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Level 0 – 23rd December, 2018

'Eco-warriors' blamed for UK airport shutdown

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1812/181223-eco-warriors-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1812/181223-eco-warriors-0.html>

A drone shut England's second largest airport for 30 hours. Police think "eco-warriors" did it to highlight environmental problems. The drone made the airport close its runway. Over 120,000 travellers could not travel. They slept on the airport floor or went to other airports. Some passengers spent nine hours sitting on a plane.

The police want to stop people using drones. Drones could attack other important buildings or make a plane crash. Police tried many times to stop the drone. When they tried to reopen the airport, the drone came again. The police couldn't find the drone's user. The user could get five years in jail.

Sources: <https://www.npr.org/2018/12/20/678579115/gatwick-airport-shuts-down-due-to-drones-flying-near-runway>
<https://www.technologyreview.com/s/612656/its-only-a-matter-of-time-before-a-drone-takes-down-a-passenger-plane/>
<https://www.bbc.com/news/uk-england-sussex-46640033>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1812/181223-eco-warriors-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|---------------------|
| 1. England's second | a. could not travel |
| 2. Police think "eco-warriors" | b. airports |
| 3. environmental | c. did it |
| 4. made the airport | d. on a plane |
| 5. Over 120,000 travellers | e. problems |
| 6. They slept on the airport | f. close its runway |
| 7. went to other | g. floor |
| 8. nine hours sitting | h. largest airport |

PARAGRAPH TWO:

- | | |
|-----------------------------|------------------------|
| 1. The police want to stop | a. again |
| 2. attack other | b. airport |
| 3. make a plane | c. the drone's user |
| 4. Police tried many | d. important buildings |
| 5. they tried to reopen the | e. crash |
| 6. the drone came | f. in jail |
| 7. The police couldn't find | g. people using drones |
| 8. get five years | h. times |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1812/181223-eco-warriors-0.html>

A drone shut England's (1) _____ for 30 hours.

Police (2) _____ did it to highlight environmental

problems. The (3) _____ airport close its runway.

(4) _____ could not travel. They slept on the

airport floor or (5) _____ airports. Some

passengers spent nine hours (6) _____ plane.

The police (7) _____ people using drones.

Drones (8) _____ important buildings or make a

plane crash. Police tried (9) _____ stop the

drone. When they (10) _____ the airport, the

drone came again. The police (11) _____ drone's

user. The user could get five (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1812/181223-eco-warriors-0.html>

A drone shut England's second largest airport for 30 hours. Police think "eco-warriors" did it to highlight environmental problems. The drone made the airport close its runway. Over 120,000 travellers could not travel. They slept on the airport floor or went to other airports. Some passengers spent nine hours sitting on a plane. The police want to stop people using drones. Drones could attack other important buildings or make a plane crash. Police tried many times to stop the drone. When they tried to reopen the airport, the drone came again. The police couldn't find the drone's user. The user could get five years in jail.

AIRPORTS SURVEY

From <https://breakingnewsenglish.com/1812/181223-eco-warriors-4.html>

Write five GOOD questions about airports in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

