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Level 0 - 16th July, 2019

Insects really feel pain, says new research

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/1907/190716-insect-pain-0.html

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1907/190716-insect-pain-0.html

Research shows that insects feel pain. A researcher said people

don't think insects feel pain. He said insects know what

dangerous things to stay away from. He said he knew that

insects could sense 'pain' but didn't know that an injury could

make insects more sensitive.

The researchers looked at injured fruit flies. They damaged

one leg on fruit flies and let it heal. After it healed, the flies

were more sensitive. The flies remembered the pain. They

tried to protect their legs. It was more sensitive until it died.

The researcher wants to research human pain. He wants to

make drugs to stop pain.

Sources: https://www.studyfinds.org/do-bugs-feel-pain-insects-battle-chronic-pain-after-suffering-injury/

https://www.sciencedaily.com/releases/2019/07/190712120244.htm

https://www.sciencetimes.com/articles/23350/20190713/first-genetic-evidence-insects-

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experience-chronic-pain-revealed.htm

PHRASE MATCHING

From https://breakingnewsenglish.com/1907/190716-insect-pain-0.html

PARAGRAPH ONE:

1	Research	shows	that
	11C3Cal Cil	3110443	uiac

- 2. A researcher said people don't
- 3. insects feel
- 4. He said insects
- 5. things to stay away
- 6. he knew that insects could
- 7. didn't know that an injury
- 8. make insects more

a. pain

- b. could
- c. from
- d. sensitive
- e. think
- f. know what
- g. insects feel pain
- h. sense 'pain'

PARAGRAPH TWO:

- 1. researchers looked at injured
- 2. They damaged one
- 3. the flies were more
- 4. The flies remembered the
- 5. They tried to protect
- 6. It was more sensitive
- 7. The researcher wants to
- 8. He wants to make drugs

- a. research human pain
- b. pain
- c. until it died
- d. fruit flies
- e. to stop pain
- f. leg
- g. sensitive
- h. their legs

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1907/190716-insect-pain-0.html

Research (1)	feel p	pain. A res	searcher	said
(2)	insects	feel	pain.	Не
(3)	what	dangero	us th	ings
(4) from	. He said	he knew	that ins	ects
could (5)	didn't kno	ow that an	injury c	ould
make (6)				
The researchers (7)		fruit	flies. T	「hey
damaged (8)	fruit	flies and	let it h	neal.
(9), the fl	ies were n	nore sensit	tive. The	flies
remembered the pain. They (10)			their l	egs.
It was more sensitive (11)		Tł	ne resear	cher
wants to research human	pain. I	He wants	s to m	ıake
(12) pain.				

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1907/190716-insect-pain-0.html

Researchshowsthatinsectsfeelpain. Aresearchersaid peopled on 'tthin

kinsectsfeelpain. Hesaidinsectsknowwhatdangerousthingstostayaw

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healed, the flies were more sensitive. The flies remembered the pain. The

ytriedtoprotecttheirlegs. It was more sensitive until it died. There searc

herwantstoresearchhumanpain. Hewantstomakedrugstostoppain.

INSECT PAIN SURVEY

From https://breakingnewsenglish.com/1907/190716-insect-pain-4.html

Write five GOOD questions about insect pain in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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QUESTIONS & ASK YOUR PART
QUESTIONS & ASK YOUR PART Do not show these to your speaking partner(s).
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Do not show these to your speaking partner(s).
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WRITING

 $From \ \ \, \underline{https://breakingnewsenglish.com/1907/190716\text{-}insect-pain-0.html} \\$

Write about insect	pain for 10 minutes	. Read and talk about yo	our partner's paper.