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Level 4 – 7th August, 2019

Hong Kong protests 'extremely dangerous,' says leader

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<https://breakingnewsenglish.com/1908/190807-hong-kong-protests-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1908/190807-hong-kong-protests-4.html>

Hong Kong's leader is worried about the protests taking place in the city. She said they are affecting daily life. She said the city is on "the verge of an extremely dangerous situation". Hong Kong had protests for the ninth weekend in a row. Protestors fought with police. A citywide strike disrupted transport. Traffic was brought to a standstill as streets were blocked. Protestors made sure trains could not move by keeping their doors open, angering passengers.

A proposed bill to extradite people to stand trial in mainland China started the protests. In July, protesters broke into the legislature building. They broke glass walls, metal doors and damaged flags and paintings with spray cans. A government spokesperson said the conduct of the protestors, "has blatantly offended the...national dignity [and] trampled on the...'one country, two systems' principle, and greatly hurt the feelings of the entire Chinese people."

Sources: <https://www.reuters.com/article/us-hongkong-protests-lam/hong-kong-leader-says-protests-are-challenging-chinas-sovereignty-idUSKCN1UV04W>
http://www.xinhuanet.com/english/2019-08/04/c_138283162.htm
<https://www.bbc.com/news/world-asia-china-49231143>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1908/190807-hong-kong-protests-4.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|------------------------|
| 1. Hong Kong's leader is worried | a. open |
| 2. on the verge of an extremely | b. to a standstill |
| 3. A citywide strike | c. about the protests |
| 4. Traffic was brought | d. passengers |
| 5. streets were | e. could not move |
| 6. Protestors made sure trains | f. dangerous situation |
| 7. keeping their doors | g. blocked |
| 8. angering | h. disrupted transport |

PARAGRAPH TWO:

- | | |
|------------------------------------|-------------------------|
| 1. extradite people to stand trial | a. principle |
| 2. protesters broke into the | b. cans |
| 3. damaged flags | c. Chinese people |
| 4. spray | d. legislature building |
| 5. the conduct | e. dignity |
| 6. blatantly offended the national | f. in mainland China |
| 7. the 'one country, two systems' | g. of the protestors |
| 8. hurt the feelings of the entire | h. and paintings |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1908/190807-hong-kong-protests-4.html>

Hong Kong's leader is worried about (1) _____ place in the city. She said they are (2) _____. She said the city is on "the verge of an extremely dangerous situation". Hong Kong (3) _____ the ninth weekend in a row. Protestors fought with police. A citywide (4) _____. Traffic was brought to a standstill as (5) _____. Protestors made sure trains could not (6) _____ their doors open, angering passengers.

A proposed (7) _____ people to stand trial in mainland China started the protests. In July, protesters (8) _____ legislature building. They broke glass walls, metal doors and damaged flags and paintings (9) _____. A government spokesperson said the conduct of the protestors, "has (10) _____...national dignity [and] trampled on the...'one country, (11) _____, and greatly hurt the feelings (12) _____ Chinese people."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1908/190807-hong-kong-protests-4.html>

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PROTESTS SURVEY

From <https://breakingnewsenglish.com/1908/190807-hong-kong-protests-4.html>

Write five GOOD questions about Protests in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

