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Level 4 – 9th April, 2019

Hip-hop is the best music to mature cheese

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1904/190409-hip-hop-cheese-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1904/190409-hip-hop-cheese-4.html>

Scientists found a link between music and how cheese matures. A top cheese-maker and researchers from a Swiss university did a six-month test to see how music affects the maturing of cheese. The matured cheese was assessed by the researchers and some cheese experts. They all said that the cheese that was played hip-hop had a stronger aroma and flavor than other samples. They said the hip-hop cheese was the tastiest.

The experiment was called "Cheese in Surround Sound". Sound waves were directed at different cheeses in a non-stop musical loop for six months. The music included classical, rock, hip-hop and techno. A researcher explained that: "Bacteria are responsible for the formation of the taste of cheese [and] influence its maturity....Humidity, temperature or nutrients are not the only things that influence taste....Music can also have physical effects."

Sources: <https://www.smithsonianmag.com/smart-news/hip-hop-and-mozart-improve-flavor-swiss-cheese-180971721/>
<https://www.nme.com/news/music/playing-hip-hop-to-cheese-produces-the-funkiest-flavour-says-scientists-2463655>
<https://www.npr.org/2019/03/24/706344902/need-a-cant-miss-wheel-of-cheese-try-playing-it-some-hip-hop>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1904/190409-hip-hop-cheese-4.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|-------------------------|
| 1. a link between music and | a. by the researchers |
| 2. a six-month | b. and flavor |
| 3. how music | c. cheese |
| 4. matured | d. was the tastiest |
| 5. assessed | e. affects the maturing |
| 6. cheese | f. test |
| 7. a stronger aroma | g. experts |
| 8. hip-hop cheese | h. how cheese matures |

PARAGRAPH TWO:

- | | |
|------------------------------|-----------------------------|
| 1. The experiment was called | a. waves |
| 2. Sound | b. influence taste |
| 3. a non-stop musical | c. classical |
| 4. The music included | d. physical effects |
| 5. Bacteria are | e. maturity |
| 6. influence its | f. Cheese in Surround Sound |
| 7. the only things that | g. responsible |
| 8. Music can also have | h. loop |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1904/190409-hip-hop-cheese-4.html>

Scientists (1) _____ between music and how cheese matures. A top cheese-maker (2) _____ a Swiss university did a six-month test to see (3) _____ the maturing of cheese. The matured cheese (4) _____ the researchers and some cheese experts. They all said that the cheese (5) _____ hip-hop had a stronger aroma and flavor than other samples. They said the hip-hop cheese (6) _____.

The (7) _____ "Cheese in Surround Sound". Sound waves were directed at different cheeses in a (8) _____ loop for six months. (9) _____ classical, rock, hip-hop and techno. A researcher explained that: "Bacteria are responsible (10) _____ of the taste of cheese [and] (11) _____....Humidity, temperature or nutrients are not the only things that influence taste....Music can also (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1904/190409-hip-hop-cheese-4.html>

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HIP-HOP SURVEY

From <https://breakingnewsenglish.com/1904/190409-hip-hop-cheese-4.html>

Write five GOOD questions about hip-hop in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

