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Level 2 – 11th November, 2018

Disgusting Food Museum opens in Sweden

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-2.html>

There is a museum for everything. The latest one to open may turn you off your dinner. It is the Disgusting Food Museum, which opened this week in Sweden. It will allow people to analyze why they love or hate certain foods. They might also think about alternative food sources. The museum's founder explained why he started it. He was researching the effect meat had on the environment. He then thought about different sources of protein, like insects. He said: "If you ask people if they want to eat bugs, they say 'that's gross.' Maybe I can make them reconsider."

The museum will challenge four of our five senses - smell, touch, sight and taste. There is food from around the world that some people think is "disgusting". However, people in other parts of the world think this food is normal. It is a regular part of their diet. The food exhibits include food like fried tarantula, fermented shark and sheep eyeball juice. The founder said we could all eat any food, but our culture teaches us what food is not tasty. He said: "What we find disgusting has to be learned - it's purely cultural." He added: "One of my worries is that it will start [smelling] in here."

Sources: <https://edition.cnn.com/travel/article/disgusting-food-museum-sweden/index.html>
<https://www.usatoday.com/story/travel/2018/11/01/gag-frog-smoothies-mouse-wine-menu-disgusting-food-museum/1841455002/>
<https://www.reuters.com/article/us-usa-election-stocks-analysis/firepower-for-u-s-stocks-may-lose-spark-as-democrats-gain-clout-idUSKCN1NC0XO>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-2.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|-----------------------|
| 1. turn you | a. bugs |
| 2. opened this week | b. off your dinner |
| 3. why they love or | c. reconsider |
| 4. The museum's founder explained | d. hate certain foods |
| 5. the effect meat had | e. of protein |
| 6. different sources | f. on the environment |
| 7. they want to eat | g. why he started it |
| 8. Maybe I can make them | h. in Sweden |

PARAGRAPH TWO:

- | | |
|--------------------------------|----------------------|
| 1. four of our five | a. food is not tasty |
| 2. smell, touch, sight | b. around the world |
| 3. There is food from | c. worries |
| 4. people in other parts | d. tarantula |
| 5. It is a regular part | e. senses |
| 6. fried | f. of the world |
| 7. our culture teaches us what | g. and taste |
| 8. One of my | h. of their diet |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-2.html>

There is a (1) _____. The latest one to open may turn (2) _____ dinner. It is the Disgusting Food Museum, which opened this week in Sweden. It (3) _____ to analyze why they love or hate certain foods. They might also think about alternative food sources. The museum's founder explained why (4) _____. He was researching the effect meat had on the environment. He then thought about different (5) _____, like insects. He said: "If you ask people if they want to eat bugs, they say 'that's gross.' Maybe I (6) _____ reconsider."

The museum will challenge four of (7) _____ - smell, touch, sight and taste. There is food from around the world that some people think is "disgusting". However, (8) _____ parts of the world think this food is normal. It is a regular part (9) _____. The food exhibits include food like fried tarantula, fermented shark and sheep eyeball juice. The founder said we could (10) _____ food, but our culture teaches us what food is not tasty. He said: "What we find disgusting has (11) _____ - it's purely cultural." He added: "One of my (12) _____ it will start [smelling] in here."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-2.html>

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DISGUSTING FOOD SURVEY

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-4.html>

Write five GOOD questions about Disgusting food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

