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Level 0 – 18th March, 2019

Anger over Christchurch video on social media

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<https://breakingnewsenglish.com/1903/190318-christchurch-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1903/190318-christchurch-0.html>

People are angry. A video of the killings in Christchurch is still on social media. A terrorist killed 50 people at two mosques. He put a live-stream on Facebook. People say social media did stop the video spreading. They asked people to stop sharing it. One said: "That is what the terrorist wanted."

Facebook said it quickly removed the video and the shooter's Facebook and Instagram accounts. YouTube said it removes videos when people tell them to. The UK said sites must do more to stop the spread of "sick material". It said social media sites must not "do the terrorists' work for them" and must not spread their ideas.

Sources: <https://edition.cnn.com/2019/03/15/tech/new-zealand-shooting-video-facebook-youtube/index.html>
<https://www.vanityfair.com/news/2019/03/how-new-zealand-christchurch-shooter-hijacked-social-media-hellscape-facebook-youtube>
<https://www.bbc.com/news/technology-47583393>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1903/190318-christchurch-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|-----------------------|
| 1. People are | a. spreading |
| 2. still on | b. mosques |
| 3. A terrorist | c. stop sharing it |
| 4. at two | d. social media |
| 5. He put a live- | e. wanted |
| 6. stop the video | f. killed 50 people |
| 7. They asked people to | g. stream on Facebook |
| 8. That is what the terrorist | h. angry |

PARAGRAPH TWO:

- | | |
|----------------------------|----------------------|
| 1. it quickly | a. it removes videos |
| 2. Instagram | b. for them |
| 3. YouTube said | c. of sick material |
| 4. people tell | d. ideas |
| 5. The UK said sites must | e. them to |
| 6. stop the spread | f. removed the video |
| 7. do the terrorists' work | g. accounts |
| 8. spread their | h. do more |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1903/190318-christchurch-0.html>

(1) _____ . A video of the killings in Christchurch is still (2) _____. A terrorist killed 50 people (3) _____. He put a live-stream on Facebook. People (4) _____ did stop the video spreading. They (5) _____ stop sharing it. One said: "That is (6) _____ wanted." Facebook (7) _____ removed the video and the shooter's Facebook (8) _____. YouTube said it removes videos when people (9) _____. The UK said sites must do more to stop the spread (10) _____. It said social media sites (11) _____ the terrorists' work for them" and must not (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1903/190318-christchurch-0.html>

People are angry. A video of the killings in Christchurch is still on social media. A terrorist killed 50 people at two mosques. He put a live-stream on Facebook. People say social media did stop the videos spreading. They asked people to stop sharing it. One said: "That is what the terrorist wanted." Facebook said it quickly removed the video and the shooter's Facebook and Instagram accounts. YouTube said it removes videos when people tell them to. The UK said sites must do more to stop the spread of "sick material". It said social media sites must not "do the terrorists' work for them" and must not spread their ideas.

SOCIAL MEDIA SITES SURVEY

From <https://breakingnewsenglish.com/1903/190318-christchurch-4.html>

Write five GOOD questions about social media sites in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

