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## **Level 5 – 6th October**

### **University to replace clapping with hand-waving**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/1810/181006-clapping-5.html>

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**Please try Levels 4 and 6. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/1810/181006-clapping-5.html>

A university voted to replace clapping with 'jazz-hand waving'. The University of Manchester Students' Union voted to replace clapping with 'jazz hands'. This is to respect people who are affected by loud noise. The 'jazz hands' wave is the British Sign Language's form of clapping. It involves waving one's hands in the air. A Students' Union spokeswoman said the vote was to respect the many people affected by loud noises like clapping and cheering. She said many people with conditions like autism, sensory issues and deafness often avoid public events because of loud clapping and cheering.

There has been a lot of criticism of the vote. A British broadcaster tweeted that, "Britain is losing its mind". The debate even reached the USA, where former Florida governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool." The Students' Union said they represent the majority of students' views, saying: "The policy was passed to encourage the use of British Sign Language clapping...to make...events more accessible and inclusive for all." It added: "We are not banning audible clapping. We understand that some people may be more comfortable to continue using it."

Sources: <https://abcnews.go.com/International/universitys-move-replace-clapping-jazz-hands-sparks-controversy/story?id=58254353>  
<https://www.independent.co.uk/life-style/clapping-banned-manchester-university-students-union-jazz-hands-applause-a8566531.html>  
<https://news.sky.com/story/student-union-bans-clapping-to-make-events-inclusive-11515241>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/1810/181006-clapping-5.html>

## PARAGRAPH ONE:

- |                              |                     |
|------------------------------|---------------------|
| 1. A university voted to     | a. by loud noise    |
| 2. This is to respect        | b. like autism      |
| 3. affected                  | c. spokeswoman      |
| 4. waving one's hands        | d. and cheering     |
| 5. A Students' Union         | e. replace clapping |
| 6. loud noises like clapping | f. in the air       |
| 7. people with conditions    | g. events           |
| 8. avoid public              | h. people           |

## PARAGRAPH TWO:

- |                            |                          |
|----------------------------|--------------------------|
| 1. There has been a lot of | a. be more comfortable   |
| 2. Britain is losing       | b. was passed            |
| 3. the majority of         | c. clapping              |
| 4. the policy              | d. using it              |
| 5. more accessible         | e. its mind              |
| 6. audible                 | f. and inclusive         |
| 7. some people may         | g. criticism of the vote |
| 8. continue                | h. students              |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1810/181006-clapping-5.html>

A university (1) \_\_\_\_\_ clapping with 'jazz-hand waving'. The University of Manchester Students' Union voted to replace clapping with 'jazz hands'. This is (2) \_\_\_\_\_ who are affected by loud noise. The 'jazz hands' wave is the British Sign Language's (3) \_\_\_\_\_. It involves waving (4) \_\_\_\_\_ the air. A Students' Union spokeswoman said the vote was to respect the many (5) \_\_\_\_\_ loud noises like clapping and cheering. She said many people with conditions like autism, (6) \_\_\_\_\_ deafness often avoid public events because of loud clapping and cheering.

There has been a (7) \_\_\_\_\_ of the vote. A British broadcaster tweeted that, "Britain is (8) \_\_\_\_\_". The debate even reached the USA, where former Florida governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool." The Students' Union said they represent (9) \_\_\_\_\_ students' views, saying: "The policy was passed (10) \_\_\_\_\_ use of British Sign Language clapping...to (11) \_\_\_\_\_ accessible and inclusive for all." It added: "We are not banning audible clapping. We understand that some people may be more comfortable (12) \_\_\_\_\_ it."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1810/181006-clapping-5.html>

A university voted to replace clapping with 'jazz-hand waving'. The University of Manchester Students' Union voted to replace clapping with 'jazz hands'. This is to respect people who are affected by loud noise. The 'jazz hands' wave is the British Sign Language's form of clapping. It involves waving one's hands in the air. A Students' Union spokeswoman said the vote was to respect the many people affected by loud noises like clapping and cheering. She said many people with conditions like autism, sensory issues and deafness often avoid public events because of loud clapping and cheering. There has been a lot of criticism of the vote. A British broadcaster tweeted that, "Britain is losing its mind". The debate even reached the USA, where former Florida governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool." The Students' Union said they represent the majority of students' views, saying: "The policy was passed to encourage the use of British Sign Language clapping... to make... events more accessible and inclusive for all." It added: "We are not banning audible clapping. We understand that some people may be more comfortable to continue using it."

# CLAPPING SURVEY

From <https://breakingnewsenglish.com/1810/181006-clapping-4.html>

Write five GOOD questions about clapping in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

