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Level 2 – 3rd April, 2019

Japanese women rebel against high heels

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<https://breakingnewsenglish.com/1904/190403-high-heels-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1904/190403-high-heels-2.html>

Women in Japan are fed up with having to wear high-heeled shoes to work. One woman started a movement to end this requirement for female employees. The movement has the hashtag KuToo. This is a combination of the Japanese words that mean "shoe" and "pain". The movement was started by Japanese actress Yumi Ishikawa. She tweeted that employers in Japan should not require female workers to wear high heels. Ms Ishikawa launched an online petition. It asks Japan's government to stop employers requiring women to wear certain types of shoes.

Ishikawa's tweet is spreading across Asia. Women in China and South Korea started their own campaigns against having to wear high heels. Ishikawa told TIME magazine: "I thought that if there are so many people who feel the same as me, why not start some sort of movement." Many women on social media complained about sore feet, back pain and other health issues. A visually impaired woman who has to wear high heels at work said it is difficult for her to keep her balance in high heels. A survey found that over 70 per cent of women working in Tokyo wear high heels once a week.

Sources: <http://time.com/5548873/japan-kutoo-high-heels-metoo/>
<https://www.nippon.com/en/news/yjj2019022501075/more-women-in-japan-complaining-of-being-forced-to-wear-heels.html>
<https://japantoday.com/category/features/lifestyle/high-heel-requirement-for-japanese-women-at-work-sparks-online-movement>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1904/190403-high-heels-2.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|-----------------------|
| 1. Women in Japan are | a. employees |
| 2. started a movement to end | b. stop employers |
| 3. female | c. hashtag KuToo |
| 4. The movement has the | d. types of shoes |
| 5. require female workers | e. fed up |
| 6. Ms Ishikawa launched | f. this requirement |
| 7. It asks Japan's government to | g. an online petition |
| 8. wear certain | h. to wear high heels |

PARAGRAPH TWO:

- | | |
|----------------------------------|------------------------|
| 1. Ishikawa's tweet is spreading | a. in Tokyo |
| 2. so many people who | b. feet |
| 3. sore | c. once a week |
| 4. back | d. impaired woman |
| 5. A visually | e. pain |
| 6. difficult for her to keep | f. across Asia |
| 7. women working | g. her balance |
| 8. wear high heels | h. feel the same as me |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1904/190403-high-heels-2.html>

Women in Japan are (1) _____ having to wear high-heeled shoes to work. One woman (2) _____ to end this requirement (3) _____. The movement has the hashtag KuToo. This is a combination of the Japanese words that mean "shoe" and "pain". The movement was started by Japanese actress Yumi Ishikawa. She tweeted that employers in Japan should (4) _____ workers to wear high heels. Ms Ishikawa launched (5) _____. It asks Japan's government to stop employers requiring women to wear (6) _____ shoes.

Ishikawa's tweet (7) _____ Asia. Women in China and South Korea started their own campaigns (8) _____ wear high heels. Ishikawa told TIME magazine: "I thought (9) _____ are so many people who feel the same as me, why not start some sort of movement." Many women on social media complained (10) _____, back pain and other health issues. A visually impaired woman who has to wear high heels at work said it is difficult for her to (11) _____ in high heels. A survey found that over 70 per cent of women working in Tokyo wear high heels (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1904/190403-high-heels-2.html>

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HIGH HEELS SURVEY

From <https://breakingnewsenglish.com/1904/190403-high-heels-4.html>

Write five GOOD questions about High heels in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1904/190403-high-heels-2.html>

Write about **high heels** for 10 minutes. Read and talk about your partner’s paper.
