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Level 3 - 4th January, 2019

The USA and Israel quit UNESCO

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https://breakingnewsenglish.com/1901/190104-unesco.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/1901/190104-unesco.html

The United States and Israel have officially quit UNESCO. This is the United Nations Educational, Scientific and Cultural Organization. The two countries pulled out of UNESCO at the stroke of midnight as the New Year came in. It is the second time for the U.S. to pull out of UNESCO. The first time was in 1984, when it thought the agency was favoring the old Soviet Union too much. The U.S. then rejoined in 2003. The current withdrawal started because both nations were worried that UNESCO was biased against Israel. Nikki Haley, the current U.S. ambassador to the United Nations, said: "UNESCO is among the most corrupt and politically biased UN agencies. Today, the U.S. withdrawal from this cesspool became official."

UNESCO was co-founded by the U.S. after World War II. It seeks to build peace through international cooperation in education, the sciences and culture. The agency is best known for its World Heritage program, which protects cultural sites and traditions around the world. UNESCO also works to improve education for girls, promote understanding of the horrors of the Holocaust, and defend freedom of the press. The U.S. said it intends to follow UNESCO as a non-member "observer state". The Israeli envoy to the United Nations Danny Danon said his country, "will not be a member of an organization whose goal is to deliberately act against us".

Sources:

 $\verb|https://abcnews.go.com/Entertainment/wireStory/us-israel-exit-cultural-agency-claiming-bias-60103564|$

https://nypost.com/2019/01/us-and-israel-officially-leave-un-cultural-agency-claiming-bias/https://www.foxnews.com/politics/us-israel-official-quit-un-agency-unesco-claiming-anti-israelibias

WARM-UPS

- **1. UNESCO:** Students walk around the class and talk to other students about UNESCO. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

quit / United Nations / countries / midnight / first time / agency / withdrawal / corrupt peace / cooperation / education / sciences / culture / traditions / horrors / goal / act

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. UNITED NATIONS:** Students A **strongly** believe the United Nations is essential; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.
- **4. COOPERATION:** How can countries cooperate better via these things? Complete this table with your partner(s). Change partners often and share what you wrote.

	What countries can do	How it can help
Education		
Sciences		
Culture		
Trade		
Sport		
Internet		

- **5. PEACE:** Spend one minute writing down all of the different words you associate with the word "peace". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. WORLD HERITAGE SITES:** Rank these with your partner. Put the sites you most want to visit at the top. Change partners often and share your rankings.
 - Great Barrier Reef
 - Venice
 - Machu Picchu
 - Serengeti

- · the Pyramids
- Acropolis
- Persepolis
- Mount Fuji

VOCABULARY MATCHING

Paragraph 1

- 1. officially a. End one's link to an organization or group.
- 2. pull out b. Belonging to the present time; happening or being used or done now.
- 3. agency c. Showing support of something.
- 4. favoring d. A department or group that provides a specific service for a government or similar organization.
- 5. current e. In a formal and public way.
- 6. biased f. Doing bad or illegal things for money.
- 7. corrupt g. Very unfair against someone or something.

Paragraph 2

- 8. co-founded h. Plan or aim to do something.
- 9. seek i. Started a business, organization or project with another person.
- 10. cooperation j. A strong feeling of fear, shock, or disgust.
- 11. tradition k. Consciously and intentionally; on purpose.
- 12. horror I. The process of working together for the same goal.
- 13. intend m. A long custom or belief that has been passed on from parents to children for decades or centuries.
- 14. deliberately n. Look for.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/1901/190104-unesco.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The USA and Israel will pull out of UNESCO at the end of January. T / F
- b. This is the second time that the USA has pulled out of UNESCO. T / F
- c. The USA pulled out because it said UNESCO was biased against Israel. T / F
- d. The U.S. ambassador to the U.N. called UNESCO a "cesspool". T / F
- e. The USA founded UNESCO after World War I. T / F
- f. UNESCO looks after the World Heritage program. T / F
- g. The article says UNESCO works to improve education for boys. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. quit
- 2. pulled out
- 3. favoring
- 4. worried
- 5. biased
- 6. cooperation
- 7. protects
- 8. promote
- 9. state
- 10. deliberately

- a. prejudiced
- b. concerned
- c. on purpose
- d. preferring
- e. help
- f. leave
- g. country
- h. safeguards
- i. withdrew
- i. collaboration

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. The United States and Israel have
- 2. The two countries pulled
- 3. at the stroke
- 4. worried that UNESCO was biased
- 5. among the most corrupt and politically
- 6. UNESCO was co-
- 7. cultural sites and traditions around
- 8. UNESCO also works to improve
- 9. promote understanding of the horrors
- 10. deliberately act

- a. biased UN agencies
- b. against Israel
- c. of the Holocaust
- d. out of UNESCO
- e. the world
- f. against us
- g. officially quit UNESCO
- h. founded by the U.S.
- i. education for girls
- j. of midnight

GAP FILL

The United States and Israel have (1) q	uit <i>stroke</i>
UNESCO. This is the United Nations Educational, Scientific a	nd <i>ambassador</i>
Cultural Organization. The two countries pulled out of UNESC	CO rejoined
at the (2) of midnight as the New Year came	in.
It is the second time for the U.S. to pull out of UNESCO. T	he <i>cesspool</i>
first time was in 1984, when it thought the agency w	ias favoring
(3) the old Soviet Union too much. The U.S. th	en <i>biased</i>
(4) in 2003. The current withdrawal start	ed <i>officially</i>
because (5) nations were worried that UNESO	CO both
was biased against Israel. Nikki Haley, the current U	
(6) to the United Nations, said: "UNESCO	is
among the most corrupt and politically (7)	UN
agencies. Today, the U.S. withdrawal from the	his
(8) became official."	
UNESCO was co-(9) by the U.S. after World W	lar understanding
II. It seeks to build (10) through internation	nal <i>peace</i>
cooperation in education, the sciences and culture. The agen	ncy goal
is best known for its World Heritage (11), whi	ich
protects cultural sites and (12) around the wor	ld. <i>program</i>
UNESCO also works to improve education for girls, promo	ote <i>traditions</i>
(13) of the horrors of the Holocaust, and defe	nd <i>envoy</i>
freedom of the (14) The U.S. said it intends	to founded
follow UNESCO as a non-member "observer state". The Isra	neli <i>press</i>
(15) to the United Nations Danny Danon said	his
country, "will not be a member of an organization who	ose
is to deliberately act against us".	

LISTENING – Guess the answers. Listen to check.

1)	a. b.	countries pulled out of UNESCO at the stroke of midnight as the New Year came in Year came on Year coming
21	d.	Year cumin
۷)	a. b. c.	agency was favoring the old Soviet Union too much. The U.S 2003 them rejoined in then rejoin din them rejoin din then rejoin din then rejoined in
3)	a. b. c.	e current withdrawal started because both nations were warred were worried were flurry were flurried
4)	a. b. c.	IESCO is among the most corrupt and politically biased UN age ants is biased UN agency is biased UN agencies biased UN agents is
5)	a. b. c.	day, the U.S. withdrawal from this cesspool became officiall became officials became officials became officialdom
6)	a. b. c.	Id peace through international cooperation in education, the sciences end culture science sand culture science is and culture sciences and culture
	a. b. c. d.	st known for its World Heritage program, which protects cultural sites and traditions site sand traditional site sand traditions sites and tradition
8)	a. b. c.	IESCO also works to improve education for girls, promote understanding of the horrors off the horrors of the honor of the honor
9)	a. b. c.	e U.S. said it intends to follow UNESCO as a non-member observer slates observer state observer stated observer slate
10		ill not be a member of an organization whose goal is to deliberately
	a.	acts again staff
		act again stubs acts against us
		act against us

LISTENING – Listen and fill in the gaps

The United States and Israel (1)	_ UNESCO. This is the
United Nations Educational, Scientific and Cultural C	Organization. The two
countries pulled out of UNESCO at (2)	midnight as
the New Year came in. It is the (3)	the U.S. to pull
out of UNESCO. The first time was in 1984, when it th	ought the agency was
favoring the old Soviet Union too much. The U.S. $^{(4)}$ _	
2003. The current withdrawal started because both	nations were worried
that UNESCO was biased against Israel. Nikki Hal	ey, the current U.S.
ambassador to the United Nations, said: "UNESCO (5)	
most corrupt and politically biased UN agencies. Today	y, the U.S. withdrawal
(6) became official."	
UNESCO was co-founded by the U.S. after	World War II. It
(7) peace through internat	cional cooperation in
education, the sciences and culture. The (8)	known
for its World Heritage program, which protects cultur	al sites and traditions
around the world. UNESCO also (9)	education for
girls, promote understanding of the horrors of the H	Holocaust, and defend
freedom of the press. The U.S. said it (10)	UNESCO
as a non-member "observer state". The Israeli $_{(11)}$ _	
United Nations Danny Danon said his country, "will no	ot be a member of an
organization whose goal is to deliberately (12)	

COMPREHENSION QUESTIONS

From https://breakingnewsenglish.com/1901/190104-unesco.html

1.	At what time did the USA and Israel pull out of UNESCO?
2.	How many times has the USA now pulled out of UNESCO?
3.	Which country did the USA say UNESCO favored in 1984?
4.	What is Nikki Haley's job?
5.	What did Nikki Haley call UNESCO?
6.	When was UNESCO founded?
7.	What program is UNESCO best known for?
8.	Who does UNESCO work to improve the education for?
9.	What does UNESCO work to defend?
10.	What is the job of Danny Danon?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/1901/190104-unesco.html

- 1) At what time did the USA and Israel pull out of UNESCO?
- a) 6pm
- b) midnight
- c) 6am
- d) noon
- 2) How many times has the USA now pulled out of UNESCO?
- a) 5
- b) 4
- c) 3
- d) 2
- 3) Which country did the USA say UNESCO favored in 1984?
- a) China
- b) the U.K.
- c) the Soviet Union
- d) Lesotho
- 4) What is Nikki Haley's job?
- a) U.S. ambassador to the U.N.
- b) head of UNESCO
- c) head of the U.N.
- d) cultural envoy to UNESCO
- 5) What did Nikki Haley call UNESCO?
- a) great
- b) a cesspool
- c) outdated
- d) a force for good

- 6) When was UNESCO founded?
- a) after WWII
- b) after WWI
- c) before WWI
- d) 1900
- 7) What program is UNESCO best known for?
- a) the World Bank
- b) IMF
- c) World Heritage
- d) WHO
- 8) Who does UNESCO work to improve the education for?
- a) girls
- b) the poor
- c) university students
- d) kindergarteners
- 9) What does UNESCO work to defend?
- a) borders
- b) human rights
- c) global peace
- d) freedom of the press
- 10) What is the job of Danny Danon?
- a) culture secretary
- b) the head of the U.N.
- c) the Israeli envoy to the U.N.
- d) the boss of UNESCO

ROLE PLAY

From https://breakingnewsenglish.com/1901/190104-unesco.html

Role A – The Great Barrier Reef

You think the Great Barrier Reef is the best World Heritage site. Tell the others three reasons why. Tell them why their sites aren't as great. Also, tell the others which is the least impressive of these (and why): the Serengeti, Machu Picchu or Mount Fuji.

Role B - Machu Picchu

You think Machu Picchu is the best World Heritage site. Tell the others three reasons why. Tell them why their sites aren't as great. Also, tell the others which is the least impressive of these (and why): Great Barrier Reef, the Serengeti or Mount Fuji.

Role C - The Serengeti

You think the Serengeti is the best World Heritage site. Tell the others three reasons why. Tell them why their sites aren't as great. Also, tell the others which is the least impressive of these (and why): Machu Picchu, Great Barrier Reef or Mount Fuji.

Role D - Mount Fuji

You think Mount Fuji is the best World Heritage site. Tell the others three reasons why. Tell them why their sites aren't as great. Also, tell the others which is the least impressive of these (and why): Machu Picchu, the Serengeti or Great Barrier Reef.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/1901/190104-unesco.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'united' and 'nation'.

united	nation

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

officially	• build
 midnight 	• best
• old	• girls
 against 	• press
 among 	• follow
 cesspool 	• us

UNESCO SURVEY

From https://breakingnewsenglish.com/1901/190104-unesco.html

Write five GOOD questions about UNESCO in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

UNESCO DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'united'?
- 3. What do you know about UNESCO?
- 4. What do you think of the USA and Israel quitting UNESCO?
- 5. What did you do at the stroke of midnight as the New Year came in?
- 6. What do you know about the former Soviet Union?
- 7. Why might UNESCO be biased against Israel?
- 8. Why did Nikki Haley describe UNESCO as a "cesspool"?
- 9. Would you like to work for UNESCO?
- 10. What is the most important U.N. agency?

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UNESCO DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'nations'?
- 13. What do you think about what you read?
- 14. Are organizations like UNESCO important?
- 15. How can we achieve peace through education?
- 16. How can we achieve peace through the sciences?
- 17. How important is it to protect World Heritage sites?
- 18. What do you know about the Holocaust?
- 19. What is the most important thing UNESCO should do?
- 20. What questions would you like to ask Nikki Haley?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

ight © bre	akingnewsenglish.com	2019				
SCU	SSION (W	/rite yo	our ow	n ques	stions)	
SCU DENT E	SSION (W	/rite yo	OUT OWI	n ques	stions)	
SCU DENT E	SSION (W	/rite yo	OUT OWI	n ques	stions)	
SCU DENT E	SSION (W	/rite yo	OUT OWI	n ques	stions)	
SCU DENT E	SSION (W	/rite yo	OUT OWI	n ques	stions)	
SCU DENT E	SSION (W	/rite yo	OUT OWI	n ques	stions)	
SCU DENT E	SSION (W	/rite yo	OUT OWI	n ques	stions)	
SCU DENT E	SSION (W	/rite yo	OUT OWI	n ques	stions)	

LANGUAGE - CLOZE

Educa	ationa	States and Isra I, Scientific and	l Cult	tural Organizat	ion.	The two coun	tries	pulled out of
UNES	JNESCO at the (2) of midnight as the New Year came in. It is the second time							
for th	or the U.S. to pull out of UNESCO. The first time was in 1984, when it thought the							
agen	agency was (3) the old Soviet Union too much. The U.S. then rejoined in 2003.							
The c	The current withdrawal started because (4) nations were worried that UNESCO							
		l against Israel.		• •				
		ions, said: "UNE		_		-		•
agen	cies. T	Today, the U.S.	withd	rawal from this	6 (6) _	became o	fficial	."
UNES	SCO w	as co-founded b	y the	e U.S. after Wo	orld \	War II. It (7) _	t	o build peace
throu	gh in	iternational coo	perat	tion in educat	ion,	the sciences	and	culture. The
agen	cy is b	oest (8) for	its V	Vorld Heritage	progi	am, which pro	tects	cultural sites
and t	raditio	ons around the	world	. UNESCO also	wor	ks to (9)	educa	ation for girls,
prom	ote u	nderstanding of	the	(10) of th	ne Ho	olocaust, and o	defen	d freedom of
=		The U.S. said it						
		Israeli envoy t						
	e a m	nember of an or	ganiz	ation whose go	oal is	to deliberately	/ (12)	against
us".								
Put t	he co	orrect words fr	om t	he table belo	w in	the above ar	ticle.	
1.	(a)	official	(b)	officially	(c)	officials	(d)	officialdom
2.	(a)	strike	(b)	stroke	(c)	struck	(d)	stricken
3.	(a)	favor	(b)	favored	(c)	favors	(d)	favoring
4.	(a)	all	(b)	both	(c)	many	(d)	most
5.	(a)	through	(b)	as	(c)	by	(d)	to
6.	(a)	pool	(b)	carpool	(c)	cesspool	(d)	pools
7.	(a)	weeks	(b)	leeks	(c)	seeks	(d)	peeks
8.	(a)	knows	(b)	knowing	(c)	known	(d)	knowledge
9.	(a)	reprove	(b)	proof	(c)	prove	(d)	improve
10.	(a)	horrors	(b)	horrible	(c)	horrify	(d)	horrific
11.	(a)	follow	(b)	chase	(c)	stalk	(d)	go after
12.	(a)	act	(b)	play	(c)	do	(d)	have

SPELLING

From https://breakingnewsenglish.com/1901/190104-unesco.html

Paragraph 1

- 1. alcyfifoil quit UNESCO
- 2. at the <u>serkot</u> of midnight
- 3. worried that UNESCO was deaibs against Israel
- 4. the ternery U.S. ambassador to the United Nations
- 5. UNESCO is among the most curropt
- 6. the U.S. withdrawal from this posocesl

Paragraph 2

- 7. build peace through international <u>aoencotropi</u>
- 8. protects <u>tucalurl</u> sites
- 9. diitnrtsao around the world
- 10. understanding of the horosrr of the Holocaust
- 11. defend <u>doeefmr</u> of the press
- 12. <u>teelebldyiar</u> act against us

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/1901/190104-unesco.html

Number these lines in the correct order.

(1)	The United States and Israel have officially quit UNESCO. This is the United Nations Educational, Scientific and Cultural
()	state". The Israeli envoy to the United Nations Danny Danon said his country, "will not
()	be a member of an organization whose goal is to deliberately act against us".
()	nations were worried that UNESCO was biased against Israel. Nikki Haley, the current U.S.
()	Organization. The two countries pulled out of UNESCO at the stroke of midnight as the New Year came
()	UNESCO was co-founded by the U.S. after World War II. It seeks to build peace through international cooperation in
()	sites and traditions around the world. UNESCO also works to improve education for
()	education, the sciences and culture. The agency is best known for its World Heritage program, which protects cultural
()	politically biased UN agencies. Today, the U.S. withdrawal from this cesspool became official."
()	in. It is the second time for the U.S. to pull out of UNESCO. The first time was in 1984, when it thought the agency was
()	ambassador to the United Nations, said: "UNESCO is among the most corrupt and
()	of the press. The U.S. said it intends to follow UNESCO as a non-member "observer
()	girls, promote understanding of the horrors of the Holocaust, and defend freedom
()	favoring the old Soviet Union too much. The U.S. then rejoined in 2003. The current withdrawal started because both

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/1901/190104-unesco.html

- 1. out midnight . of stroke at Pulled the
- 2. for U.S. to time the the It is pull out second
- 3. withdrawal worried, because were nations current. The started
- 4. United to U.S. current The Nations . the ambassador
- withdrawal from cesspool this U.S. official . became The
- 6. cooperation . peace It build seeks through international to
- agency best World is known for The Heritage . 7.
- 8. also education works improve to girls . UNESCO for
- 9. said UNESCO . The U.S. to intends it follow
- 10. said member . country not his be Danon will a

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/1901/190104-unesco.html

The United States and Israel have official / officially quit UNESCO. This is the United Nations Educational, Scientific and Cultural Organization. The two countries pulled out of UNESCO at the struck / stroke of midnight as the New Year came in. It is the second time / timing for the U.S. to pull out of UNESCO. The first time was in 1984, when it thought an / the agency was favoring the old Soviet Union too much / many. The U.S. then rejoined in 2003. The current withdrawal started because both nations / nationals were worried that UNESCO was based / biased against Israel. Nikki Haley, the current U.S. ambassador / embassy to the United Nations, said: "UNESCO is among the most corrupt / corruption and politically biased UN agencies. Today, the U.S. withdrawal / withdraw from this cesspool became official."

UNESCO was co-founded *by / at* the U.S. after World War II. It seeks to build *piece / peace* through international cooperation in education, the *sciences / scientific* and culture. The agency is best *known / knowing* for its World Heritage program, which *protracts / protects* cultural sites and traditions around the world. UNESCO also works to *reprove / improve* education for girls, promote understanding of the *horrific / horrors* of the Holocaust, and defend freedom of the *press / push*. The U.S. said it intends to follow UNESCO as a non-member "observer state". The Israeli *convoy / envoy* to the United Nations Danny Danon said his country, "will not be a member of an organization whose goal is to deliberately act *for / against us*".

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/1901/190104-unesco.html

Th_ Un_t_d St_t_s _nd Isr__ I h_v_ _ff_c__ Ily q_t UNESCO. Th_s _s th_ Un_t_d N_t__ ns $\label{eq:condition} \mathsf{E} \ \mathsf{d}_-\mathsf{c}_-\mathsf{t}_- \ \mathsf{n}_-\mathsf{l} \ , \qquad \mathsf{S} \ \mathsf{c}_- \ \mathsf{n} \ \mathsf{t}_-\mathsf{f}_-\mathsf{c} \quad \mathsf{n}_-\mathsf{d} \quad \mathsf{C}_-\mathsf{l} \ \mathsf{t}_-\mathsf{r}_-\mathsf{l} \quad \mathsf{O} \ \mathsf{r}$ UNESCO_t th_ str_k__f m_d n_g h t _s th_ $N_w Y_r c_m_n$. It s th s_c_n d t_m_ f_r th_ U.S. t_ p_II __ t _f UNESCO. Th_ f_rst t_m_ w_s _n 1984, wh_n _t th__ ght th__g_n m_c h . T h_ U . S . t h_n r_j__ n_d _n 2003 . T $h_c r_n t w_t h d r_w l s t_r t_d b_c s_b t h$ $n_t_n s w_r w_r d th_t UNESCO w_s b__$ s_d _g__ nst Isr__ l. N_k k_ H_l_y , th_ c_rr_nt $\hbox{U.S.} \ \ \, \underline{ } \ \ \ \, \underline{ } \ \ \ \, \underline{ } \ \ \ \, \underline{ } \ \ \, \underline{ \ \ \, } \ \ \, \underline{ } \$: "UNESCO_s_m_ng th_ m_st c_rr_pt_nd p_l_t_c_lly b__ s_d U N _g_n c__ s . T_d_y , t h_ U . S . w_thdr_w_l fr_m th_s c_ssp__ l b_c_m_ $_{}$ f f_c__ | . "

U N E S C O w_s c_- f__ n d_d b y t h_ U . S . _ f t_r W_r I d W_r I I . I t s__ k s t_ b__ I d p__ c_ t h r__ g h _ n t_r n_t__ n_I c__ p_r_t_ n _ n _ d_c_t__ n , t h_ s c__ n c_s _ n d c_I t_r_. T h_ _ g_n c y _ s b_s t k n_w n f_r _ t s W_r I d H_r_t_g_ p r_g r_m , w h_c h p r_t_c t s c_I t_r_I s_t_s _ n d t r_d_t_ n s _ r__ n d t h_ w_r I d . U N E S C O _ I s_ w_r k s t_ _ m p r_v_ d_c_t_ n f_r g_r I s , p r_m_t_ n d_r s t_n d_n g _ f t h_ h_r r_r s _ f t h_ H_I c__ s t , n d d_f_n d f r__ d_m _ f t h_ p r_s s . T h_ U . S . s__ d _ t _ n t_n d s t_ f_I l_w U N E S C O _ s _ n_n - m_m b_r "_ b s_r v_r s t_t_" . T h_ I s r__ I_ n v_y t_ t h_ U n_t_d N_t__ n s D_n n y D_n n s__ d h_s c__ n t r y , " w_I I n_t b_ _ m_m b_r _ f _ n _ r g_n z_t_ n w h_s g__ I _ s t_ d_I b_r_t_I y _ c t _ g__ n s t _ s " .

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/1901/190104-unesco.html

the united states and israel have officially quit unesco this is the united

nations educational scientific and cultural organization the two countries

pulled out of unesco at the stroke of midnight as the new year came in it is

the second time for the us to pull out of unesco the first time was in 1984

when it thought the agency was favoring the old soviet union too much the

us then rejoined in 2003 the current withdrawal started because both

nations were worried that unesco was biased against israel nikki haley the

current us ambassador to the united nations said unesco is among the most

corrupt and politically biased un agencies today the us withdrawal from this

cesspool became official

unesco was cofounded by the us after world war ii it seeks to build peace

through international cooperation in education the sciences and culture the

agency is best known for its world heritage program which protects cultural

sites and traditions around the world unesco also works to improve

education for girls promote understanding of the horrors of the holocaust

and defend freedom of the press the us said it intends to follow unesco as a

nonmember observer state the israeli envoy to the united nations danny

danon said his country will not be a member of an organization whose goal

is to deliberately act against us

Level 3

The USA and Israel quit UNESCO - 4th January, 2019 More free lessons at breakingnewsenglish.com - Copyright Sean Banville 2019

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1901/190104-unesco.html

The United States and Israel have officially quit UNESCO. This is the Unite dNationsEducational, ScientificandCulturalOrganization. The two cou ntriespulledoutofUNESCOatthestrokeofmidnightastheNewYearcam ein.ItisthesecondtimefortheU.S.topulloutofUNESCO.Thefirsttimew asin1984, when it thought the agency was favoring the old Soviet Union t oomuch.TheU.S.thenrejoinedin2003.Thecurrentwithdrawalstarted becausebothnationswereworriedthatUNESCOwasbiasedagainstIsra el.NikkiHaley,thecurrentU.S.ambassadortotheUnitedNations,said:" UNESCOisamongthemostcorruptandpoliticallybiasedUNagencies.T oday, the U.S. with drawal from this cesspool became official. "UNESCO wasco-foundedbytheU.S.afterWorldWarII.Itseekstobuildpeacethro ughinternationalcooperationineducation, the sciences and culture. The eagencyisbestknownforitsWorldHeritageprogram,whichprotectscul turalsitesandtraditionsaroundtheworld.UNESCOalsoworkstoimprov eeducationforgirls, promote understanding of the horrors of the Holoca ust, and defend freedom of the press. The U.S. said it intends to follow UNE SCOasanon-member"observerstate". The Israelien voy to the Unite dNations Danny Danons aid his country, "will not be a member of an organ" in the country of thizationwhosegoalistodeliberatelyactagainstus".

FREE WRITING

Write about UNESCO for 10 minutes. Co	omment on your partner's paper.

ACADEMIC WRITING

The United Nations is a much-needed organization. Discuss.					

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. UNESCO:** Make a poster about UNESCO. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. THE U.N.:** Write a magazine article about the United Nations having powers to control governments. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on UNESCO. Ask him/her three questions about UNESCO. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1.	е	2.	а	3.	d	4.	С	5.	b	6.	g	7.	f
8.	i	9.	n	10.	1	11.	m	12.	i	13.	h	14.	k

TRUE / FALSE (p.5)

a F b T c T d T e F f T g F h F

SYNONYM MATCH (p.5)

1.	quit	a.	leave
2.	pulled out	b.	withdrew
3.	favoring	c.	preferring
4.	worried	d.	concerned
5.	biased	e.	prejudiced
6.	cooperation	f.	collaboration
7.	protects	g.	safeguards
8.	promote	h.	help
9.	state	i.	country
10.	deliberately	j.	on purpose

COMPREHENSION QUESTIONS (p.9) WORDS IN THE RIGHT ORDER (p.20)

1.	Midnight	1.	Pulled out at the stroke of midnight.
2.	Two	2.	It is the second time for the U.S. to pull out
3.	The Soviet Union	3.	The current withdrawal started because nations were worried.
4.	The U.S. ambassador to the U.N.	4.	The current U.S. ambassador to the United Nations.
5.	A cesspool	5.	The U.S. withdrawal from this cesspool became official.
6.	After World War II	6.	It seeks to build peace through international cooperation.
7.	World Heritage	7.	The agency is best known for World Heritage.
8.	Girls	8.	UNESCO also works to improve education for girls.
9.	Freedom of the press	9.	The U.S. said it intends to follow UNESCO.
10.	The Israeli envoy to the UN	10.	Danon said his country will not be a member.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English;-)