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Level 2 – 15th December, 2018

Ninja to help promote tourism in Japan

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<https://breakingnewsenglish.com/1812/181215-ninja-tourism-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-2.html>

Ninja will help boost tourism in Japan in the run-up to the 2019 Rugby World Cup and the 2020 Tokyo Olympics. Ninja are a symbol of Japan. The dark-clothed figures, who are great at fighting and can run across rooftops at great speed, are famous worldwide. Several ninja showed their skills on Wednesday. A group of them "sneaked" into the office of Japan's Prime Minister. This was the start of the tourism campaign. The Prime Minister joked with the ninja. He said: "Even though you're all wearing such bright colors, you were still able to slip through the tight security of my office."

A ninja was a secret agent, spy and fighter, which first appeared in 15th-century Japan. He or she was a specialist. They were skilled in assassination, fighting, infiltration (getting into an enemy area or building), sabotage and spying. They helped warlords win land and power. In the 19th century, artists and writers surrounded them in mystery. They gave ninja great abilities, such as invisibility, walking on water and being able to control the natural elements. Today we see them everywhere - in movies, cartoons, comics, games and manga.

Sources: <https://www.japantimes.co.jp/news/2018/12/12/national/ninja-sneak-prime-minister-abes-office-seeking-help-promote-ancient-art-tourists/>
https://www3.nhk.or.jp/nhkworld/en/news/20181212_47/
<https://mainichi.jp/english/articles/20181212/p2g/00m/0dm/097000c>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-2.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|---------------------|
| 1. Ninja will help boost | a. with the ninja |
| 2. The dark- | b. great speed |
| 3. run across rooftops at | c. security |
| 4. Several ninja showed | d. clothed figures |
| 5. This was the start of the | e. colors |
| 6. The Prime Minister joked | f. tourism in Japan |
| 7. you're all wearing such bright | g. tourism campaign |
| 8. slip through the tight | h. their skills |

PARAGRAPH TWO:

- | | |
|--------------------------------------|------------------|
| 1. getting into | a. elements |
| 2. They helped warlords win | b. century |
| 3. In the 19th | c. and manga |
| 4. writers surrounded them | d. land |
| 5. great abilities, such as | e. everywhere |
| 6. being able to control the natural | f. an enemy area |
| 7. Today we see them | g. invisibility |
| 8. comics, games | h. in mystery |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-2.html>

Ninja (1) _____ tourism in Japan in the run-up to the 2019 Rugby World Cup and the 2020 Tokyo Olympics. Ninja are (2) _____ Japan. The dark-clothed figures, who are great at fighting and can run across (3) _____ speed, are famous worldwide. Several ninja showed their skills on Wednesday. A group of them "sneaked" into (4) _____ Japan's Prime Minister. This was the start of the tourism campaign. The Prime Minister (5) _____ ninja. He said: "Even though you're all wearing such bright colors, you were still able to slip through the tight (6) _____ office."

A ninja (7) _____ agent, spy and fighter, which first appeared in 15th-century Japan. He or she was a specialist. They (8) _____ assassination, fighting, infiltration (getting into (9) _____ or building), sabotage and spying. They helped warlords (10) _____ power. In the 19th century, artists and writers surrounded them in mystery. They gave ninja great abilities, (11) _____, walking on water and being able to control (12) _____. Today we see them everywhere - in movies, cartoons, comics, games and manga.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-2.html>

NinjawillhelpboosttourisminJapanintherun-uptothe2019RugbyWorldCupandthe2020TokyoOlympics.NinjaareasymbolofJapan.Thedark-clothedfigures,whoaregreatatfightingandcanrunacrossrooftopsatgreatspeedarefamousworldwide.SeveralninjashowedtheirkillsoneWednesday.Agroupofthem"sneaked"intotheofficeofJapan'sPrimeMinister.Thiswasthestartofthetourismcampaign.ThePrimeMinisterjokedwiththeninja.Hesaid:"Eventhoughyou'reallwearingssuchbrightcolors,youwerestillabletoslipthroughthetightsecurityofmyoffice."Aninjawasasecretagent,spyandfighter,whichfirstappearedin15th-centuryJapan.Heorshewasaspecialist.Theywereskilledinassassination,fighting,infiltration(gettingintoanenemyareaorbuilding),sabotageandspying.Theyhelpedwarlordswinlandandpower.Inthe19thcentury,artistsandwriterssurroundedtheminmystery.Theygaveninjagreatabilities,suchasinvisibility,walkingonwaterandbeingabletocontrolthenatural elements.Todayweseethemeverywhere-inmovies,cartoons,comics,gamesandmanga.

NINJA SURVEY

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-4.html>

Write five GOOD questions about Ninja in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-2.html>

Write about **ninja** for 10 minutes. Read and talk about your partner's paper.
