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Level 1 - 15th December, 2018

Ninja to help promote tourism in Japan

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https://breakingnewsenglish.com/1812/181215-ninja-tourism-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1812/181215-ninja-tourism-1.html

Ninja will help increase tourism in Japan ahead of the 2019

Rugby World Cup and the 2020 Tokyo Olympics. Ninja are a

symbol of Japan. They are great at fighting and can run across

rooftops very fast. Several ninja showed their skills this week

when they "sneaked" into the Prime Minister's office. The

Prime Minister joked with the ninja. He said: "Even though

you're all wearing...bright colors, you were still able to slip

through the tight security."

A ninja was a spy and fighter. They first appeared in 15th-

century Japan. They were skilled in killing, fighting, destroying

things and spying. They helped warlords win land and power.

In the 19th century, artists and writers gave ninja great

abilities, like being invisible, walking on water and being able

to control fire. Today we can see ninja everywhere. They are in

movies, cartoons, comics, games and manga.

Sources:

https://www. japantimes.co.jp/news/2018/12/12/national/ninja-sneak-prime-minister-abes-office-pri

seeking-help-promote-ancient-art-tourists/

https://www3.nhk.or.jp/nhkworld/en/news/20181212_47/

https://mainichi.jp/english/articles/20181212/p2g/00m/0dm/097000c

PHRASE MATCHING

From https://breakingnewsenglish.com/1812/181215-ninja-tourism-1.html

PARAGRAPH ONE:

- 1. Ninja are a symbol
- 2. They are great
- 3. run across rooftops
- 4. Several ninja showed
- 5. they "sneaked" into the
- 6. The Prime Minister joked
- 7. bright
- 8. slip through

- a. very fast
- b. with the ninja
- c. their skills
- d. the tight security
- e. at fighting
- f. Prime Minister's office
- g. of Japan
- h. colors

PARAGRAPH TWO:

- 1. They first appeared in
- 2. They were skilled
- 3. They helped warlords
- 4. great abilities, like being
- 5. being able
- 6. Today we can
- 7. They are in
- 8. comics, games

- a. movies
- b. to control fire
- c. see ninja everywhere
- d. and manga
- e. in killing
- f. 15th-century Japan
- q. win land
- h. invisible

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1812/181215-ninja-tourism-1.html

Ninja	will	help	increa	ase	tourisn	n in	J	apan
(1)			_ 2019	Rugby	World	Cup and	the	2020
Tokyo C	Olympics.	Ninja (2)				of Ja	pan.	They
are grea	at at figh	ting and	(3)			roo	ftops	very
fast. Se	everal ni	nja (4)				this w	eek v	when
they "sr	neaked" i	nto the Pi	rime Mi	nister's	office.	The Prim	ne Mir	nister
(5)			_ ninja.	He said	d: "Ever	n though	you'	re all
wearing	bright	colors, y	ou wer	e still (6)			
through	the tight	t security.	."					
A ninja	was a s	spy and f	ighter.	They (7)			
15th-ce	ntury Ja	pan. Th	ey (8)				_ ki	lling,
fighting,	, destroy	ing thing:	s and s	pying.	They he	elped wa	rlords	s win
(9)			In	the 19	9th cer	ntury, a	rtists	and
writers	gave ni	nja (10) _				_ being	invi	sible,
walking	on wat	er and (1	.1)			co	ntrol	fire.
Today	we ca	n see	ninja	every	where.	They	are	(12)
		, (comics,	games	and ma	anga.		

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1812/181215-ninja-tourism-1.html

Ninja will help increase tour is minJapanahe adof the 2019 Rugby World Control of the controlupandthe2020TokyoOlympics.NinjaareasymbolofJapan.Theyaregr eatatfightingandcanrunacrossrooftopsveryfast. Severalninjashowe dtheirskillsthisweekwhenthey"sneaked"intothePrimeMinister'soffic e.ThePrimeMinisterjokedwiththeninja.Hesaid:"Eventhoughyou'real lwearing...brightcolors, youwerestillable to slipthrough the tight securi ty."Aninjawasaspyandfighter.Theyfirstappearedin15th-centuryJap an. Theywereskilledinkilling, fighting, destroying things and spying. Th eyhelpedwarlordswinlandandpower.Inthe19thcentury,artistsandwr itersgaveninjagreatabilities, likebeinginvisible, walkingonwaterandb eingabletocontrolfire.Todaywecanseeninjaeverywhere.Theyareinm ovies, cartoons, comics, games and manga.

NINJA SURVEY

From https://breakingnewsenglish.com/1812/181215-ninja-tourism-4.html

Write five GOOD questions about ninja in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

 $From \ \ \, \underline{https://breakingnewsenglish.com/1812/181215-ninja-tourism-1.html}$

Write about ninja for 10 minutes. Read and talk about your partner's paper.					