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Level 2 – 14th June, 2019

Anger as work starts on Machu Picchu airport

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<https://breakingnewsenglish.com/1906/190614-machu-picchu-2.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-2.html>

Peru's famous Machu Picchu site is getting an international airport. Work started this week on preparing the ground for the airport. A million tourists visit Machu Picchu every year. The government hopes the new airport will make it easier for tourists to get to Machu Picchu. It currently takes time by bus and train. The nearest airport is 120 kilometers away. Direct international flights will fly into the heart of the Machu Picchu area. The government says this will boost the country's tourism industry. Over 7 million passengers a year may use the airport.

The Inca people built Machu Picchu in the 15th century. It is 2,430 meters up on a peak in the Andes Mountains. It became a UNESCO World Heritage site in 1983. Conservationists are unhappy about the new airport. They say it will damage Machu Picchu and nearby rural communities. An archaeologist said: "The airport...endangers the conservation of one of the most important historical and archaeological sites in the world." He said an airport near Machu Picchu, "will cause irreparable damage due to noise, traffic and uncontrolled urbanization".

Sources: <https://www.npr.org/2019/06/11/731798477/international-protests-mount-as-peru-moves-ahead-with-new-airport-near-machu-pic>
<https://www.theguardian.com/cities/2019/may/15/archaeologists-outraged-over-plans-for-machu-picchu-airport-chincheru>
<https://www.wbur.org/hereandnow/2019/06/11/archaeologists-protest-new-machu-picchu-airport>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-2.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|------------------------|
| 1. Peru's famous Machu Picchu | a. Machu Picchu area |
| 2. preparing the ground | b. time |
| 3. make it easier | c. may use the airport |
| 4. It currently takes | d. for the airport |
| 5. The nearest airport is | e. industry |
| 6. fly into the heart of the | f. site |
| 7. boost the country's tourism | g. 120 kilometers away |
| 8. 7 million passengers a year | h. for tourists |

PARAGRAPH TWO:

- | | |
|---------------------------------------|-------------------------|
| 1. The Inca people built Machu Picchu | a. archaeological sites |
| 2. It is 2,430 meters | b. in the 15th century |
| 3. They say it will | c. urbanization |
| 4. nearby rural | d. up on a peak |
| 5. one of the most | e. communities |
| 6. historical and | f. damage |
| 7. cause irreparable | g. important |
| 8. uncontrolled | h. damage Machu Picchu |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-2.html>

Peru's famous Machu Picchu (1) _____ an international airport. Work started this (2) _____ the ground for the airport. A million tourists visit Machu Picchu every year. The government hopes the new airport will make it easier (3) _____ get to Machu Picchu. It currently takes time by bus and train. The nearest airport is 120 kilometers away. Direct international flights will fly (4) _____ of the Machu Picchu area. The government says (5) _____ the country's tourism industry. Over 7 million passengers a year may (6) _____.

The Inca people built Machu Picchu in (7) _____. It is 2,430 meters up (8) _____ in the Andes Mountains. It became a UNESCO World Heritage site in 1983. Conservationists (9) _____ the new airport. They say it will damage Machu Picchu (10) _____ communities. An archaeologist said: "The airport...endangers the conservation of one of the (11) _____ and archaeological sites in the world." He said an airport near Machu Picchu, "will cause irreparable damage (12) _____, traffic and uncontrolled urbanization".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-2.html>

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MACHU PICCHU SURVEY

From <https://breakingnewsenglish.com/1906/190614-machu-picchu-4.html>

Write five GOOD questions about Machu Picchu in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

