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Level 3 – 25th May, 2019

Japanese city asks tourists to stop 'sand graffiti'

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

A city in Japan is having a problem with graffiti. However, it is not the usual type of graffiti with paint from spray cans being used to write on walls. It is graffiti in sand. Officials in the city of Tottori are asking tourists to refrain from writing messages and pictures in the sand of its giant sand dunes. The officials said the graffiti causes damage to the dunes and destroys the pleasure others get in looking at the sand. They said that more than 3,300 cases of 'sand graffiti' have occurred at the tourist hotspot in the last decade. The Mainichi newspaper said there were more than 200 cases reported last year. In January, two overseas tourists were ordered to erase a 25-metre-long message that read: 'Happy Birthday Natalie'.

The Tottori Sand Dunes are famous throughout Japan for their natural beauty. They are the largest and longest sand dunes in the country and form part of a scenic geo-coastal park on the Sea of Japan coast. The biggest dune is 50 metres high. The dunes stretch for 16 kilometres along the coast. The local government wants to improve tourists' understanding of the importance of the dunes. It will set up more signs in English, Chinese and Korean asking people to respect the dunes. More and more tourists are visiting the site each year. A spokesman said: "We are concerned about whether the rules are fully understood, but we want to continue to protect views of the beautiful sand dunes."

Sources: <https://mainichi.jp/english/articles/20190520/p2a/00m/0na/018000c>
<https://www.theguardian.com/world/2019/may/21/against-the-grain-anger-grows-at-spike-in-sand-graffiti-by-tourists-in-japan>
<https://www.insider.com/sand-graffiti-japan-angry-at-tourists-for-writing-messages-into-dunes-2019-5>

WARM-UPS

1. SAND DUNES: Students walk around the class and talk to other students about Sand dunes. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

city / graffiti / spray cans / tourists / sand / damage / pleasure / hotspot / overseas / famous / natural beauty / coast / signs / respect / views / concerned / Japan

Have a chat about the topics you liked. Change topics and partners frequently.

3. CRIME: Students A **strongly** believe all graffiti should be a crime; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. HOTSPOTS: What are the good things and bad things about these tourist hotspots? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good Things	Bad Things
Sand dunes		
Botanical gardens		
Museums		
Historic ruins		
Old market		
Castle		

5. SAND: Spend one minute writing down all of the different words you associate with the word "sand". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. ART: Rank these with your partner. Put the best kinds of art at the top. Change partners often and share your rankings.

- graffiti
- animated cartoons
- calligraphy
- manga
- modern art
- installation art
- computer graphics
- face painting

VOCABULARY MATCHING

Paragraph 1

- | | |
|--------------|--|
| 1. type | a. Put an end to something by attacking or hurting it. |
| 2. spray can | b. A kind / sort of people or things having many things in common. |
| 3. refrain | c. Stop oneself from doing something. |
| 4. destroys | d. A period of ten years. |
| 5. pleasure | e. Rub out or remove. |
| 6. decade | f. Liquid, paint, perfume, etc. that is blown through the air in the form of tiny drops. |
| 7. erase | g. A feeling of happy satisfaction and enjoyment. |

Paragraph 2

- | | |
|---------------|---|
| 8. throughout | h. Extend or spread over an area. |
| 9. form | i. Keep safe from harm or injury. |
| 10. coast | j. Keep away from harming something. |
| 11. stretch | k. The part of the land near the sea; the edge of the land. |
| 12. set up | l. Start something; put things in place. |
| 13. respect | m. In every part of a place. |
| 14. protect | n. Create or make something so that it slowly takes shape. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. A Japanese city is worried about spray can graffiti on its sand dunes. **T / F**
- b. City officials want tourists to stop writing messages in the sand. **T / F**
- c. There were over 3,300 cases of graffiti at the sand dunes last year. **T / F**
- d. A woman called Natalie write a wedding message on the sand dunes. **T / F**
- e. The article said the Tottori Sand Dunes are the longest in Asia. **T / F**
- f. The biggest sand dune is 50 metres high. **T / F**
- g. The city will put English, Chinese and Korean signs at the sand dunes. **T / F**
- h. The city is unsure about whether people will follow rules at the dunes. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|------------------------|------------------|
| 1. problem | a. ruins |
| 2. refrain from | b. picturesque |
| 3. destroys | c. 10 years |
| 4. decade | d. take care of |
| 5. cases | e. all over |
| 6. throughout | f. difficulty |
| 7. scenic | g. be mindful of |
| 8. improve | h. incidents |
| 9. respect | i. avoid |
| 10. protect | j. raise |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|----------------------------|
| 1. A city in Japan is having | a. hotspot |
| 2. paint from | b. others get |
| 3. asking tourists to refrain | c. signs in English |
| 4. destroys the pleasure | d. Japan |
| 5. at the tourist | e. from writing messages |
| 6. famous throughout | f. coastal park |
| 7. form part of a scenic geo- | g. a problem with graffiti |
| 8. The dunes stretch for 16 kilometres | h. are fully understood |
| 9. It will set up more | i. spray cans |
| 10. concerned about whether the rules | j. along the coast |

GAP FILL

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

A city in Japan is having a (1) _____ with graffiti. However, it is not the usual (2) _____ of graffiti with paint from spray cans being used to write on (3) _____. It is graffiti in sand. Officials in the city of Tottori are asking tourists to (4) _____ from writing messages and pictures in the sand of its giant sand dunes. The officials said the graffiti causes damage to the dunes and destroys the (5) _____ others get in looking at the sand. They said that more than 3,300 cases of 'sand graffiti' have (6) _____ at the tourist hotspot in the last decade. The Mainichi newspaper said there were more than 200 (7) _____ reported last year. In January, two overseas tourists were ordered to erase a 25-metre-long message that (8) _____: 'Happy Birthday Natalie'.

walls
occurred
read
problem
cases
refrain
type
pleasure

The Tottori Sand Dunes are famous (9) _____ Japan for their natural beauty. They are the largest and longest sand dunes in the country and form part of a (10) _____ geo-coastal park on the Sea of Japan coast. The biggest dune is 50 metres high. The dunes (11) _____ for 16 kilometres along the (12) _____. The local government wants to improve tourists' understanding of the importance of the dunes. It will set up more (13) _____ in English, Chinese and Korean asking people to respect the dunes. More and more tourists are visiting the (14) _____ each year. A spokesman said: "We are concerned about whether the (15) _____ are fully understood, but we want to continue to protect (16) _____ of the beautiful sand dunes."

stretch
signs
rules
throughout
views
scenic
coast
site

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

- 1) it is not the usual type of graffiti with paint _____
 - a. from spry cans
 - b. from spy cans
 - c. from splay cans
 - d. from spray cans
- 2) Officials in the city of Tottori are asking tourists to _____ messages
 - a. riff rain from writing
 - b. reef rain from writing
 - c. ref rain from writing
 - d. refrain from writing
- 3) graffiti causes damage to the dunes and destroys the _____ get
 - a. pleasure others
 - b. pleasures others
 - c. pleased others
 - d. pleasurable others
- 4) 3,300 cases of 'sand graffiti' have occurred at the tourist hotspot in _____
 - a. the last decadence
 - b. the last decade
 - c. the last decadent
 - d. the last decant
- 5) In January, two overseas tourists were ordered _____ 25-metre-long message
 - a. to erasure a
 - b. two erase a
 - c. to earache a
 - d. to arise a
- 6) The Tottori Sand Dunes are famous throughout Japan for _____
 - a. their naturally beauty
 - b. them natural beauty
 - c. their nature all beauty
 - d. their natural beauty
- 7) the largest and longest sand dunes in the country and form _____ geo-coastal park
 - a. part off the sea nick
 - b. par tough a scenic
 - c. part of a scenic
 - d. part offer sea nick
- 8) The dunes stretch for 16 kilometres _____
 - a. along the cast
 - b. all on the cost
 - c. a long their coats
 - d. along the coast
- 9) set up more signs in English, Chinese and Korean asking people _____ dunes
 - a. to respect the
 - b. tour aspect the
 - c. tor as pact the
 - d. tore specked the
- 10) whether the rules are fully understood, but we want to continue _____
 - a. to protect abuse
 - b. to protect views
 - c. to protect choose
 - d. to protect use

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

A city in Japan is having a (1) _____. However, it is not the usual type of graffiti with paint from spray cans being used to (2) _____. It is graffiti in sand. Officials in the city of Tottori are asking tourists (3) _____ writing messages and pictures in the sand of its giant sand dunes. The officials said the graffiti causes damage to the (4) _____ the pleasure others get in looking at the sand. They said that more than 3,300 cases of 'sand graffiti' have occurred at the (5) _____ the last decade. The Mainichi newspaper said there were more than 200 cases reported last year. In January, two overseas tourists were (6) _____ a 25-metre-long message that read: 'Happy Birthday Natalie'.

The Tottori Sand Dunes are famous throughout Japan (7) _____ beauty. They are the largest and longest sand dunes in the country and (8) _____ a scenic geo-coastal park on the Sea of Japan coast. The biggest dune is 50 metres high. The dunes stretch for 16 kilometres (9) _____. The local government wants to improve tourists' understanding of the importance of the dunes. It will set (10) _____ in English, Chinese and Korean asking people to respect the dunes. More and more tourists are visiting the site each year. A spokesman said: "We (11) _____ whether the rules are fully understood, but we want to continue (12) _____ of the beautiful sand dunes."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

1. What kind of paint did the article say is not being used for graffiti?
2. What did the article say the graffiti destroys the pleasure of?
3. How many graffiti cases have the dunes seen in the past decade?
4. How long was a message that was written on the dunes?
5. What was the message written on the sand dunes?
6. What do the sand dunes form part of?
7. How high is the biggest sand dune?
8. In what three languages will the city put signs up?
9. How many tourists are visiting the site each year?
10. What are officials worried that tourists will not follow?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

- 1) What kind of paint did the article say is not being used for graffiti?
 - a) oil paint
 - b) blue paint
 - c) sandy paint
 - d) spray can paint
- 2) What did the article say the graffiti destroys the pleasure of?
 - a) picnics
 - b) people looking at the sand
 - c) hiking
 - d) sunbathing
- 3) How many graffiti cases have the dunes seen in the past decade?
 - a) just fewer than 3,300
 - b) exactly 3,000
 - c) round 3,300
 - d) over 3,300
- 4) How long was a message that was written on the dunes?
 - a) 250 metres
 - b) 2.5 metres
 - c) 25 metres
 - d) 205 metres
- 5) What was the message written on the sand dunes?
 - a) I Love You Nathalie
 - b) Good Luck Nathalie
 - c) Happy Wedding Nathalie
 - d) Happy Birthday Nathalie
- 6) What do the sand dunes form part of?
 - a) a large bay
 - b) an exhibition
 - c) a geo-coastal park
 - d) a peninsular
- 7) How high is the biggest sand dune?
 - a) 50 metres
 - b) 45 meters
 - c) 55 metres
 - d) 75 metres
- 8) In what three languages will the city put signs up?
 - a) English, Japanese and Korean
 - b) English, Chinese and Spanish
 - c) English, Chinese and Korean
 - d) French, Chinese and Korean
- 9) How many tourists are visiting the site each year?
 - a) hundreds of thousands
 - b) more and more
 - c) fewer and fewer
 - d) millions
- 10) What are officials worried that tourists will not follow?
 - a) rules
 - b) camels
 - c) each other
 - d) a walking path

ROLE PLAY

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

Role A – Graffiti

You think graffiti is the best kind of art. Tell the others three reasons why. Tell them what is wrong with their kinds. Also, tell the others which is the worst of these (and why): calligraphy, manga or cartoons.

Role B – Calligraphy

You think calligraphy is the best kind of art. Tell the others three reasons why. Tell them what is wrong with their kinds. Also, tell the others which is the worst of these (and why): graffiti, manga or cartoons.

Role C – Manga

You think manga is the best kind of art. Tell the others three reasons why. Tell them what is wrong with their kinds. Also, tell the others which is the worst of these (and why): calligraphy, graffiti or cartoons.

Role D – Cartoons

You think cartoons are the best kind of art. Tell the others three reasons why. Tell them what is wrong with their kinds. Also, tell the others which is the worst of these (and why): calligraphy, manga or graffiti.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'sand' and 'graffiti'.

sand	graffiti

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• city• paint• giant• pleasure• decade• 25	<ul style="list-style-type: none">• throughout• coast• local• respect• rules• protect
---	--

SAND DUNES SURVEY

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

Write five GOOD questions about sand dunes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

SAND DUNES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'sand'?
3. What do you know about sand dunes?
4. What do you think of graffiti?
5. What do you think of people who do graffiti?
6. How might making designs in sand dunes damage them?
7. Should people who do graffiti be punished?
8. What kinds of graffiti are there in your town?
9. How can we educate people to respect nature more?
10. What advice do you have for the city officials?

Japanese city asks tourists to stop 'sand graffiti' – 25th May, 2019
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SAND DUNES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'graffiti'?
13. What do you think about what you read?
14. Do you think graffiti is art?
15. What natural beauty is your country famous for?
16. Is tourism a good thing?
17. Do signs with rules make a tourist site less attractive?
18. What are the problems of having too many tourists?
19. How can people protect natural sites from damage?
20. What questions would you like to ask the city officials?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

A city in Japan is having (1) _____ problem with graffiti. However, it is not the usual type of graffiti with paint from (2) _____ cans being used to write on walls. It is graffiti in sand. Officials in the city of Tottori are asking tourists to (3) _____ from writing messages and pictures in the sand of its giant sand dunes. The officials said the graffiti causes damage to the dunes and destroys the (4) _____ others get in looking at the sand. They said that more than 3,300 (5) _____ of 'sand graffiti' have occurred at the tourist hotspot in the last decade. The Mainichi newspaper said there were more than 200 cases (6) _____ last year. In January, two overseas tourists were ordered to erase a 25-metre-long message that read: 'Happy Birthday Natalie'.

The Tottori Sand Dunes are famous (7) _____ Japan for their natural beauty. They are the largest and longest sand dunes in the country and form part (8) _____ a scenic geo-coastal park on the Sea of Japan coast. The biggest dune is 50 metres high. The dunes stretch for 16 kilometres (9) _____ the coast. The local government wants to improve tourists' understanding of the importance of the dunes. It will set (10) _____ more signs in English, Chinese and Korean asking people to respect the dunes. More and more tourists are visiting the site each year. A spokesman said: "We are concerned (11) _____ whether the rules are fully understood, but we want to continue to protect (12) _____ of the beautiful sand dunes."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|---------------|--------------|----------------|----------------|
| 1. | (a) a | (b) an | (c) the | (d) all |
| 2. | (a) spray | (b) spraying | (c) sprays | (d) sprayed |
| 3. | (a) refrain | (b) regain | (c) retrain | (d) remain |
| 4. | (a) pleasure | (b) happy | (c) nice | (d) funny |
| 5. | (a) boxes | (b) cases | (c) bags | (d) containers |
| 6. | (a) reporting | (b) reports | (c) reporter | (d) reported |
| 7. | (a) thorough | (b) though | (c) throughout | (d) through |
| 8. | (a) for | (b) at | (c) in | (d) of |
| 9. | (a) along | (b) longing | (c) longs | (d) longer |
| 10. | (a) up | (b) in | (c) on | (d) as |
| 11. | (a) on | (b) about | (c) for | (d) if |
| 12. | (a) view | (b) viewer | (c) views | (d) viewed |

SPELLING

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

Paragraph 1

1. it is not the lasuu type of graffiti
2. the ueepaslr others get
3. 3,300 cases of 'sand graffiti' have roudrecc
4. at the tourist thpotos
5. two evosaers tourists
6. a 25-metre-long sgesmea

Paragraph 2

7. famous gttouruohh Japan
8. natural butyae
9. part of a scnice geo-coastal park
10. evpoirm tourists' understanding
11. asking people to eptresc the dunes
12. rotptec views of the beautiful sand dunes

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

Number these lines in the correct order.

- () newspaper said there were more than 200 cases reported last year. In January, two overseas
- () damage to the dunes and destroys the pleasure others get in looking at the sand. They said that more than
- () longest sand dunes in the country and form part of a scenic geo-coastal park on the Sea of Japan
- () understood, but we want to continue to protect views of the beautiful sand dunes."
- () from writing messages and pictures in the sand of its giant sand dunes. The officials said the graffiti causes
- () in English, Chinese and Korean asking people to respect the dunes. More and more tourists are
- () coast. The biggest dune is 50 metres high. The dunes stretch for 16 kilometres along the coast. The local
- () 3,300 cases of 'sand graffiti' have occurred at the tourist hotspot in the last decade. The Mainichi
- () cans being used to write on walls. It is graffiti in sand. Officials in the city of Tottori are asking tourists to refrain
- (**1**) A city in Japan is having a problem with graffiti. However, it is not the usual type of graffiti with paint from spray
- () visiting the site each year. A spokesman said: "We are concerned about whether the rules are fully
- () tourists were ordered to erase a 25-metre-long message that read: 'Happy Birthday Natalie'.
- () The Tottori Sand Dunes are famous throughout Japan for their natural beauty. They are the largest and
- () government wants to improve tourists' understanding of the importance of the dunes. It will set up more signs

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

1. city problem graffiti . having a A is with
2. cans on to used being write walls . Spray
3. messages . from Asking writing to refrain tourists
4. sand . the others get looking in at Pleasure
5. to were erase Tourists 25-metre-long ordered message . a
6. beauty . for Japan their natural throughout Famous
7. wants government understanding . tourists' local The to improve
8. set signs It will more English . in up
9. rules the whether are fully understood . Concerned about
10. the views sand of the beautiful dunes . Protect

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

A city in Japan is having a problem *within / with* graffiti. However, it is not the usual *type / typing* of graffiti with paint from spray cans *been / being* used to write on walls. It is graffiti in *sand / sandy*. Officials in the city of Tottori are asking tourists to *refrain / retrain* from writing messages and pictures in the sand of its giant sand dunes. The officials said the graffiti causes *damaged / damage* to the dunes and destroys the pleasure others get *on / in* looking at the sand. They said that more than 3,300 *cases / boxes* of 'sand graffiti' have occurred at the tourist hotspot in the last *decade / decide*. The Mainichi newspaper said there were more than 200 cases reported last year. In January, two overseas tourists were ordered to *raise / erase* a 25-metre-long message that read: 'Happy Birthday Natalie'.

The Tottori Sand Dunes are *famously / famous* throughout Japan for their natural beauty. They are the *largely / largest* and longest sand dunes in the country and form *partner / part* of a scenic geo-coastal park on the Sea of Japan coast. The biggest dune is 50 metres high. The dunes *scratch / stretch* for 16 kilometres along the *coast / cost*. The local government wants to improve tourists' understanding of the *important / importance* of the dunes. It will set *up / in* more signs in English, Chinese and Korean asking people to respect the dunes. More and more tourists are *visit / visiting* the site each year. A spokesman said: "We are *concerned / cornered* about whether the rules are fully understood, but we want to continue to protect *views / view* of the beautiful sand dunes."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

A c_t_y _n J_p_n _s h_v_n_g _ p_r_b_l_m w_t_h g
r_ff_t_. H_w_v_r, _t _s n_t th_ _s_ _l t_y_p_ _f g
r_ff_t_ w_t_h p__ n_t f_r_m s_p_r_y c_n_s b__ n_g
_s_d t_ w_r_t_ _n w_l_l_s. It _s g_r_ff_t_ _n s_n_d
. O_f_f_c__ l_s _n th_ c_t_y _f T_t_t_r_ _r_ _s_k_n_g
t__ r_s_t_s t_ r_f_r__ n f_r_m w_r_t_n_g m_s_s_g_s _n
d p_c_t_r_s _n th_ s_n_d _f _t_s g__ n_t s_n_d
d_n_s. Th_ _f_f_c__ l_s s__ d th_ g_r_ff_t_ c__ s_s
d_m_g_ t_ th_ d_n_s _n_d d_s_t_r_y_s th_ p_l__ s_r_
_t_h_r_s g_t _n l__ k_n_g _t th_ s_n_d. Th_y s__
d th_t m_r_ th_n 3, 300 c_s_s _f 's_n_d g_r_f
f_t_' h_v__ c_c_r_r_d _t th_ t__ r_s_t h_t_s_p_t _n t
h_ l_s_t d_c_d_. Th_ M__ n_c_h_ n_w_s_p_p_r s__ d
t_h_r_ w_r_ m_r_ th_n 200 c_s_s r_p_r_t_d l_s_t
y__ r. In J_n__ r_y, t_w_ _v_r_s__ s t__ r_s_t_s
w_r_ _r_d_r_d t_ _r_s_ _ 25 - m_t_r_ - l_n_g m_s_s_g_ t
h_t r__ d: 'H_p_p_y B_r_t_h_d_y N_t_l__'.

Th_ T_t_t_r_ S_n_d D_n_s _r_ f_m__ s t_h_r__ g_h__ t
J_p_n f_r th__ r n_t_r_l b__t_y. Th_y _r_ th_
l_r_g_s_t _n_d l_n_g_s_t s_n_d d_n_s _n th_ c__ n_t_r
y _n_d f_r_m p_r_t _f _s_c_n_c g__ - c__ s_t_l p_r_k
n th S__ _f J_p_n c__ s_t. Th_ b_g_g_s_t d_n_
_s 50 m_t_r_s h_g_h. Th_ d_n_s s_t_r_t_c_h f_r
16 k_l_m_t_r_s _l_n_g th_ c__ s_t. Th_ l_c_l
g_v_r_n_m_n_t w_n_t_s t_ _m_p_r_v_ t__ r_s_t_s' _n_d_r
s_t_n_d_n_g _f th_ _m_p_r_t_n_c_ _f th_ d_n_s. It
w_l_l s_t _p m_r_ s_g_n_s _n E_n_g_l_i_s_h, C_h_n_s_
_n_d K_r__ n _s_k_n_g p__ p_l_ t_ r_s_p_c_t th_
d_n_s. M_r_ _n_d m_r_ t__ r_s_t_s _r_ v_s_t_n_g th_
s_t_ __ c_h y__ r. A s_p_k_s_m_n s__ d: "W__ r_
c_n_c_r_n_d _b__ t w_h_t_h_r th_ r_l_s _r_ f_l_l_y _n
d_r_s_t__ d, b_t w_ w_n_t t_ c_n_t_n__ t_ p_r_t_c_t
v__ w_s _f th_ b__t_f_l s_n_d d_n_s."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

a city in japan is having a problem with graffiti however it is not the usual type of graffiti with paint from spray cans being used to write on walls it is graffiti in sand officials in the city of tottori are asking tourists to refrain from writing messages and pictures in the sand of its giant sand dunes the officials said the graffiti causes damage to the dunes and destroys the pleasure others get in looking at the sand they said that more than 3300 cases of sand graffiti have occurred at the tourist hotspot in the last decade the mainichi newspaper said there were more than 200 cases reported last year in january two overseas tourists were ordered to erase a 25metrelong message that read happy birthday natalie

the tottori sand dunes are famous throughout japan for their natural beauty they are the largest and longest sand dunes in the country and form part of a scenic geocoastal park on the sea of japan coast the biggest dune is 50 metres high the dunes stretch for 16 kilometres along the coast the local government wants to improve tourists understanding of the importance of the dunes it will set up more signs in english chinese and korean asking people to respect the dunes more and more tourists are visiting the site each year a spokesman said we are concerned about whether the rules are fully understood but we want to continue to protect views of the beautiful sand dunes"

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1905/190525-tottori-sand-dunes.html>

A city in Japan is having a problem with graffiti. However, it is not the usual type of graffiti with paint from spray cans being used to write on walls. It is graffiti in sand. Officials in the city of Tottori are asking tourists to refrain from writing messages and pictures in the sand of its giant sand dunes. The officials said the graffiti causes damage to the dunes and destroys the pleasure others get in looking at the sand. They said that more than 3,300 cases of 'sand graffiti' have occurred at the tourist hotspot in the last decade. The Mainichi newspaper said there were more than 200 cases reported last year. In January, two overseas tourists were ordered to erase a 25-metre-long message that read: 'Happy Birthday Natalie'. The Tottori Sand Dunes are famous throughout Japan for their natural beauty. They are the largest and longest sand dunes in the country and form part of a scenic geo-coastal park on the Sea of Japan coast. The biggest dune is 50 metres high. The dunes stretch for 16 kilometres along the coast. The local government wants to improve tourists' understanding of the importance of the dunes. It will set up more signs in English, Chinese and Korean asking people to respect the dunes. More and more tourists are revisiting the site each year. A spokesman said: "We are concerned about whether the rules are fully understood, but we want to continue to protect views of the beautiful sand dunes."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. SAND DUNES: Make a poster about sand dunes. Show your work to your classmates in the next lesson. Did you all have similar things?

4. OVER-TOURISM: Write a magazine article about over-tourism and having to control tourist numbers. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on sand dunes. Ask him/her three questions about them. Give him/her three of your ideas on how to keep sand dunes clean and free from graffiti and rubbish. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. b 2. f 3. c 4. a 5. g 6. d 7. e
8. m 9. n 10. k 11. h 12. l 13. j 14. i

TRUE / FALSE (p.5)

- a F b T c F d F e F f T g T h T

SYNONYM MATCH (p.5)

- | | |
|-----------------|------------------|
| 1. problem | a. difficulty |
| 2. refrain from | b. avoid |
| 3. destroys | c. ruins |
| 4. decade | d. 10 years |
| 5. cases | e. incidents |
| 6. throughout | f. all over |
| 7. scenic | g. picturesque |
| 8. improve | h. raise |
| 9. respect | i. be mindful of |
| 10. protect | j. take care of |

COMPREHENSION QUESTIONS (p.9)

1. Spray can paint
2. People looking at the sand
3. Over 3,300
4. 25 metres
5. Happy Birthday Natalie
6. A geo-coastal park
7. 50 metres
8. English, Chinese and Korean
9. More and more
10. Rules

WORDS IN THE RIGHT ORDER (p.20)

1. A city is having a problem with graffiti.
2. Spray cans being used to write on walls.
3. Asking tourists to refrain from writing messages.
4. Pleasure others get in looking at the sand.
5. Tourists were ordered to erase a 25-metre-long message.
6. Famous throughout Japan for their natural beauty.
7. The local government wants to improve tourists' understanding.
8. It will set up more signs in English.
9. Concerned about whether the rules are fully understood.
10. Protect the views of the beautiful sand dunes.

MULTIPLE CHOICE - QUIZ (p.10)

1. d 2. b 3. d 4. c 5. d 6. c 7. a 8. c 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)