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Level 2 – 30th March, 2019

Europe's cars to have speed limiters

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<https://breakingnewsenglish.com/1903/190330-speed-limiters-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-2.html>

All new cars in Europe will have technology to limit their speed. The European Union will require cars to have "speed assistance" systems from 2022 as standard equipment. There are other things that cars will have, like breathalyzers that won't allow driving if the driver has had too much alcohol. Cars must also have advanced emergency braking, a built-in data recorder, drowsiness monitoring, and sensors to help when reversing. Around 25,000 people die each year on Europe's roads. Most accidents are caused by human error. The new safety systems will cut road deaths.

There has been mixed reaction to the safety features. Some people agree with them, others disagree. The EU said the features would increase safety. It said: "We can have the same kind of impact as when safety belts [and airbags] were first introduced." The safety features could save up to 10,500 lives and avoid up to 60,000 injuries by the year 2030. Many drivers are unhappy with the technology. They say it could make driving more dangerous. A British driver said he didn't want data recorders in his car because that was like Big Brother was watching him.

Sources: <https://mashable.com/article/eu-cars-speed-limiter-breathalyzer/#9AcBqFuFIPq8>
<http://fortune.com/2019/03/27/speed-limiters-breathalyzers-eu-cars/>
<https://edition.cnn.com/2019/03/27/tech/europe-speed-limits-scli/index.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-2.html>

PARAGRAPH ONE:

- | | |
|---------------------------------------|------------------------|
| 1. have technology to | a. much alcohol |
| 2. as standard | b. error |
| 3. if the driver has had too | c. help when reversing |
| 4. have advanced emergency | d. road deaths |
| 5. sensors to | e. equipment |
| 6. die each year | f. braking |
| 7. Most accidents are caused by human | g. limit their speed |
| 8. The new safety systems will cut | h. on Europe's roads |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-------------------------|
| 1. There has been mixed | a. to 60,000 injuries |
| 2. have the same | b. watching him |
| 3. The safety features could save | c. kind of impact |
| 4. avoid up | d. dangerous |
| 5. Many drivers are unhappy | e. recorders in his car |
| 6. make driving more | f. up to 10,500 lives |
| 7. he didn't want data | g. reaction |
| 8. like Big Brother was | h. with the technology |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-2.html>

All new cars in Europe will have technology (1) _____ speed. The European Union will require cars to have "speed assistance" (2) _____ as standard equipment. There are other (3) _____ will have, like breathalyzers that won't allow driving if the driver has had too much alcohol. Cars (4) _____ advanced emergency braking, a built-in data recorder, drowsiness monitoring, and (5) _____ when reversing. Around 25,000 people die each year on Europe's roads. Most accidents are caused by human error. The new safety systems will (6) _____.

There has (7) _____ to the safety features. Some people agree with them, others disagree. The EU said the features (8) _____. It said: "We can have the same kind of impact as when safety belts (9) _____ first introduced." The safety features could save up to 10,500 lives and (10) _____ 60,000 injuries by the year 2030. Many drivers are unhappy with the technology. They say it could make (11) _____. A British driver said he didn't want data recorders in his car because that was like Big Brother (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-2.html>

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SPEED SURVEY

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-4.html>

Write five GOOD questions about Speed in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

