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Level 2 – 8th October, 2018

World-famous Tsukiji fish market closes

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<https://breakingnewsenglish.com/1810/181008-tsukiji-fish-market-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1810/181008-tsukiji-fish-market-2.html>

Tokyo's famous Tsukiji fish market has closed after 83 years. It shut at noon on Saturday, bringing an end to its long history of trading. The market is moving to a new area of Tokyo. The new market will open on Thursday. City planners in Tokyo decided to close Tsukiji market to build a parking lot for the 2020 Tokyo Olympics and Paralympics. Market traders at Tsukiji were sad on Saturday as they closed for the final time. One fish auctioneer, Hisao Ishii, said: "I'm almost crying. Today is a sad day of goodbyes."

Tsukiji fish market was called the "kitchen of Japan". A British newspaper described how important it was. It wrote: "Tsukiji is a symbol of the global food trade, the home of Japanese cuisine, and is one of Tokyo's most popular tourist attractions." It said the atmosphere at Tsukiji showed, "an older Tokyo that is gradually disappearing". Nearly 500 types of seafood were sold at the market. The most famous product was bluefin tuna. One bluefin sold for a record \$1.7million in 2013. The chairman of Tsukiji said: "Everyone was pouring their heart and soul into their trade until the very end".

Sources: <https://www.bbc.com/news/business-45755348>
<https://www.ft.com/content/325bcb3e-c662-11e8-ba8f-ee390057b8c9>
<https://www.japantimes.co.jp/news/2018/10/06/national/sayonara-tsukiji-tokyo-market-holds-last-tuna-auction-closes-doors-good/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1810/181008-tsukiji-fish-market-2.html>

PARAGRAPH ONE:

- | | |
|-------------------------|---------------------|
| 1. closed after | a. lot |
| 2. It shut at noon | b. crying |
| 3. bringing an end to | c. to a new area |
| 4. The market is moving | d. of goodbyes |
| 5. build a parking | e. 83 years |
| 6. they closed for the | f. on Saturday |
| 7. I'm almost | g. final time |
| 8. Today is a sad day | h. its long history |

PARAGRAPH TWO:

- | | |
|----------------------------------|----------------------|
| 1. a symbol of the global food | a. soul |
| 2. the home of Japanese | b. trade |
| 3. tourist | c. seafood were sold |
| 4. gradually | d. very end |
| 5. Nearly 500 types of | e. attractions |
| 6. One bluefin sold for a record | f. disappearing |
| 7. their heart and | g. cuisine |
| 8. until the | h. \$1.7million |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1810/181008-tsukiji-fish-market-2.html>

Tokyo's famous Tsukiji fish market (1) _____ 83 years. It shut (2) _____ Saturday, bringing an end to its (3) _____ trading. The market is moving to a new area of Tokyo. The new market will open on Thursday. City planners in Tokyo (4) _____ Tsukiji market to build a parking lot for the 2020 Tokyo Olympics and Paralympics. Market traders at Tsukiji were sad on Saturday as they closed for (5) _____. One fish auctioneer, Hisao Ishii, said: "I'm almost crying. Today is a (6) _____ goodbyes."

Tsukiji fish market (7) _____ "kitchen of Japan". A British newspaper described (8) _____ was. It wrote: "Tsukiji is a symbol of the global food trade, the home of Japanese cuisine, and (9) _____ Tokyo's most popular tourist attractions." It said the atmosphere at Tsukiji showed, "an older Tokyo that (10) _____". Nearly 500 types of seafood were sold at the market. The most famous product was bluefin tuna. One bluefin sold (11) _____ \$1.7million in 2013. The chairman of Tsukiji said: "Everyone was pouring their heart and soul into their trade (12) _____ end".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1810/181008-tsukiji-fish-market-2.html>

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FISH MARKETS SURVEY

From <https://breakingnewsenglish.com/1810/181008-tsukiji-fish-market-4.html>

Write five GOOD questions about Fish markets in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

