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Level 4 – 24th September, 2018 Rugby players to hide tattoos in Japan

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Please try Levels 5 and 6. They are (a little) harder.



THE READING

From https://breakingnewsenglish.com/1809/180924-tattoos-4.html

Rugby players with tattoos will cover them up at next year's World Cup in Japan. World Rugby wants to avoid upsetting people in Japan. Tattoos are a taboo and are usually associated with yakuza crime gangs in Japan. Many spas and pools ban people with tattoos. However, in 2016, Japan's tourism agency asked these places to relax their rules. It said tourists had tattoos for different reasons. It suggested giving tourists stickers to cover the tattoos.

World Rugby said the teams understood the cultural sensitivity about tattoos. It said none of the competing players had a problem with covering their tattoos. They want to respect Japanese culture. Players will wear a watersports vest as a form of "self-policing". New Zealand's All Blacks team said its players would follow the request and would, "endeavor to be respectful of the local customs and culture" when the team visits Japan.

Sources: https://www.**bbc.com**/news/world-asia-45586210 https://www.**smh.com.au**/sport/rugby-union/missing-ink-wallabies-to-cover-up-tattoos-in-japanfor-world-cup-20180920-p5052p.html https://www.**japantimes.co.jp**/sports/2018/09/20/rugby/tokyo-marks-one-year-countdown-2019rugby-world-cup/

PHRASE MATCHING

From https://breakingnewsenglish.com/1809/180924-tattoos-4.html

PARAGRAPH ONE:

- 1. rugby players with tattoos will
- 2. avoid upsetting people
- 3. yakuza crime
- 4. spas and pools ban
- 5. Japan's tourism
- 6. relax their
- 7. tourists had tattoos for
- 8. giving tourists stickers

PARAGRAPH TWO:

Level · 4

1. cultural policing a. 2. none of the competing b. and culture a problem with covering 3. sensitivity c. visits Japan 4. respect Japanese d. 5. a form of selfculture e. its players would follow f. their tattoos 6. 7. respectful of the local customs g. the request 8. when the team players h.

- a. people with tattoos
- b. different reasons
- c. cover them up
- d. to cover the tattoos
- e. gangs
- f. agency
- g. in Japan
- h. rules

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1809/180924-tattoos-4.html

Rugby players with tattoos will (1) at next year's			
World Cup in Japan. World Rugby (2) upsetting			
people in Japan. Tattoos are a taboo (3) associated			
with yakuza crime gangs in Japan. Many spas and pools			
(4) tattoos. However, in 2016, Japan's tourism			
agency asked these places to (5) It said tourists had			
tattoos for different reasons. It suggested giving tourists			
(6) the tattoos.			
World Rugby said the teams understood (7) about			
tattoos. It said (8) competing players had a problem			
(9) tattoos. They want to respect Japanese culture.			
Players will wear a watersports vest (10) of "self-			
policing". New Zealand's All Blacks team said its players would			
(11) and would, "endeavor to be respectful of the			
local customs and culture" (12) visits Japan.			

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1809/180924-tattoos-4.html

Rugbyplayerswithtattooswillcoverthemupatnextyear'sWorldCupinJ apan.WorldRugbywantstoavoidupsettingpeopleinJapan.Tattoosare atabooandareusuallyassociatedwithyakuzacrimegangsinJapan.Man yspasandpoolsbanpeoplewithtattoos.However,in2016,Japan'stouri smagencyaskedtheseplacestorelaxtheirrules.Itsaidtouristshadtatto osfordifferentreasons. Itsuggested giving tourists stickers to cover thet attoos.WorldRugbysaidtheteamsunderstoodtheculturalsensitivitya bouttattoos. Itsaidnone of the competing players had a problem with cov eringtheirtattoos.TheywanttorespectJapaneseculture.Playerswillw earawatersportsvestasaformof"self-policing".NewZealand'sAllBlac ksteamsaiditsplayerswouldfollowtherequestandwould,"endeavorto berespectfulofthelocalcustomsandculture"whentheteamvisitsJapan

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TATTOOS SURVEY

From https://breakingnewsenglish.com/1809/180924-tattoos-4.html

Write five GOOD questions about tattoos in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)		
b)	 	
c)		
d)		
e)		
f)		

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)	 	
e)	 	
f)		

WRITING

From https://breakingnewsenglish.com/1809/180924-tattoos-4.html

Write about **tattoos** for 10 minutes. Read and talk about your partner's paper.

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