us to take care of?
  - a) crows
  - b) each other
  - c) theme parks
  - d) the environment
- 8) Who did some biologists say crows were as intelligent as?
  - a) seven-year-old children
  - b) dolphins
  - c) Einstein
  - d) lawyers
- 9) Who did the theme park boss say crows liked to communicate with?
  - a) theme park visitors
  - b) birds
  - c) humans
  - d) other crows
- 10) How long did it take the crows to fill up a bucket?
  - a) around 45 minutes
  - b) less than 45 minutes
  - c) exactly 45 minutes
  - d) just over 45 minutes

# ROLE PLAY

From <https://breakingnewsenglish.com/1808/180813-litter.html>

## **Role A – Straws**

You think straws are the worst kinds of trash. Tell the others three reasons why. Tell them why their things aren't as bad. Also, tell the others which is the easiest of these to deal with (and why): plastic bottles, cola cans or car tyres.

## **Role B – Plastic Bottles**

You think plastic bottles are the worst kinds of trash. Tell the others three reasons why. Tell them why their things aren't as bad. Also, tell the others which is the easiest of these to deal with (and why): straws, cola cans or car tyres.

## **Role C – Cola Cans**

You think cola cans are the worst kinds of trash. Tell the others three reasons why. Tell them why their things aren't as bad. Also, tell the others which is the easiest of these to deal with (and why): plastic bottles, straws or car tyres.

## **Role D – Car Tyres**

You think car tyres are the worst kinds of trash. Tell the others three reasons why. Tell them why their things aren't as bad. Also, tell the others which is the easiest of these to deal with (and why): plastic bottles, cola cans or straws.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1808/180813-litter.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'theme' and 'park'.

theme	park

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• novel</li><li>• six</li><li>• 47</li><li>• ends</li><li>• paper</li><li>• reward</li></ul>	<ul style="list-style-type: none"><li>• using</li><li>• several</li><li>• goal</li><li>• teach</li><li>• seven</li><li>• speedy</li></ul>
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# LITTER SURVEY

From <https://breakingnewsenglish.com/1808/180813-litter.html>

Write five GOOD questions about litter in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# LITTER DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'litter'?
3. How bad is the litter problem in your town?
4. What do you think of litter?
5. How do you feel when you see litter?
6. What do you think of people who drop litter?
7. What do you think of using crows to pick up litter?
8. What other creatures could help clean up the towns?
9. Should there be big fines for dropping litter?
10. Is it worse to drop litter in towns or in the countryside?

*French theme park uses crows to pick up litter – 13th August, 2018*  
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# LITTER DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'crow'?
13. What do you think about what you read?
14. Should crows be trained and used in towns?
15. What can animals teach us about the environment?
16. How can we educate people to not drop litter?
17. Should humans be rewarded for picking up litter?
18. Would you tell someone to pick up the litter they dropped?
19. What damage does litter cause?
20. What questions would you like to ask the theme park boss?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1808/180813-litter.html>

A theme park in France has (1) \_\_\_\_\_ a novel and environmentally-friendly way of keeping its grounds free of litter. It has selected and trained six "intelligent" rooks to (2) \_\_\_\_\_ up rubbish and keep the park clean. Rooks are (3) \_\_\_\_\_ of the crow family and are up to 47cm in length. The clever birds will be (4) \_\_\_\_\_ to work at the Puy du Fou theme park in the west of France. They have been trained to pick up cigarette ends, paper and other things people throw on the ground. The birds pick up the litter and (5) \_\_\_\_\_ it into a special trash can, which then delivers some bird feed as a (6) \_\_\_\_\_. The more litter the birds put in the trash can, the more food they get.

The head of the theme park, Nicolas de Villiers, explained the (7) \_\_\_\_\_ of using the crows to the AFP news agency. He said there were several reasons for deploying the crows. He said: "The goal is not (8) \_\_\_\_\_ to clean up, because the visitors are generally careful to keep things clean, but also to demonstrate that nature (9) \_\_\_\_\_ can teach us to take care (10) \_\_\_\_\_ the environment." Crows are highly sociable and intelligent birds. Some biologists say they are as smart as a seven-year-old child. Mr De Villiers said: "In an affectionate, (11) \_\_\_\_\_ atmosphere, they like to communicate with humans and establish a relationship (12) \_\_\_\_\_ play." The crows are speedy workers and can fill a bucket with rubbish in less than 45 minutes.

## Put the correct words from the table below in the above article.

- |     |                 |               |                  |                 |
|-----|-----------------|---------------|------------------|-----------------|
| 1.  | (a) established | (b) establish | (c) establishing | (d) establishes |
| 2.  | (a) track       | (b) rack      | (c) pick         | (d) suck        |
| 3.  | (a) party       | (b) species   | (c) members      | (d) elements    |
| 4.  | (a) give        | (b) done      | (c) have         | (d) put         |
| 5.  | (a) rescind     | (b) withdraw  | (c) deposit      | (d) cough       |
| 6.  | (a) trophy      | (b) reward    | (c) victory      | (d) nice        |
| 7.  | (a) logic       | (b) code      | (c) rationale    | (d) answer      |
| 8.  | (a) must        | (b) just      | (c) gust         | (d) lust        |
| 9.  | (a) that        | (b) so        | (c) itself       | (d) what        |
| 10. | (a) from        | (b) for       | (c) form         | (d) of          |
| 11. | (a) support     | (b) supports  | (c) suppose      | (d) supportive  |
| 12. | (a) trough      | (b) thorough  | (c) though       | (d) through     |



# SPELLING

## Paragraph 1

1. dsaibetshle a novel
2. tcseeeld and trained
3. up to 47cm in ltenhg
4. pick up the litter and dpiesot it
5. vielrdes some bird feed
6. as a rweard

## Paragraph 2

7. explained the oitalerna
8. there were eeaslvr reasons
9. nmtrtdasoe that nature itself can teach us
10. Some losboitigs say they are
11. an aatnteefcifo, supportive atmosphere
12. eblstaih a relationship

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1808/180813-litter.html>

**Number these lines in the correct order.**

- ( ) affectionate, supportive atmosphere, they like to communicate with humans and establish a relationship through
- ( ) play." The crows are speedy workers and can fill a bucket with rubbish in less than 45 minutes.
- ( ) intelligent birds. Some biologists say they are as smart as a seven-year-old child. Mr De Villiers said: "In an
- ( ) up cigarette ends, paper and other things people throw on the ground. The birds pick up
- ( ) agency. He said there were several reasons for deploying the crows. He said: "The goal is not
- ( ) clean. Rooks are members of the crow family and are up to 47cm in length. The clever
- ( **1** ) A theme park in France has established a novel and environmentally-friendly way of keeping its grounds free
- ( ) that nature itself can teach us to take care of the environment." Crows are highly sociable and
- ( ) birds will be put to work at the Puy du Fou theme park in the west of France. They have been trained to pick
- ( ) of litter. It has selected and trained six "intelligent" rooks to pick up rubbish and keep the park
- ( ) the litter and deposit it into a special trash can, which then delivers some bird feed as
- ( ) a reward. The more litter the birds put in the trash can, the more food they get.
- ( ) just to clean up, because the visitors are generally careful to keep things clean, but also to demonstrate
- ( ) The head of the theme park, Nicolas de Villiers, explained the rationale of using the crows to the AFP news

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1808/180813-litter.html>

1. clean . and park Pick the keep rubbish up
2. to The clever will put be birds work .
3. on people things the Other ground . throw
4. as a bird some reward . feed Delivers
5. put birds can . trash the Litter in the
6. rationale the Explained the using crows . of
7. were for There reasons the crows . deploying several
8. can nature that us . Demonstrate teach itself
9. are they say biologists smart . Some as
10. less minutes . 45 Fill a bucket than in

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1808/180813-litter.html>

A theme park in France has established a *book / novel* and environmentally-friendly way of keeping its grounds *freely / free* of litter. It has selected and trained six "intelligent" rooks *to / for* pick up rubbish and keep the park clean. Rooks are members of the crow family and are *as / up* to 47cm in length. The clever birds will be *put / putting* to work at the Puy du Fou theme park *in / on* the west of France. They have been trained *to / for* pick up cigarette ends, paper and other things people throw *on / in* the ground. The birds pick up the litter and *deposits / deposit* it into a special trash can, which then delivers some bird feed as *the / a* reward. The more litter the birds put in the trash can, the more food they get.

The head of the theme park, Nicolas de Villiers, explained the *rational / rationale* of using the crows to the AFP news agency. He said there were several *reasoning / reasons* for deploying the crows. He said: "The goal is not *just / justly* to clean up, because the visitors are *generally / general* careful to keep things clean, but also to *demonstrative / demonstrate* that nature itself can teach *us / them* to take care of the environment." Crows are highly sociable and *intelligence / intelligent* birds. Some biologists say they are as *smart / smartly* as a seven-year-old child. Mr De Villiers said: "In an affectionate, supportive atmosphere, they like to communicate with humans and establish a relationship *though / through* play." The crows are speedy workers and can fill a bucket with rubbish *in / on* less than 45 minutes.

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1808/180813-litter.html>

A t h \_ m \_ p \_ r k \_ n F r \_ n c \_ h \_ s \_ s t \_ b l \_ s h \_ d \_ n \_ v \_ l \_ n d \_ n v \_ r \_ n m \_ n t \_ l l y - f r \_ \_ n d l y w \_ y \_ f k \_ \_ p \_ n g \_ t s g r \_ \_ n d s f r \_ \_ \_ f l \_ t t \_ r . I t h \_ s s \_ l \_ c t \_ d \_ n d t r \_ \_ n d s \_ x " \_ n t \_ l l \_ g \_ n t " r \_ \_ k s t \_ p \_ c k \_ p r \_ b b \_ s h \_ n d k \_ \_ p t h \_ p \_ r k c l \_ \_ n . R \_ \_ k s \_ r \_ m \_ m b \_ r s \_ f t h \_ c r \_ w f \_ m \_ l y \_ n d \_ r \_ \_ p t \_ 4 7 c m \_ n l \_ n g t h . T h \_ c l \_ v \_ r b \_ r d s w \_ l l b \_ p \_ t t \_ w \_ r k \_ t t h \_ P \_ y d \_ F \_ \_ t h \_ m \_ p \_ r k \_ n t h \_ w \_ s t \_ f F r \_ n c \_ . T h \_ y h \_ v \_ b \_ \_ n t r \_ \_ n d t \_ p \_ c k \_ p c \_ g \_ r \_ t t \_ \_ n d s , p \_ p \_ r \_ n d \_ t h \_ r \_ t h \_ n g s p \_ \_ p l \_ t h r \_ w \_ n t h \_ g r \_ \_ n d . T h \_ b \_ r d s p \_ c k \_ p t h \_ l \_ t t \_ r \_ n d d \_ p \_ s \_ t \_ t \_ n t \_ \_ s p \_ c \_ \_ l t r \_ s h \_ c \_ n , w h \_ c h t h \_ n d \_ l \_ v \_ r s s \_ m \_ b \_ r d f \_ \_ d \_ s \_ r \_ w \_ r d . T h \_ m \_ r \_ l \_ t t \_ r t h \_ b \_ r d s p \_ t \_ n t h \_ t r \_ s h \_ c \_ n , t h \_ m \_ r \_ f \_ \_ d t h \_ y g \_ t .

T h \_ h \_ \_ d \_ f t h \_ t h \_ m \_ p \_ r k , N \_ c \_ l \_ s d \_ V \_ l l \_ \_ r s , \_ x p l \_ \_ n \_ d t h \_ r \_ t \_ \_ n \_ l \_ \_ f \_ s \_ n g t h \_ c r \_ w s t \_ t h \_ A F P n \_ w s \_ g \_ n c y . H \_ s \_ \_ d t h \_ r \_ w \_ r \_ s \_ v \_ r \_ l r \_ \_ s \_ n s f \_ r d \_ p l \_ y \_ n g t h \_ c r \_ w s . H \_ s \_ \_ d : " T h \_ g \_ \_ l \_ s n \_ t j \_ s t t \_ c l \_ \_ n \_ p , b \_ c \_ \_ s \_ t h \_ v \_ s \_ t \_ r s \_ r \_ g \_ n \_ r \_ l l y c \_ r \_ f \_ l t \_ k \_ \_ p t h \_ n g s c l \_ \_ n , b \_ t \_ l \_ s \_ t \_ d \_ m \_ n \_ s t r \_ t \_ t h \_ t n \_ t \_ r \_ \_ t \_ s \_ l \_ f c \_ n t \_ \_ c h \_ s t \_ t \_ k \_ c \_ r \_ \_ f t h \_ \_ n v \_ r \_ n m \_ n t . " C r \_ w s \_ r \_ h \_ g h l y s \_ c \_ \_ b l \_ \_ n d \_ n t \_ l l \_ g \_ n t b \_ r d s . S \_ m \_ b \_ \_ l \_ g \_ s t s s \_ y t h \_ y \_ r \_ \_ s s \_ m \_ r t \_ s \_ s \_ v \_ n - y \_ \_ r \_ - l d c h \_ l d . M r D \_ V \_ l l \_ \_ r s s \_ \_ d : " I n \_ n \_ f \_ f \_ c t \_ \_ n \_ t \_ , s \_ p \_ p \_ r t \_ v \_ \_ t \_ m \_ s \_ p h \_ r \_ , t h \_ y l \_ k \_ t \_ c \_ m \_ m \_ n \_ c \_ t \_ w \_ t h h \_ m \_ n s \_ n d \_ s t \_ b l \_ s h \_ \_ r \_ l \_ t \_ \_ n \_ s h \_ p t h r \_ \_ g h p l \_ y . " T h \_ c r \_ w s \_ r \_ s \_ p \_ \_ d y w \_ r k \_ r s \_ n d c \_ n f \_ l l \_ \_ b \_ c k \_ t w \_ t h r \_ b b \_ s h \_ n l \_ s s t h \_ n 4 5 m \_ n \_ t \_ s .

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1808/180813-litter.html>

a theme park in france has established a novel and environmentally friendly way of keeping its grounds free of litter it has selected and trained six intelligent rooks to pick up rubbish and keep the park clean rooks are members of the crow family and are up to 47cm in length the clever birds will be put to work at the puy du fou theme park in the west of france they have been trained to pick up cigarette ends paper and other things people throw on the ground the birds pick up the litter and deposit it into a special trash can which then delivers some bird feed as a reward the more litter the birds put in the trash can the more food they get

the head of the theme park nicolas de villiers explained the rationale of using the crows to the afp news agency he said there were several reasons for deploying the crows he said the goal is not just to clean up because the visitors are generally careful to keep things clean but also to demonstrate that nature itself can teach us to take care of the environment crows are highly sociable and intelligent birds some biologists say they are as smart as a seven year old child mr de villiers said in an affectionate supportive atmosphere they like to communicate with humans and establish a relationship through play the crows are speedy workers and can fill a bucket with rubbish in less than 45 minutes.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1808/180813-litter.html>

A theme park in France has established a novel and environmentally-friendly way of keeping its grounds free of litter. It has selected and trained six "intelligent" rooks to pick up rubbish and keep the park clean. Rooks are members of the crow family and are up to 47 cm in length. The clever birds will be put to work at the Puy du Fou theme park in the west of France. They have been trained to pick up cigarette ends, paper and other things people throw on the ground. The birds pick up the litter and deposit it into a special trash can, which then delivers some bird feed as a reward. The more litter the birds put in the trash can, the more food they get. The head of the theme park, Nicolas de Villiers, explained the rationale of using the crows to the AFP news agency. He said there were several reasons for deploying the crows. He said: "The goal is not just to clean up, because the visitors are generally careful to keep things clean, but also to demonstrate that nature itself can teach us to take care of the environment." Crows are highly social and intelligent birds. Some biologists say they are as smart as a seven-year-old child. Mr De Villiers said: "In an affectionate, supportive atmosphere, they like to communicate with humans and establish relationships through play." The crows are speedy workers and can fill a bucket with rubbish in less than 45 minutes.







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. LITTER:** Make a poster about litter. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. INTELLIGENT ANIMALS:** Write a magazine article about using animals and birds to help clean up our environment. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on litter. Ask him/her three questions about it. Give him/her three of your ideas on how we can reduce the amount of litter around us. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. b    2. d    3. f    4. e    5. c    6. g    7. a  
8. h    9. j    10. l    11. m    12. n    13. k    14. i

## TRUE / FALSE (p.5)

- a F    b T    c T    d T    e F    f F    g T    h F

## SYNONYM MATCH (p.5)

- |                 |               |
|-----------------|---------------|
| 1. established  | a. set up     |
| 2. free         | b. clear      |
| 3. selected     | c. chose      |
| 4. trained      | d. instructed |
| 5. deposit      | e. place      |
| 6. head         | f. boss       |
| 7. rationale    | g. logic      |
| 8. deploying    | h. using      |
| 9. affectionate | i. loving     |
| 10. speedy      | j. fast       |

## COMPREHENSION QUESTIONS (p.9)

1. Its grounds
2. Six
3. 47cm
4. In special trash cans
5. Food (bird feed)
6. Several
7. The environment
8. A seven-year-old child
9. Humans
10. 45 minutes

## WORDS IN THE RIGHT ORDER (p.20)

1. Pick up rubbish and keep the park clean.
2. The clever birds will be put to work.
3. Other things people throw on the ground.
4. Delivers some bird feed as a reward.
5. Litter the birds put in the trash can.
6. Explained the rationale of using the crows.
7. There were several reasons for deploying the crows.
8. Demonstrate that nature itself can teach us.
9. Some biologists say they are as smart.
10. Fill a bucket in less than 45 minutes.

## MULTIPLE CHOICE - QUIZ (p.10)

1. d    2. b    3. c    4. a    5. c    6. b    7. d    8. a    9. c    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)