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Level 4 – 1st September, 2018

Air pollution damages intelligence, says study

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<https://breakingnewsenglish.com/1809/180901-air-pollution-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1809/180901-air-pollution-4.html>

Air pollution may reduce intelligence. Research in China showed that air pollution led to big falls in test scores for languages and arithmetic. The study is called, "The impact of exposure to air pollution on cognitive performance". It took place over four years. Researchers looked at speaking and arithmetic tests taken by 20,000 people of all ages. They said: "Polluted air may impede cognitive ability as people become older."

The study is a warning to people in cities. Over 91 per cent of us live in areas with toxic air, which is the fourth biggest cause of global deaths. The longer people are exposed to polluted air, the greater their intelligence goes down. Air pollution may cause a year's worth of lost education. This could be several years for older people. A researcher warned: "Governments really need to take concrete measures to reduce air pollution."

Sources: <https://www.independent.co.uk/environment/air-pollution-intelligence-cognitive-ability-arithmetic-verbal-skills-a8510431.html>
<https://www.timesofmalta.com/articles/view/20180828/world/air-pollution-could-make-you-stupid-new-research-warns.687798>
<https://news.sky.com/story/air-pollution-causes-huge-reduction-in-intelligence-study-suggests-11484039>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1809/180901-air-pollution-4.html>

PARAGRAPH ONE:

- | | |
|----------------------------|------------------------|
| 1. pollution may | a. tests |
| 2. big falls | b. cognitive ability |
| 3. The impact of exposure | c. in test scores |
| 4. It took place | d. older |
| 5. speaking and arithmetic | e. reduce intelligence |
| 6. 20,000 people | f. over four years |
| 7. Polluted air may impede | g. of all ages |
| 8. as people become | h. to air pollution |

PARAGRAPH TWO:

- | | |
|-----------------------------|----------------------|
| 1. a warning to | a. years |
| 2. live in areas | b. people in cities |
| 3. the fourth biggest cause | c. air pollution |
| 4. people are exposed | d. of global deaths |
| 5. cause a year's worth | e. to polluted air |
| 6. This could be several | f. measures |
| 7. take concrete | g. of lost education |
| 8. reduce | h. with toxic air |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1809/180901-air-pollution-4.html>

Air pollution (1) _____. Research in China showed that air pollution led to big falls (2) _____ for languages and arithmetic. The study is called, "The (3) _____ to air pollution on cognitive performance". It (4) _____ four years. Researchers (5) _____ and arithmetic tests taken by 20,000 people of all ages. They said: "Polluted (6) _____ cognitive ability as people become older."

The study is (7) _____ people in cities. Over 91 per cent of us live in (8) _____ air, which is the fourth biggest cause of global deaths. The longer people (9) _____ polluted air, the greater their intelligence goes down. Air pollution (10) _____ year's worth of lost education. This could (11) _____ for older people. A researcher warned: "Governments really need to take concrete measures (12) _____ pollution."

PUT A SLASH (/) WHERE THE SPACES ARE

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AIR POLLUTION SURVEY

From <https://breakingnewsenglish.com/1809/180901-air-pollution-4.html>

Write five GOOD questions about air pollution in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

