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## Level 3 - 18th February, 2019

## Going to bed early is better for us

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https://breakingnewsenglish.com/1902/190218-night-owls.html

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### Please try Levels 0, 1 and 2 (they are easier).

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#### THE ARTICLE

From <a href="https://breakingnewsenglish.com/1902/190218-night-owls.html">https://breakingnewsenglish.com/1902/190218-night-owls.html</a>

The phrase, "The early bird catches the worm" may be true. It means people who wake up early get more done than people who don't. Another saying is from former U.S. President Benjamin Franklin. He said: "Early to bed, early to rise makes a man healthy, wealthy, and wise." Scientists have found that people who go to bed before 11pm may do better in life than people who sleep around 2:30am. The researchers are from Birmingham's Centre for Human Brain Health in the U.K. Their research showed that people who slept and rose early (early birds) had an advantage over people who slept and woke up late (night owls). There were differences in the brain function of early birds and night owls.

The scientists tested 38 people in their research. The people answered questionnaires about their sleeping pattern and when they felt tired during the day. They were then put into an early bird or night owl group based on their answers. All of the people had MRI scans on their brain and did different tests throughout the day. The early birds said they felt less sleepy and were able to do the tests quicker than the night owls. The researchers said there were big differences between the two groups. The researchers said: "Night owls during school have to get up earlier, then they go into work and they have to get up earlier, so they're constantly having to fight against their preferences and natural rhythms."

Mistake: Benjamin Franklin was a Founding Father of the USA, not a President.

Sources: https://www.medicaldaily.com/brain-functions-differently-if-you-are-night-person-429837

https://www.livescience.com/64779-night-owls-brain-connectivity.html

https://www.newsweek.com/night-owls-work-mornings-brains-wired-differently-science-1332931

#### **WARM-UPS**

- **1. NIGHT OWLS:** Students walk around the class and talk to other students about night owls. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

early / bird / worm / president / healthy / wealthy / wise / sleep / advantage / brain / scientist / questionnaire / answer / MRI scan / sleepy / school / preferences / rhythms

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. EARLY BIRD:** Students A **strongly** believe being an early bird is better than being a night owl; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.
- **4. SLEEP:** How do these things affect our sleep? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good Things	Bad Things
Exercise		
Reading		
Eating		
Baths		
Music		
Alcohol		

- **5. BIRD:** Spend one minute writing down all of the different words you associate with the word "bird". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. BED TIME:** Rank these with your partner. Put the best times to go to bed at the top. Change partners often and share your rankings.

6pm

6am

• 9pm

9am

• 12am

• 12pm

• 3am

• 3pm

#### **VOCABULARY MATCHING**

#### Paragraph 1

- phrase
   Having had a particular role or been a particular thing in the past.
- 2. former b. An activity or purpose natural to or intended for a person or thing.
- 3. rise c. Wake up and get out of bed.
- 4. wealthy d. A small group of words used together as an idiom, expression or saying.
- 5. wise e. Rich; having a lot of money of expensive things.
- 6. advantage f. Showing experience, knowledge, and good judgment.
- 7. function g. Something that puts someone in a better position or situation.

#### Paragraph 2

- 8. questionnaire h. A greater like for one thing over another or others.
- 9. pattern i. Continuously over a period of time; always.
- 10. MRI scan j. From beginning to end of an event or period of time.
- 11. throughout k. A set of questions with a choice of answers, devised for the purposes of a survey or statistical study.
- 12. constantly I. A strong, regular, repeated pattern of movement or sound.
- 13. preference m. A set of actions that are done regularly at the same time.
- $^{\rm n.}$  A machine test that takes images of the inside of a person's body.

### **BEFORE READING / LISTENING**

From https://breakingnewsenglish.com/1902/190218-night-owls.html

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- b. A U.S. president said going to bed early could make you wealthier. T / F
- c. People who sleep before 11pm could be more successful in life. T / F
- e. Nearly 380 people took part in the research. T/F
- f. The research participants had a scan on their brain. T / F
- g. Researchers found small differences between night owls and early birds. T / F
- h. Night owls don't have to fight against their natural rhythms. **T / F**

#### **2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- 1. phrase
- 2. done
- 3. former
- 4. rose
- 5. differences
- 6. questionnaires
- 7. answers
- 8. throughout
- 9. constantly
- 10. rhythms

- a. always
- b. got up
- c. variations
- d. for the whole of
- e. achieved
- f. replies
- g. tempos
- h. saying
- i. surveys
- i. ex-

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. The early bird
- 2. Early to bed,
- 3. do better
- 4. had an advantage
- 5. brain
- 6. people answered
- 7. people had MRI scans
- 8. throughout
- 9. there were big differences
- 10. they're constantly having

- a in life
- b. between the two groups
- c. function
- d. questionnaires
- e. to fight
- f. over people
- g. the day
- h. catches the worm
- i. on their brain
- j. early to rise

## **GAP FILL**

The phrase, "The early bird catches the (1)" may be	wise
true. It means people who wake up early get more	done
(2) than people who don't. Another saying is from (3) U.S. President Benjamin Franklin. He said:	advantage
"Early to bed, early to rise makes a man healthy, wealthy, and	better
(4)" Scientists have found that people who go to	function
bed before 11pm may do (5) in life than people	worm
who sleep around 2:30am. The researchers are from Birmingham's Centre for Human Brain Health in the U.K. Their	former
research showed that people who slept and (6)	rose
early (early birds) had an (7) over people who slept	
and woke up late (night owls). There were differences in the brain	
(8) of early birds and night owls.	
The eciantists tested 20 people in their research. The people	loss
The scientists tested 38 people in their research. The people	less
answered questionnaires about their sleeping (9)	less based
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into	
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into an early bird or night owl group (10) on their	based constantly
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into an early bird or night owl group (10) on their answers. All of the people had MRI (11) on their	based constantly quicker
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into an early bird or night owl group (10) on their answers. All of the people had MRI (11) on their brain and did different tests throughout the day. The early birds	based constantly
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into an early bird or night owl group (10) on their answers. All of the people had MRI (11) on their	based constantly quicker
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into an early bird or night owl group (10) on their answers. All of the people had MRI (11) on their brain and did different tests throughout the day. The early birds	based constantly quicker pattern
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into an early bird or night owl group (10) on their answers. All of the people had MRI (11) on their brain and did different tests throughout the day. The early birds said they felt (12) sleepy and were able to do the	based  constantly  quicker  pattern  rhythms  during
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into an early bird or night owl group (10) on their answers. All of the people had MRI (11) on their brain and did different tests throughout the day. The early birds said they felt (12) sleepy and were able to do the tests (13) than the night owls. The researchers said	based constantly quicker pattern rhythms
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into an early bird or night owl group (10) on their answers. All of the people had MRI (11) on their brain and did different tests throughout the day. The early birds said they felt (12) sleepy and were able to do the tests (13) than the night owls. The researchers said there were big differences between the two groups. The	based  constantly  quicker  pattern  rhythms  during
answered questionnaires about their sleeping (9) and when they felt tired during the day. They were then put into an early bird or night owl group (10) on their answers. All of the people had MRI (11) on their brain and did different tests throughout the day. The early birds said they felt (12) sleepy and were able to do the tests (13) than the night owls. The researchers said there were big differences between the two groups. The researchers said: "Night owls (14) school have to	based  constantly  quicker  pattern  rhythms  during

## **LISTENING** — Guess the answers. Listen to check.

1)	a. b. c.	e phrase, "The early bird catches the worm" may be truly may be flew may be blue
2)	It i a. b. c.	may be true means people who wake up early get more done than people who don't people who doesn't people who didn't people who donut
3)	Ear a. b. c.	wealthy, and wise wealthy, and wise wealth, and wise wealth, and wise wealthy, but wise
4)	a. b. c.	ientists have found that people who go to bed before 11pm may do better on life better as life better of life better in life
5)	a. b. c.	earch showed that people who slept and rose early (early birds) had an disadvantage had an advantage had an advantages had an advantaged
6)	a. b. c.	estionnaires about their sleeping pattern and when they felt tired dour in the day dulling the day during the day daring the day
7)	All a. b. c.	of the people had MRI scans on their brain and did different tests trough out the day thorough out the day thorough out the day throughout the day
8)	a. b. c.	e researchers said there were big differences between the too group the two grouping the too groups the two groups
9)	a. b. c.	ve to get up earlier, then they go into work and they have to get up earlier gets up earlier get ups earlier get up earlies
10	) th	ney're constantly having to fight against their preferences and
		naturally rhythms
		naturalize rhythms
		natural rhythms naturalism rhythms

## **LISTENING** – Listen and fill in the gaps

The phrase, "The early bird $_{(1)}$ " may be true. If
means people who wake up early get more done than people who don't
Another saying (2) U.S. President Benjamin Franklin
He said: "Early to bed, early to rise makes a (3), and
wise." Scientists have found that people who go to bed before 11pm may do
better in life than (4) around 2:30am. The
researchers are from Birmingham's Centre for Human Brain Health in the
U.K. Their research showed that people who slept and rose early (early
birds) (5) over people who slept and woke up late
(night owls). There were differences in the (6) early
birds and night owls.
The scientists tested 38 people (7) The people
The scientists tested 38 people (7) The people answered questionnaires about their sleeping pattern and when they fel
answered questionnaires about their sleeping pattern and when they fel
answered questionnaires about their sleeping pattern and when they fell tired $_{(8)}$ They were then put into an early bird on
answered questionnaires about their sleeping pattern and when they felt tired (8) They were then put into an early bird of night owl group based (9) All of the people had MR.
answered questionnaires about their sleeping pattern and when they feltitized (8) They were then put into an early bird of night owl group based (9) All of the people had MRS scans on their brain and did different tests throughout the day. The early
answered questionnaires about their sleeping pattern and when they feltitized (8) They were then put into an early bird of night owl group based (9) All of the people had MRS scans on their brain and did different tests throughout the day. The early birds said they felt less sleepy and were able to do
answered questionnaires about their sleeping pattern and when they feltitized (8) They were then put into an early bird of night owl group based (9) All of the people had MR scans on their brain and did different tests throughout the day. The early birds said they felt less sleepy and were able to do (10) than the night owls. The researchers said there
answered questionnaires about their sleeping pattern and when they feltired (8) They were then put into an early bird of night owl group based (9) All of the people had MR scans on their brain and did different tests throughout the day. The early birds said they felt less sleepy and were able to do (10) than the night owls. The researchers said there were big differences between the two groups. The researchers said: "Night

## **COMPREHENSION QUESTIONS**

From https://breakingnewsenglish.com/1902/190218-night-owls.html

1.	What did the article say catches worms?
2.	What did a U.S. president say getting up early "makes a man"?
3.	What time did the article say early birds sleep before?
4.	Who did the scientists say had an advantage?
5.	In what part of the body did scientists find differences in people?
6.	How many people did scientists test in their research?
7.	What kind of medical test did the people have?
8.	How did the early birds feel after doing tests?
9.	Where did the researchers say night owls have to get up earlier?
10.	How often do night owls have to fight against their natural rhythms?

## **MULTIPLE CHOICE - QUIZ**

From https://breakingnewsenglish.com/1902/190218-night-owls.html

- 1) What did the article say catches worms?
- a) a fish
- b) the early bird
- c) a fisherman
- d) baby birds
- 2) What did a U.S. president say getting up early "makes a man"?
- a) healthy, wealthy and stealthy
- b) wise, tired and healthy
- c) healthy, sleepy and alive
- d) healthy, wealthy and wise
- 3) What time did the article say early birds sleep before?
- a) 11pm
- b) 10pm
- c) 9pm
- d) 8pm
- 4) Who did the scientists say had an advantage?
- a) wise men
- b) worms
- c) early birds
- d) healthy men
- 5) In what part of the body did scientists find differences in people?
- a) the eyes
- b) the brain
- c) the heart
- d) the back

- 6) How many people did scientists test in their research?
- a) 308
- b) 380
- c) 38
- d) 83
- 7) What kind of medical test did the people have?
- a) an IQ test
- b) an eye test
- c) a CAT scan
- d) an MRI brain scan
- 8) How did the early birds feel after doing tests?
- a) less sleepy
- b) sleepy
- c) intelligent
- d) stupid
- 9) Where did the researchers say night owls have to get up earlier?
- a) at school and work
- b) at school and home
- c) at home and in tents
- d) in tents and at school
- 10) How often do night owls have to fight against their natural rhythms?
- a) rarely
- b) constantly
- c) once in a while
- d) every now and then

#### **ROLE PLAY**

From <a href="https://breakingnewsenglish.com/1902/190218-night-owls.html">https://breakingnewsenglish.com/1902/190218-night-owls.html</a>

#### Role A – 6pm

You think 6pm is the best time to go to bed. Tell the others three reasons why. Tell them what is wrong with their times. Also, tell the others which is the worst of these times (and why): 12am, 3am or 6am.

#### **Role B - 12am**

You think 12am is the best time to go to bed. Tell the others three reasons why. Tell them what is wrong with their times. Also, tell the others which is the worst of these times (and why): 6pm, 3am or 6am.

#### Role C - 3am

You think 3am is the best time to go to bed. Tell the others three reasons why. Tell them what is wrong with their times. Also, tell the others which is the worst of these times (and why): 12am, 6pm or 6am.

#### Role D - 6am

You think 6am is the best time to go to bed. Tell the others three reasons why. Tell them what is wrong with their times. Also, tell the others which is the worst of these times (and why): 12am, 3am or 6pm.

## AFTER READING / LISTENING

From https://breakingnewsenglish.com/1902/190218-night-owls.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'night' and 'owl'.

night	owl

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• worm	• 38
<ul> <li>healthy</li> </ul>	• during
• found	<ul><li>answers</li></ul>
• U.K.	• less
• rose	during
• brain	• natural

#### **NIGHT OWLS SURVEY**

From https://breakingnewsenglish.com/1902/190218-night-owls.html

Write five GOOD questions about night owls in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### NIGHT OWLS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'sleep'?
- 3. Why does the early bird catch the worm?
- 4. What do you think of getting up early?
- 5. How early is early?
- 6. Are you an early bird or a night owl?
- 7. How might getting up early make someone wealthier?
- 8. How might getting up early make someone healthier?
- 9. How might getting up early make someone wise?
- 10. What do you think of sleep?

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#### NIGHT OWLS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'night'?
- 13. What do you think about what you read?
- 14. What are you like if you have not slept enough?
- 15. What is your sleeping pattern like?
- 16. What are you like when you are very sleepy?
- 17. What time do you think people should start work?
- 18. What are your body's natural rhythms?
- 19. Would you like to take a pill that means you don't have to sleep?
- 20. What questions would you like to ask the researchers?

## **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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ISCU	SSION (Writ	e your d	own que	estions)	
ISCU		e your d	own que	estions)	
ISCU	SSION (Writ	e your d	own que	estions)	
ISCU	SSION (Writ	e your d	own que	estions)	
ISCU	SSION (Writ	e your d	own que	estions)	
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ISCU	SSION (Writ	e your d	own que	estions)	

## **LANGUAGE - CLOZE**

wake forme make go to 2:30a the U birds	up eer U.Ses a me bedeam. Tillust. Till	, "The early bi arly get more ( i. President Ben nan healthy, we before 11pm m he researchers a heir research s an advantage e differences (6)	jamir althy ay do are fr howe	than people than people than Franklin. He for any mose." So better (4) the form Birminghamed that people than people who see that people who see t	le when said: cient life life life life life life life life	no don't. Anoth "Early to bed ists have foun te than people Centre for Hum to (5) and and woke up	ner sa , earl d tha who an Bi rose late	t people who sleep around rain Health in e early (early (night owls).
quest They All of day. than group then to fig	tionna were the p The e the ni os. Th they o	tists tested 3 ires about their then put into a people had MRI arly birds said to ght owls. The researchers so into work and ainst their preference words from the street words	sleer n ear scan hey f esear aid: d they rence	oing (7) and any oing (7) and any of the second seco	nd who who had and re we pear pear pear pear pear pear pear pea	hen they felt ti group (8) d did different were able to de re big (10) _ school have rlier, so they're "	red d on t tests the test the the the the the the the the the th	uring the day. heir answers. (9) the tests quicker ween the two et up earlier, stantly having
1.	(a)	phrase	(b)	pass	(c)	phase	(d)	phasing
2.	(a)	doing	(b)	do	(c)	done	(d)	does
3.	(a)	arise	(b)	rising	(c)	rise	(d)	riser
4.	(a)	at	(b)	of	(c)	on	(d)	in
5.	(a)	slept	(b)	sleeping	(c)	sleepy	(d)	sleeps
6.	(a)	on	(b)	in	(c)	at	(d)	to
7.	(a)	plan	(b)	format	(c)	design	(d)	pattern
8.	(a)	paste	(b)	based	(c)	aced	(d)	waste
9.	(a)	though	(b)	thorough	(c)	throughout	(d)	thoroughly
10.	(a)	different	(b)	differences	(c)	difference	(d)	differential
11.	(a)	absent	(b)	amid	(c)	among	(d)	during
12.	(a)	lyrics	(b)	rhythms	(c)	tunes	(d)	melodies

#### **SPELLING**

From <a href="https://breakingnewsenglish.com/1902/190218-night-owls.html">https://breakingnewsenglish.com/1902/190218-night-owls.html</a>

#### Paragraph 1

- 1. The early bird <u>aheccst</u> the worm
- 2. merofr U.S. President Benjamin Franklin
- 3. wtalehy and wise
- 4. uamhn brain health
- 5. an vegaadatn over people who slept
- 6. brain fnucniot

### Paragraph 2

- 7. The <u>essitisctn</u> tested 38 people
- 8. felt tired <u>drgiun</u> the day
- 9. thruuhotgo the day
- 10. there were big <u>ednriefesfc</u>
- 11. they're <u>nloctsnyta</u> having to fight
- 12. natural <u>ryshhmt</u>

## **PUT THE TEXT BACK TOGETHER**

From <a href="https://breakingnewsenglish.com/1902/190218-night-owls.html">https://breakingnewsenglish.com/1902/190218-night-owls.html</a>

#### Number these lines in the correct order.

(	1 )	The phrase, "The early bird catches the worm" may be true. It means people who wake up early get more
(	)	from Birmingham's Centre for Human Brain Health in the U.K. Their research showed that people who
(	)	done than people who don't. Another saying is from former U.S. President Benjamin Franklin. He said: "Early to bed,
(	)	pattern and when they felt tired during the day. They were then put into an early bird or night owl group based
(	)	felt less sleepy and were able to do the tests quicker than the night owls. The researchers said there were big
(	)	differences between the two groups. The researchers said: "Night owls during school have
(	)	The scientists tested 38 people in their research. The people answered questionnaires about their sleeping
(	)	slept and rose early (early birds) had an advantage over people who slept and woke
(	)	on their answers. All of the people had MRI scans on their brain and did different tests throughout the day. The early birds said they
(	)	before 11pm may do better in life than people who sleep around 2:30am. The researchers are
(	)	early to rise makes a man healthy, wealthy, and wise." Scientists have found that people who go to bed
(	)	to get up earlier, then they go into work and they have to get up earlier, so they're
(	)	constantly having to fight against their preferences and natural rhythms."
(	)	up late (night owls). There were differences in the brain function of early birds and night owls.

#### PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/1902/190218-night-owls.html

- 1. " The phrase worm " . bird the catches, The early
- 2. more early wake who People done . get up
- 3. go to before bed who 11pm . People
- 4. advantage rose who had People early an
- 5. were brain in the function differences There
- 6. The tested their 38 scientists in people research .
- 7. their The sleeping about pattern . people questionnaires answered
- 8. had brain . MRI The people their scans on
- 9. groups . two between were the big differences There
- 10. against rhythms . natural preferences their Fight and

## **CIRCLE THE CORRECT WORD (20 PAIRS)**

From https://breakingnewsenglish.com/1902/190218-night-owls.html

The phrase, "The early bird *snatches / catches* the worm" may be true. It means people who wake up early get more *doing / done* than people who don't. Another saying is from *former / farmer* U.S. President Benjamin Franklin. He said: "Early to bed, early to *arise / rise* makes a man healthy, wealthy, and *wisely / wise*." Scientists have found that people who go to bed before 11pm may do *better / good* in life than people who sleep *around / in* 2:30am. The researchers are from Birmingham's Centre for Human Brain Health in the U.K. Their research *showing / showed* that people who slept and rose early (early birds) had an advantage *under / over* people who slept and woke up late (night owls). There were differences in the brain *function / fraction* of early birds and night owls.

The scientists *tested / rested* 38 people in their research. The people answered questionnaires about their sleeping *design / pattern* and when they felt *tired / tried* during the day. They were then put into an early bird or night owl group based *in / on* their answers. All of the people had MRI scans on their *brainy / brain* and did different tests throughout the day. The early birds said they felt *less / low* sleepy and were able to do the tests quicker than the night owls. The researchers said there were big *different / differences* between the two groups. The researchers said: "Night owls *during / among* school have to get up earlier, then they go into work and they have to get up earlier, so they're constantly *doing / having* to fight against their preferences and natural *lyrics / rhythms*."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

## **INSERT THE VOWELS (a, e, i, o, u)**

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Th\_ phr\_s\_, "Th\_ \_\_ rly b\_rd c\_tch\_s th\_ w\_r m " m\_y b\_ tr\_\_ . It m\_\_ ns p\_\_ pl\_ wh\_ w\_k\_ \_p \_\_ rly g\_t m\_r\_ d\_n\_ th\_n p\_\_ pl\_ wh\_ d\_n' t. An\_th\_r s\_y\_ng \_s fr\_m f\_rm\_r U.S. P r\_s\_d\_n t B\_n j\_m\_n F r\_n k l\_n . H\_ s\_\_ d : " E\_r l y  $t_{b_d}$  , \_\_ rly t\_ r\_s\_ m\_k\_s \_ m\_n h\_\_ lthy,  $w_{-}$  Ithy, \_nd  $w_{-}$ s\_." Sc\_\_ nt\_sts h\_v\_ f\_\_ nd  $t \, h_t \, p_p \, p \, l_w \, h_g \, t_b \, b_d \, b_f_r \, 1 \, 1 \, p \, m \, m_y$ d 2:30\_m. Th\_ r\_s\_\_ r c h\_r s \_r\_ f r\_m B\_r m\_n ghm's Cntr fr Hmn Br\_n H\_lth n t h\_ U.K. Th\_\_ r r\_s\_\_ rch sh\_w\_d th\_t p\_\_ pl\_  $w \ h\_ \ s \ l\_p \ t \ \_n \ d \ r\_s\_ \_ \ r \ l \ y \ \left( \_\_ \ r \ l \ y \ b\_r \ d \ s \ \right) \ h\_d$  $l_t (n_g h t w l s)$ .  $T h_r w_r d_f f_r n c_s n t$ h\_br\_nf\_nct\_n\_f\_\_rlyb\_rds\_ndn\_ght wls.

 $Th_sc_nt_st_st_d$  3.8  $p_pl_nt_st_st_d$  $r\_s\_\_ \ r \ c \ h \ . \quad T \ h\_\_ \ p \ l\_\_ \ n \ s \ w\_r\_d \quad q\_\_ \ s \ t\_\_ \ n \ n\_\_$  $t h_y f_l t t_r_d d_r_n g t h_d_y$ .  $T h_y w_r_t$ h\_n p\_t \_nt\_ n \_\_ rly b\_rd \_r n\_g ht \_wl gr\_\_ p b\_s\_d \_n th\_\_ r \_nsw\_rs. All \_f th\_ p\_\_ p l\_ h\_d MRI sc\_ns \_n th\_\_ r br\_\_ n \_nd d\_d  $d_f f_r_n t t_s ts thr_g h_t t th_d_y$ . Th\_ \_\_ r ly b\_rds s\_\_d th\_y f\_lt l\_ss sl\_\_py \_nd n\_g h t \_w l s . T h\_ r\_s\_\_ r c h\_r s s\_\_ d t h\_r\_ w\_r\_  $b_g d_f f_r n c_s b_t w_n n th_t w_g r_p s$ . T h\_ r\_s\_\_ r c h\_r s s\_\_ d: "N\_g h t \_w l s d\_r\_n g s  $t_w r k_n d t h_y h_v t_g t_p r l_r, s_t$  $h\_y \ ' \ r\_ \ c\_n \ s \ t\_n \ t \ l \ y \quad h\_v\_n \ g \quad t\_ \ f\_g \ h \ t \quad \underline{g}\_\_ \ n \ s \ t$ h\_\_ r pr\_f\_r\_n c\_s \_n d n\_t\_r\_l r h y t h m s . "

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/1902/190218-night-owls.html

the phrase the early bird catches the worm may be true it means people

who wake up early get more done than people who dont another saying is

from former us president benjamin franklin he said early to bed early to rise

makes a man healthy wealthy and wise scientists have found that people

who go to bed before 11pm may do better in life than people who sleep

around 230am the researchers are from birminghams centre for human

brain health in the uk their research showed that people who slept and rose

early early birds had an advantage over people who slept and woke up late

night owls there were differences in the brain function of early birds and

night owls

the scientists tested 38 people in their research the people answered

questionnaires about their sleeping pattern and when they felt tired during

the day they were then put into an early bird or night owl group based on

their answers all of the people had mri scans on their brain and did different

tests throughout the day the early birds said they felt less sleepy and were

able to do the tests guicker than the night owls the researchers said there

were big differences between the two groups the researchers said night owls

during school have to get up earlier then they go into work and they have to

get up earlier so theyre constantly having to fight against their preferences

and natural rhythms"

Level 3 Going to bed early is better for us – 18th February, 2019

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## PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1902/190218-night-owls.html

Thephrase, "Theearlybirdcatchestheworm" may be true. It means peop lewhowakeupearlygetmoredonethanpeoplewhodon't. Anothersayin gisfromformerU.S.PresidentBenjaminFranklin.Hesaid:"Earlytobed, earlytorisemakesamanhealthy, wealthy, and wise. "Scientists have for undthatpeoplewhogotobedbefore11pmmaydobetterinlifethanpeopl ewhosleeparound2:30am.TheresearchersarefromBirmingham'sCe ntreforHumanBrainHealthintheU.K.Theirresearchshowedthatpeopl ewhosleptandroseearly(earlybirds)hadanadvantageoverpeoplewho sleptandwokeuplate(nightowls). Therewere differences in the brainfu nctionofearlybirdsandnightowls. The scientist stested 38 people in their research. The people answered question naires about their sleeping patt ernandwhentheyfelttiredduringtheday. Theywerethen put into an earl ybirdornightowlgroupbasedontheiranswers. Allofthepeoplehad MRIs cansontheirbrainanddiddifferentteststhroughouttheday. The early bi rdssaidtheyfeltlesssleepyandwereabletodothetestsquickerthanthen ightowls. Therese archers said there were big differences between the two ogroups. Theresearchers said: "Nightowlsduringschool have togetupe arlier, then they go into work and they have to get upear lier, so they're con stantlyhavingtofightagainsttheirpreferencesandnaturalrhythms."

## **FREE WRITING**

Write about <b>nigh</b>	t owls for 10 minutes.	Comment on your	r partner's paper.	

## **ACADEMIC WRITING**

Being an early bird is better than being a night owl. Discuss.				

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. NIGHT OWLS:** Make a poster about night owls. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. SWITCH OFF:** Write a magazine article about the government switching of TV and the Internet at 11pm. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on night owls. Ask him/her three questions about sleeping late. Give him/her three of your opinions on sleep. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### **ANSWERS**

#### **VOCABULARY (p.4)**

1. d 2. а 3. С 4. е 5. f 6. q 7. b 8. k 9. m 10. n 11. i 12. i 13. h 14. 1

#### TRUE / FALSE (p.5)

a F b T c T d T e F f T g F h F

#### **SYNONYM MATCH (p.5)**

phrase 1. a. saying 2. done achieved b. 3. former c. ex-4. rose d. got up 5. differences e. variations

6. questionnaires7. answersg. replies

8. throughout9. constantlyi. always

**10.** rhythms j. tempos

#### **COMPREHENSION QUESTIONS (p.9)**

#### 1. The early bird 1. The phrase, "The early bird catches the worm".

2. Healthy, wealthy and wise 2. People who wake up early get more done.

3. 11pm 3. People who go to bed before 11pm.

4. Early birds 4. People who rose early had an advantage

5. The brain
6. 38
7. There were differences in the brain function.
6. The scientists tested 38 people in their reseau

38 6. The scientists tested 38 people in their research. An MRI brain scan 7. The people answered questionnaires about their

7. The people answered questionnaires about their sleeping pattern.

**WORDS IN THE RIGHT ORDER (p.20)** 

8. The people had MRI scans on their brain.

9. There were big differences between the two groups.

10. Fight against their preferences and natural rhythms.

#### **MULTIPLE CHOICE - QUIZ (p.10)**

1. b 2. d 3. a 4. c 5. b 6. c 7. d 8. a 9. a 10. b

#### **ALL OTHER EXERCISES**

7.

8.

9.

Less sleepy

10. Constantly

At school and work

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)