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**Level 0 – 24th July, 2019**

## **Rescuers help airlift thousands of salmon to safety**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/1907/190724-salmon-0.html>

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**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/1907/190724-salmon-0.html>

Rescuers are moving thousands of salmon to safety. The salmon got trapped in a river in Canada after a landslide. They cannot swim upriver to lay their eggs. Rescuers decided to fly the fish to the other side of the landslide by helicopter. The fish can then swim upriver. Rescuers are "working around the clock" to help.

If the salmon do not lay their eggs, their future will be in danger. This will affect the way of life of Canada's First Nations people. They need the salmon for food. Salmon has been important in their culture and traditions for hundreds of years. Three million salmon want to swim north. The rescuers need many ways to help the fish.

Sources: <https://www.bbc.com/news/world-us-canada-49066718>  
<https://www.cbc.ca/news/canada/british-columbia/holding-pen-helicopter-big-bar-salmon-1.5219433>  
<https://bc.ctvnews.ca/salmon-to-be-transported-past-fraser-river-rock-slide-by-helicopter-1.4517537>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/1907/190724-salmon-0.html>

## PARAGRAPH ONE:

- |                                  |                     |
|----------------------------------|---------------------|
| 1. Rescuers are moving thousands | a. swim upriver     |
| 2. The salmon got                | b. eggs             |
| 3. in a river                    | c. around the clock |
| 4. lay their                     | d. of salmon        |
| 5. Rescuers decided              | e. trapped          |
| 6. the other side                | f. to fly the fish  |
| 7. The fish can then             | g. in Canada        |
| 8. Rescuers are working          | h. of the landslide |

## PARAGRAPH TWO:

- |                             |                  |
|-----------------------------|------------------|
| 1. If the salmon do not lay | a. of life       |
| 2. their future will be     | b. traditions    |
| 3. This will affect the way | c. help the fish |
| 4. Canada's First Nations   | d. their eggs    |
| 5. their culture and        | e. of years      |
| 6. for hundreds             | f. north         |
| 7. swim                     | g. in danger     |
| 8. many ways to             | h. people        |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1907/190724-salmon-0.html>

Rescuers (1) \_\_\_\_\_ of salmon to safety. The salmon (2) \_\_\_\_\_ a river in Canada after a landslide. They cannot swim upriver to (3) \_\_\_\_\_.

Rescuers decided to fly the fish to (4) \_\_\_\_\_ of the landslide by helicopter. The (5) \_\_\_\_\_ swim upriver. Rescuers are "working (6) \_\_\_\_\_" to help.

If the salmon do not lay their eggs, their future will

(7) \_\_\_\_\_. This will affect the

(8) \_\_\_\_\_ of Canada's First Nations people. They

(9) \_\_\_\_\_ for food. Salmon has been important in

their (10) \_\_\_\_\_ for hundreds of years. Three

million salmon want (11) \_\_\_\_\_. The rescuers

need many (12) \_\_\_\_\_ the fish.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1907/190724-salmon-0.html>

Rescuers are removing thousands of salmon to safety. The salmon got trapped in a river in Canada after a landslide. They cannot swim upriver to lay their eggs. Rescuers decided to fly the fish to the other side of the landslide by helicopter. The fish can then swim upriver. Rescuers are "working around the clock" to help. If the salmon do not lay their eggs, their future will be in danger. This will affect the way of life of Canada's First Nations people. They need the salmon for food. Salmon has been important in their culture and traditions for hundreds of years. Three million salmon want to swim north. The rescuers need many ways to help the fish.

# SALMON SURVEY

From <https://breakingnewsenglish.com/1907/190724-salmon-4.html>

Write five GOOD questions about salmon in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Rescuers help airlift thousands of salmon to safety – 24th July, 2019*  
More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

