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Level 3 – 1st November, 2018

Sixty per cent of wildlife gone since 1970

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<https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Earth is losing wildlife at a faster rate than at any time in history. This is according to the new "Living Planet Report" from the World Wildlife Fund. The report says the global wildlife population shrank by 60 per cent between 1970 and 2014. The WWF warned that: "Earth is losing biodiversity at a rate seen only during mass extinctions." Researchers state that most of the decline in our animal population is because of "exploding human consumption". There are more and more humans on this planet. We are eating more, overfishing, cutting down trees for beef production, consuming more, and using more energy and natural resources. This has resulted in a massive loss of habitat for animals.

The report estimates that only a quarter of the world's land has been untouched by humans. This means human activity has greatly affected animals on three-quarters of Earth's surface. Researchers tracked more than 4,000 species of mammals, birds, reptiles, fish and amphibians. They say the loss of animal life is worst in South and Central America. These regions saw an 89 per cent loss in the population of vertebrates in the past four decades. The WWF wrote: "The astonishing decline in wildlife population...is a [depressing] reminder, and perhaps the ultimate indicator, of the pressure we [put] on the planet." It warned: "We can be the generation that had its chance and failed to act; that let Earth slip away."

Sources: <https://www.usatoday.com/story/news/nation-now/2018/10/30/living-planet-report-60-percent-animal-populations-gone-wwf/1817210002/>
<https://www.bbc.com/news/science-environment-46028862>
<https://www.vox.com/science-and-health/2018/10/30/18042150/wwf-living-planet-report-vertebrate-loss>

WARM-UPS

1. WILDLIFE: Students walk around the class and talk to other students about wildlife. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

wildlife / history / population / biodiversity / extinction / consumption / planet / loss / quarter / humans / animals / mammals / astonishing / ultimate / pressure / chance

Have a chat about the topics you liked. Change topics and partners frequently.

3. SLIPPING AWAY: Students A **strongly** believe the Earth's wildlife is slipping away; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. SPECIES: How important are these species? Why? Complete this table with your partner(s). Change partners often and share what you wrote.

	How important?	Why?
Bees		
Turtles		
Mice		
Plankton		
Pigeons		
Elephants		

5. HUMANS: Spend one minute writing down all of the different words you associate with the word "humans". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. HUMAN ACTIVITY: Rank these with your partner. Put the types of human activity that are worst for the Earth at the top. Change partners often and share your rankings.

- overfishing
- eating meat
- overconsumption
- driving cars
- deforestation
- nuclear power
- GM food
- war

VOCABULARY MATCHING

Paragraph 1

- | | |
|-----------------|--|
| 1. rate | a. The variety of life in the world or in a particular habitat or ecosystem. |
| 2. according to | b. Very, very, very big. |
| 3. shrank | c. The speed something moves, happens, or changes at. |
| 4. biodiversity | d. Became or made smaller in size or amount. |
| 5. extinction | e. As stated, said or written by. |
| 6. consuming | f. When all the animals in a species die forever. |
| 7. massive | g. Buying or using up. |

Paragraph 2

- | | |
|----------------|--|
| 8. estimates | h. One of four equal parts; 25%. |
| 9. quarter | i. Have an effect on; make a difference to. |
| 10. affected | j. A period of ten years. |
| 11. surface | k. Roughly calculates or judges the value, number, or quantity of something. |
| 12. tracked | l. All of the people born and living at about the same time. |
| 13. decades | m. Follow and look at or record the course or progress of something. |
| 14. generation | n. The outside part or top layer of something. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Earth has never lost so many species so fast as the past 40 years. **T / F**
- b. The WWF said all species will become extinct in 60 years. **T / F**
- c. Researchers said human consumption was behind the loss of wildlife. **T / F**
- d. Researchers said the production of beef led to wildlife loss. **T / F**
- e. Only a tenth of the world has been untouched by humans. **T / F**
- f. Researchers said they found 4,000 dead mammals. **T / F**
- g. In South America, 89% of animals have been lost. **T / F**
- h. The WWF said this generation had a chance to act and save Earth. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|-----------------------|------------------------|
| 1. rate | a. natural environment |
| 2. shrank | b. monitored |
| 3. during | c. upsetting |
| 4. massive | d. throughout |
| 5. habitat | e. amazing |
| 6. estimates | f. huge |
| 7. tracked | g. roughly calculates |
| 8. astonishing | h. speed |
| 9. depressing | i. take action |
| 10. act | j. got smaller |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|-----------------------|
| 1. at a faster rate than at any | a. of Earth's surface |
| 2. the global wildlife population shrank | b. consumption |
| 3. exploding human | c. loss of habitat |
| 4. using more energy and | d. and failed to act |
| 5. This has resulted in a massive | e. by humans |
| 6. untouched | f. natural resources |
| 7. on three-quarters | g. decades |
| 8. birds, reptiles, fish and | h. time in history |
| 9. in the past four | i. amphibians |
| 10. the generation that had its chance | j. by 60 per cent |

GAP FILL

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Earth is losing wildlife at a faster (1) _____ than at any time in history. This is (2) _____ to the new "Living Planet Report" from the World Wildlife Fund. The report says the global wildlife population (3) _____ by 60 per cent between 1970 and 2014. The WWF warned that: "Earth is losing biodiversity at a rate seen only during (4) _____ extinctions." Researchers state that most of the (5) _____ in our animal population is because of "exploding human consumption". There are more and more humans on this (6) _____. We are eating more, (7) _____, cutting down trees for beef production, consuming more, and using more energy and natural resources. This has resulted in a massive loss of (8) _____ for animals.

mass
planet
rate
habitat
according
overfishing
decline
shrank

The report (9) _____ that only a quarter of the world's land has been untouched by humans. This means human activity has (10) _____ affected animals on three-quarters of Earth's surface. Researchers tracked more than 4,000 species of (11) _____, birds, reptiles, fish and amphibians. They say the loss of animal life is (12) _____ in South and Central America. These regions saw an 89 per cent loss in the population of vertebrates in the (13) _____ four decades. The WWF wrote: "The astonishing decline in wildlife population...is a [depressing] (14) _____, and perhaps the (15) _____ indicator, of the pressure we [put] on the planet." It warned: "We can be the generation that had its chance and failed to act; that let Earth (16) _____ away."

greatly
worst
reminder
estimates
slip
mammals
ultimate
past

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

- 1) Earth is losing wildlife at a faster rate than at any _____
 - a. timed in history
 - b. timer in history
 - c. thyme in history
 - d. time in history
- 2) The report says the global wildlife population _____
 - a. shrink by 60%
 - b. shrank by 60%
 - c. shank by 60%
 - d. shrunk by 60%
- 3) Earth is losing biodiversity at a rate seen only during _____
 - a. mast distinctions
 - b. mass extinctions
 - c. mass extinct shuns
 - d. mast extinctions
- 4) the decline in our animal population is because of "exploding _____"
 - a. human consumption
 - b. humane consumption
 - c. humanity consumption
 - d. humans consumption
- 5) consuming more, and using more energy and _____
 - a. naturally resource
 - b. nature all resources
 - c. natural resources
 - d. natural resource
- 6) The report estimates that only a quarter of the world's land has been _____
 - a. touched by humans
 - b. untouched by humans
 - c. un-torched by humans
 - d. torched by humans
- 7) human activity has greatly affected animals on three-quarters of _____
 - a. Earth's surf ice
 - b. Earth's surf ace
 - c. Earth's surf face
 - d. Earth's surface
- 8) regions saw an 89 per cent loss in the population of vertebrates in the _____
 - a. passed four decades
 - b. past four decades
 - c. parsed four decades
 - d. pasted four decades
- 9) a depressing reminder, and perhaps the ultimate indicator, _____
 - a. of the pressure
 - b. of a pressure
 - c. of them pressure
 - d. of then pressure
- 10) We can be the generation that had its chance and failed to act; that let _____
 - a. Earth slap away
 - b. Earth slop away
 - c. Earth slip away
 - d. Earth slurp away

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Earth is losing wildlife at (1) _____ than at any time in history. This is according to the new "Living Planet Report" from the World Wildlife Fund. The (2) _____ global wildlife population shrank by 60 per cent between 1970 and 2014. The WWF warned that: "Earth is losing biodiversity at (3) _____ only during mass extinctions." Researchers state that most of the decline in our animal population is (4) _____ human consumption". There are more and more humans on this planet. We are eating more, overfishing, (5) _____ for beef production, consuming more, and using more energy and natural resources. This has resulted in a (6) _____ habitat for animals.

The report estimates that only (7) _____ the world's land has been untouched by humans. This means human activity has greatly affected animals on three-quarters (8) _____. Researchers tracked more than 4,000 (9) _____, birds, reptiles, fish and amphibians. They say the loss of animal life is worst in South and Central America. These (10) _____ 89 per cent loss in the population of vertebrates in the (11) _____. The WWF wrote: "The astonishing decline in wildlife population...is a [depressing] reminder, and perhaps the ultimate indicator, of the pressure we [put] on the planet." It warned: "We can be the generation that had its chance and (12) _____; that let Earth slip away."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

1. What is the name of the report from the WWF?
2. What did the WWF say the earth is losing at a rate seen in extinctions?
3. What did researchers say the decline in wildlife was because of?
4. What did the article say trees were being cut down for?
5. What did the article say animals had lost?
6. How much of Earth has been untouched by humans?
7. How many species of animals did the researchers track?
8. Which region saw an 89 per cent decrease in vertebrates?
9. What kind of reminder did the article say wildlife decline was?
10. What did the WWF say we might let slip away?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

- 1) What is the name of the report from the WWF?
 - a) Planet on Life Report
 - b) Living Planet Report
 - c) Planet Alive Report
 - d) Life on Earth Report
- 2) What did the WWF say the earth is losing at a rate seen in extinctions?
 - a) ecosystems
 - b) forests
 - c) the Ice Age
 - d) biodiversity
- 3) What did researchers say the decline in wildlife was because of?
 - a) human consumption
 - b) logging
 - c) overfishing
 - d) wars
- 4) What did the article say trees were being cut down for?
 - a) golf courses
 - b) wood
 - c) beef
 - d) cities
- 5) What did the article say animals had lost?
 - a) mountains
 - b) habitat
 - c) food
 - d) reefs
- 6) How much of Earth has been untouched by humans?
 - a) a quarter
 - b) a third
 - c) a half
 - d) two-thirds
- 7) How many species of animals did the researchers track?
 - a) around 4,000
 - b) exactly 4,000
 - c) over 4,000
 - d) fewer than 4,000
- 8) Which region saw an 89 per cent decrease in vertebrates?
 - a) South and Central America
 - b) the Amazon
 - c) Kenya
 - d) Indonesia
- 9) What kind of reminder did the article say wildlife decline was?
 - a) a depressing one
 - b) a timely one
 - c) a stark one
 - d) an urgent one
- 10) What did the WWF say we might let slip away?
 - a) our future
 - b) bananas
 - c) hope
 - d) Earth

ROLE PLAY

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Role A – Overfishing

You think overfishing causes most damage to the world. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least harmful of these (and why): eating meat, driving cars or war.

Role B – Eating Meat

You think eating meat causes most damage to the world. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least harmful of these (and why): overfishing, driving cars or war.

Role C – Driving Cars

You think driving cars causes most damage to the world. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least harmful of these (and why): eating meat, overfishing or war.

Role D – War

You think war causes most damage to the world. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least harmful of these (and why): eating meat, driving cars or overfishing.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'wild' and 'life'.

wild	life
-------------	-------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• faster• new• seen• decline• natural• resulted	<ul style="list-style-type: none">• quarter• 4,000• worst• 89• perhaps• act
--	--

WILDLIFE SURVEY

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Write five GOOD questions about wildlife in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WILDLIFE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'wildlife'?
3. How important is our wildlife?
4. Why are governments letting this wildlife loss happen?
5. What can you do to help wildlife?
6. What wildlife is disappearing in your country?
7. What damage does the loss of a species do?
8. What do humans need to do to help animals?
9. Should we all become vegetarians to help save wildlife?
10. What will wildlife be like in another 40 years?

Sixty per cent of wildlife gone since 1970 – 1st November, 2018
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WILDLIFE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'Earth'?
13. What do you think about what you read?
14. Should governments work to protect the land untouched by humans?
15. What animal would you like to save?
16. What would happen if all the bees disappeared?
17. Should governments breed animals and release them in the wild?
18. What other problems is overpopulation causing?
19. Do you think we will "let the Earth slip away"?
20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Earth is losing wildlife at a faster rate than at (1) _____ time in history. This is according to the new "Living Planet Report" from the World Wildlife Fund. The report says the global wildlife population (2) _____ by 60 per cent between 1970 and 2014. The WWF warned that: "Earth is losing biodiversity at a rate (3) _____ only during mass extinctions." Researchers state that most of the decline (4) _____ our animal population is because of "exploding human consumption". There are more and more humans on this planet. We are eating more, overfishing, cutting down trees for beef production, (5) _____ more, and using more energy and natural resources. This has resulted in a (6) _____ loss of habitat for animals.

The report estimates that only a (7) _____ of the world's land has been untouched by humans. This means human activity has greatly affected animals on three-quarters of Earth's (8) _____. Researchers tracked more than 4,000 species of mammals, birds, reptiles, fish and amphibians. They say the loss of animal life is worst in South and Central America. These (9) _____ saw an 89 per cent loss in the population of vertebrates in the (10) _____ four decades. The WWF wrote: "The astonishing decline in wildlife population...is a [depressing] reminder, and perhaps the ultimate indicator, (11) _____ the pressure we [put] on the planet." It warned: "We can be the generation that had its chance and failed to act; that let Earth (12) _____ away."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|--------------|-------------|---------------|--------------|
| 1. | (a) any | (b) most | (c) all | (d) ever |
| 2. | (a) shirk | (b) shank | (c) shrank | (d) shack |
| 3. | (a) done | (b) been | (c) seen | (d) done |
| 4. | (a) by | (b) at | (c) on | (d) in |
| 5. | (a) reducing | (b) serving | (c) consuming | (d) alarming |
| 6. | (a) enormous | (b) massive | (c) high | (d) tried |
| 7. | (a) quart | (b) quarter | (c) quad | (d) quantum |
| 8. | (a) top | (b) surface | (c) veneer | (d) outside |
| 9. | (a) forest | (b) climate | (c) regions | (d) maps |
| 10. | (a) pasted | (b) parsed | (c) passed | (d) past |
| 11. | (a) to | (b) by | (c) at | (d) of |
| 12. | (a) slap | (b) slope | (c) slurp | (d) slip |

SPELLING

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Paragraph 1

1. aocncrigd to the new "Living Planet Report"
2. the aloblg wildlife population shrank
3. mass cstintxioen
4. most of the iceednl
5. exploding human ocpsminntou
6. natural uersroesc

Paragraph 2

7. The report ieemastts that only a quarter...
8. human activity has greatly feedaftc animals
9. three-quarters of Earth's sefurac
10. These eisorng saw an 89 per cent loss
11. a gdiseesnrp reminder
12. We can be the onitenreg

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Number these lines in the correct order.

- (**1**) Earth is losing wildlife at a faster rate than at any time in history. This is according to the new "Living Planet Report" from
- () eating more, overfishing, cutting down trees for beef production, consuming more, and using more energy
- () The report estimates that only a quarter of the world's land has been untouched by humans. This means human
- () species of mammals, birds, reptiles, fish and amphibians. They say the loss of animal life is worst
- () of "exploding human consumption". There are more and more humans on this planet. We are
- () be the generation that had its chance and failed to act; that let Earth slip away."
- () and natural resources. This has resulted in a massive loss of habitat for animals.
- () the World Wildlife Fund. The report says the global wildlife population shrank by 60 per cent between
- () reminder, and perhaps the ultimate indicator, of the pressure we [put] on the planet." It warned: "We can
- () in South and Central America. These regions saw an 89 per cent loss in the population of vertebrates in the past four
- () decades. The WWF wrote: "The astonishing decline in wildlife population...is a [depressing]
- () activity has greatly affected animals on three-quarters of Earth's surface. Researchers tracked more than 4,000
- () 1970 and 2014. The WWF warned that: "Earth is losing biodiversity at a rate seen only during mass
- () extinctions." Researchers state that most of the decline in our animal population is because

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

1. any faster time . than At a at rate
2. global by shrank wildlife 60 percent . population The
3. extinctions . seen during a At rate only mass
4. animal in population . of our the decline Most
5. of This massive a in loss resulted habitat .
6. is the A world's land quarter of untouched .
7. more mammals . 4,000 tracked species Researchers of than
8. an population . These of 89% regions saw loss
9. astonishing wildlife depressing . The is population decline in
10. that chance failed . its The generation had and

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Earth is losing wildlife at a *faster / fastest* rate than at any time in history. This is *according / accordance* to the new "Living Planet Report" from the World Wildlife Fund. The report says the *globally / global* wildlife population shrank by 60 per cent between 1970 and 2014. The WWF *warned / warn* that: "Earth is losing biodiversity at a rate *saw / seen* only during mass extinctions." Researchers state that most of the *recline / decline* in our animal population is because of "exploding *humane / human* consumption". There are more and *most / more* humans on this planet. We are eating more, overfishing, cutting down trees for *beef / beefy* production, consuming more, and using more energy and natural resources. This has resulted *on / in* a massive loss of habitat for animals.

The report estimates *this / that* only a quarter of the world's land has been untouched *by / as* humans. This means human *active / activity* has greatly affected animals on three-quarters of Earth's *surface / preface*. Researchers tracked more than 4,000 species of mammals, birds, reptiles, fish and amphibians. They say the *loss / lost* of animal life is worst in South and Central America. These *regional / regions* saw an 89 per cent loss in the population of vertebrates in the *post / past* four decades. The WWF wrote: "The astonishing decline *on / in* wildlife population...is a [depressing] reminder, and perhaps the ultimate indicator, of the pressure we [put] on the planet." It warned: "We can *be / do* the generation that had its chance and failed to act; that let Earth *slope / slip* away."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

E_r t h _s _l_s_n_g _w_l_d_l_f_ _t_ _f_s_t_r _r_t_ t h_n
_t _n_y _t_m_ _n _h_s_t_r_y . T h_s _s _c_c_r_d_n_g _t_
t h_ n_w " L_v_n_g P_l_n_t R_p_r_t " f_r_m t h_ W_r
l_d W_l_d_l_f_ F_n_d . T h_ r_p_r_t s_y_s t h_ g_l_b_l
w_l_d_l_f_ p_p_l_t__ n s h_r_n_k b_y 60 p_r c_n_t
b_t_w__ n 1970 _n_d 2014 . T h_ W W F w_r_n_d
t h_t : " E_r t h _s _l_s_n_g b__ d_v_r_s_t_y _t_ _r_t_
s__ n _n_l_y d_r_n_g m_s_s _x_t_n_c_t__ n_s . " R_s__ r
c_h_r_s s_t_t_ t h_t m_s_t _f t h_ d_c_l_n_ _n __ r
_n_m_l p_p_l_t__ n _s b_c__ s_ _f " _x_p_l_d_n_g
h_m_n c_n_s_m_p_t__ n " . T h_r_ _r_ m_r_ _n_d m_r_
h_m_n_s _n t h_s p_l_n_t . W_ _r_ __ t_n_g m_r_
_v_r_f_s_h_n_g , c_t_t_n_g d_w_n t_r__ s f_r b__ f p
r_d_c_t__ n , c_n_s_m_n_g m_r_ , _n_d _s_n_g m_r_
_n_r_g_y _n_d n_t_r_l r_s__ r_c_s . T h_s h_s r_s_l
t_d _n _ m_s_s_v_ l_s_s _f h_b_t_t f_r _n_m_l_s .

T h_ r_p_r_t _s_t_m_t_s t h_t _n_l_y _q__ r_t_r _f t
h_ w_r_l_d 's l_n_d h_s b__ n _n_t__ c_h_d b_y
h_m_n_s . T h_s m__ n_s h_m_n _c_t_v_t_y h_s g_r__
t_l_y _f_f_c_t_d _n_m_l_s _n t h_r__ - q__ r_t_r_s _f E_r
t h 's s_r_f_c_ . R_s__ r_c_h_r_s t_r_c_k_d m_r_ t h_n
4,000 s_p_c__ s _f m_m_m_l_s , b_r_d_s , r_p_t_l_s
, f_s_h _n_d _m_p_h_b__ n_s . T h_y s_y t h_ l_s_s
_f _n_m_l l_f_ _s w_r_s_t _n S__ t h _n_d C_n_t_r_l
A_m_r_c_ . T h_s_ r_g__ n_s s_w _n 89 p_r c_n_t
l_s_s _n t h_ p_p_l_t__ n _f v_r_t_b_r_t_s _n t h_
p_s_t f__ r d_c_d_s . T h_ W W F w_r_t_ : " T h_ _s
t_n_s_h_n_g d_c_l_n_ _n w_l_d_l_f_ p_p_l_t__ n . . . s _
[d_p_r_s_s_n_g] r_m_n_d_r , _n_d p_r_h_p_s t h_ l
t_m_t_ _n_d_c_t_r , _f t h_ p_r_s_s_r_ w_ [p_t] _n t
h_ p_l_n_t . " I_t w_r_n_d : " W_ c_n b_ t h_
g_n_r_t__ n t h_t h_d _t_s c_h_n_c_ _n_d f__ l_d t_
_c_t ; t h_t l_t E_r t h s_l_p _w_y . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

earth is losing wildlife at a faster rate than at any time in history this is according to the new living planet report from the world wildlife fund the report says the global wildlife population shrank by 60 per cent between 1970 and 2014 the wwf warned that earth is losing biodiversity at a rate seen only during mass extinctions researchers state that most of the decline in our animal population is because of exploding human consumption there are more and more humans on this planet we are eating more overfishing cutting down trees for beef production consuming more and using more energy and natural resources this has resulted in a massive loss of habitat for animals

the report estimates that only a quarter of the worlds land has been untouched by humans this means human activity has greatly affected animals on threequarters of earths surface researchers tracked more than 4000 species of mammals birds reptiles fish and amphibians they say the loss of animal life is worst in south and central america these regions saw an 89 per cent loss in the population of vertebrates in the past four decades the wwf wrote the astonishing decline in wildlife population is a depressing reminder and perhaps the ultimate indicator of the pressure we put on the planet it warned we can be the generation that had its chance and failed to act that let earth slip away"

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss.html>

Earth is losing wildlife at a faster rate than at any time in history. This is according to the new "Living Planet Report" from the World Wildlife Fund. The report says the global wildlife populations shrank by 60 percent between 1970 and 2014. The WWF warned that: "Earth is losing biodiversity at a rate seen only during mass extinctions." Researchers state that most of the decline in our animal population is because of "exploding human consumption". There are more and more humans on this planet. We are eating more, overfishing, cutting down trees for beef production, consuming more, and using more energy and natural resources. This has resulted in a massive loss of habitat for animals. The report estimates that only a quarter of the world's land has been untouched by humans. This means human activity has greatly affected animals on three-quarters of Earth's surface. Researchers tracked more than 4,000 species of mammals, birds, reptiles, fish and amphibians. They say the loss of animal life is worst in South and Central America. These regions saw an 89 percent loss in the population of vertebrates in the past four decades. The WWF wrote: "The astonishing decline in wildlife population... is a [depressing] reminder, and perhaps the ultimate indicator, of the pressure we [put] on the planet." It warned: "We can be the generation that had its chance and failed to act; that let Earth slip away."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. WILDLIFE: Make a poster about wildlife. Show your work to your classmates in the next lesson. Did you all have similar things?

4. SAVE THE PLANET: Write a magazine article about all governments working together to save the planet. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on wildlife. Ask him/her three questions about it. Give him/her three of your ideas on how we can stop species from disappearing forever. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. c 2. e 3. d 4. a 5. f 6. g 7. b
8. k 9. h 10. i 11. n 12. m 13. j 14. l

TRUE / FALSE (p.5)

- a T b F c T d T e F f F g F h T

SYNONYM MATCH (p.5)

- | | |
|----------------|------------------------|
| 1. rate | a. speed |
| 2. shrank | b. got smaller |
| 3. during | c. throughout |
| 4. massive | d. huge |
| 5. habitat | e. natural environment |
| 6. estimates | f. roughly calculates |
| 7. tracked | g. monitored |
| 8. astonishing | h. amazing |
| 9. depressing | i. upsetting |
| 10. act | j. take action |

COMPREHENSION QUESTIONS (p.9)

1. Living Planet Report
2. Biodiversity
3. Human consumption
4. Beef
5. Habitat
6. One quarter
7. Over 4,000
8. South and Central America
9. A depressing reminder
10. Earth

WORDS IN THE RIGHT ORDER (p.20)

1. At a faster rate than at any time.
2. The global wildlife population shrank by 80 percent.
3. At a rate seen only during mass extinctions.
4. Most of the decline in our animal population.
5. This resulted in a massive loss of habitat.
6. A quarter of the world's land is untouched.
7. Researchers tracked more than 4,000 species of mammals.
8. These regions saw an 89% loss of population.
9. The astonishing decline in wildlife population is depressing.
10. The generation that had its chance and failed.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)