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Level 4 – 26th July, 2019

Boris Johnson becomes UK's new leader

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<https://breakingnewsenglish.com/1907/190726-boris-johnson-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1907/190726-boris-johnson-4.html>

The UK has a new leader. Alexander Boris de Pfeffel Johnson became Prime Minister yesterday following Theresa May resigning in June. Mr Johnson, known as Boris, realized a childhood dream of becoming the UK's leader. As a child, he wanted to be king of the world. Prime Minister is a lesser role but he has a tough task ahead. The most important thing is to deliver Brexit and get the UK out of the European Union. Johnson vowed to do this by October 31st.

Boris Johnson went to Buckingham Palace to become the UK's 77th Prime Minister. Traditionally, the Queen asks a new appointee to form a government. Johnson then drove to 10 Downing Street - his official residence. His first job is to put people in top posts in his team. Johnson will take responsibility for the changes he wants. In his first speech to the nation as Prime Minister, he promised to spend more money on the police, education and social welfare.

Sources: <https://www.bbc.com/news/uk-politics-49102466>
<https://www.foxnews.com/world/boris-johnson-queen-officially-prime-minister-britain-brexit-theresa-may>
<https://metro.co.uk/2019/07/24/boris-johnson-no-ifs-buts-europe-october-31-10452137/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1907/190726-boris-johnson-4.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|-----------------------|
| 1. The UK has a | a. the European Union |
| 2. following Theresa May | b. of the world |
| 3. Boris realized a childhood | c. to do this |
| 4. he wanted to be king | d. dream |
| 5. he has a tough task | e. new leader |
| 6. The most important thing is to | f. resigning in June |
| 7. get the UK out of | g. deliver Brexit |
| 8. Johnson vowed | h. ahead |

PARAGRAPH TWO:

- | | |
|-------------------------------------|------------------------|
| 1. Boris Johnson went to | a. to the nation |
| 2. become the UK's | b. residence |
| 3. form a | c. welfare |
| 4. his official | d. on the police |
| 5. Johnson will take responsibility | e. government |
| 6. In his first speech | f. Buckingham Palace |
| 7. spend more money | g. for the changes |
| 8. education and social | h. 77th Prime Minister |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1907/190726-boris-johnson-4.html>

The UK has (1) _____. Alexander Boris de Pfeffel Johnson became Prime Minister yesterday following Theresa May (2) _____. Mr Johnson, known as Boris, realized a childhood (3) _____ the UK's leader. As a child, he wanted to be king of the world. Prime Minister is (4) _____ but he has a tough task ahead. The most important thing (5) _____ Brexit and get the UK out of the European Union. Johnson (6) _____ this by October 31st.

Boris Johnson went to Buckingham Palace (7) _____ UK's 77th Prime Minister. Traditionally, the Queen asks (8) _____ to form a government. Johnson then drove to 10 Downing Street - (9) _____. His first job is to put people in top posts in his team. Johnson (10) _____ for the changes he wants. In his first speech to (11) _____ Prime Minister, he promised to spend more money on the police, education (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1907/190726-boris-johnson-4.html>

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NATIONAL LEADERS SURVEY

From <https://breakingnewsenglish.com/1907/190726-boris-johnson-4.html>

Write five GOOD questions about national leaders in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

