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Level 1 – 29th May, 2019

Scientists hope to find cure for snakebites

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<https://breakingnewsenglish.com/1905/190529-snakebite-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1905/190529-snakebite-1.html>

Scientists hope to find a cure for snakebite. Snakebite experts around the world are using the same technology used to discover HIV anti-bodies. They are trying to use human anti-bodies to fight against the snake venom. Snakebite is treated using anti-venom made from the snake's venom. A professor said: "We're pursuing what we call the 'next generation' of snakebite therapies, which we hope will be able to treat bites from any snake."

Snakebites kill 140,000 people a year. They kill more people than rabies does. A further 400,000 people get terrible injuries, including loss of arms and legs and stress. About 250 types of snake have a harmful venom. Every venom is very different. This makes finding a cure challenging for scientists. A former UN Secretary-General said snakebite was, "the biggest public health crisis you have likely never heard of". People can survive with the right anti-venom.

Sources: <https://www.theguardian.com/global-development/2019/may/24/scientists-pursue-universal-snakebite-cure-using-hiv-antibody-techniques>
<https://allafrica.com/stories/201905230131.html>
<https://www.dw.com/en/snakebites-kill-at-least-80000-people-per-year-and-probably-more/a-48836235>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1905/190529-snakebite-1.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-----------------------|
| 1. Scientists hope to find a | a. therapies |
| 2. technology used to | b. able to |
| 3. They are trying to use human | c. snake's venom |
| 4. anti-venom made from the | d. any snake |
| 5. the next | e. cure for snakebite |
| 6. snakebite | f. discover HIV |
| 7. we hope will be | g. generation |
| 8. treat bites from | h. anti-bodies |

PARAGRAPH TWO:

- | | |
|------------------------------|-------------------------|
| 1. They kill more people | a. survive |
| 2. people get terrible | b. challenging |
| 3. 250 types of snake | c. injuries |
| 4. Every venom | d. anti-venom |
| 5. This makes finding a cure | e. than rabies does |
| 6. the biggest public | f. is very different |
| 7. People can | g. health crisis |
| 8. with the right | h. have a harmful venom |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1905/190529-snakebite-1.html>

Scientists hope (1) _____ cure for snakebite. Snakebite experts (2) _____ are using the same technology used to discover HIV anti-bodies. They are trying to use human anti-bodies (3) _____ the snake venom. Snakebite (4) _____ anti-venom made from the snake's venom. A professor said: "We're pursuing what we call (5) _____ of snakebite therapies, which we hope will be able to (6) _____ any snake."

Snakebites kill 140,000 people a year. They (7) _____ than rabies does. A further 400,000 people get terrible injuries, including (8) _____ and legs and stress. About 250 types of snake have (9) _____. Every venom is very different. This makes (10) _____ challenging for scientists. A former UN Secretary-General said snakebite was, "the biggest (11) _____ you have likely never heard of". People can (12) _____ right anti-venom.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1905/190529-snakebite-1.html>

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SNAKEBITE SURVEY

From <https://breakingnewsenglish.com/1905/190529-snakebite-4.html>

Write five GOOD questions about Snakebite in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

