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## Level 5 - 16th September, 2019

# Giving children time-outs won't harm them

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/1909/190916-time-outs-5.html

### **Contents**

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 4 and 6. They are (a little) harder.

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### THE READING

From https://breakingnewsenglish.com/1909/190916-time-outs-5.html

There is good news for parents worried about the merits of using time-outs as a punishment. Research says evidence shows time-outs can be an effective strategy to discipline children aged two to eight years old. Parents do not need to worry about their parenting skills if they give time-outs to misbehaving children as they do not harm children or their relationship with their parents. Researchers compared the emotional health and behavior in children whose parents used time-outs with those who didn't. They found no difference in the children.

Parents use time-outs to modify their children's behavior. It involves sending children to a quiet space to reflect on their behavior. Scientists have disagreed about the effectiveness of this strategy. Dr Rachel Knight said: "Some reports in the media...have suggested that time-out is ineffective and even harmful." She added there are claims, "that time-outs can damage the parent-child relationship and negatively affect emotional health". Dr Knight concluded: "We did not find a relationship between time-outs and negative side effects in children."

research-10741450

https://medicalxpress.com/news/2019-08-parenting-tool.html

http://www.healthnewsdigest.com/news/Children\_s\_Health\_200/Time-outs-Not-Associated-with-

Long-term-Negative-Effects-in-Children.shtml

### PHRASE MATCHING

From https://breakingnewsenglish.com/1909/190916-time-outs-5.html

#### **PARAGRAPH ONE:**

1. There is good

2. the merits of using

3. time-outs can be an effective

4. discipline

5. parenting

6. they do not

7. emotional

8. They found no

a. strategy

b. health

c. difference

d. harm children

e. time-outs

f. skills

g. children

h. news for parents

#### **PARAGRAPH TWO:**

1. reflect

disagreed about the effectiveness

3. Some reports

4. time-out is ineffective and

damage the parent-

6. negatively affect emotional

7. We did not find a

8. negative side

a. even harmful

b. relationship

c. child relationship

d. on their behavior

e. effects

f. in the media

g. of this strategy

h. health

# **LISTEN AND FILL IN THE GAPS**

 $From \ \ \, \underline{https://breakingnewsenglish.com/1909/190916\text{-}time\text{-}outs\text{-}5.html}$ 

There is (1)	parents worried about the merits of
using time-outs (2)	Research says evidence shows
time-outs can be an (3)	discipline children aged two
to eight years old. Parents do not	(4) about their
parenting skills if they give time-o	uts to misbehaving children as they
(5) children c	or their relationship with their parents.
Researchers compared the emotional	health and behavior in children whose
parents used time-outs wit	h those who didn't. They
(6) in the child	iren.
Parents use time-outs (7)	children's behavior. It
involves sending children to (8)	to reflect on their
behavior. Scientists have disagreed a	bout the effectiveness of this strategy.
Dr Rachel Knight said: "Some rep	orts (9)n.have
suggested that time-out is ineffect	ive (10)" She
added there are claims, "that tim	e-outs can damage the parent-child
relationship (11)	emotional health". Dr Knight
concluded: "We did not find a relation	nship between time-outs and negative
(12) children."	

### PUT A SLASH ( / )WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1909/190916-time-outs-5.html

Thereisgoodnewsforparentsworriedaboutthemeritsofusingtime-ou tsasapunishment.Researchsaysevidenceshowstime-outscanbeane ffectivestrategytodisciplinechildrenagedtwotoeightyearsold.Parent sdonotneedtoworryabouttheirparentingskillsiftheygivetime-outsto misbehavingchildrenastheydonotharmchildrenortheirrelationshipw iththeirparents.Researcherscomparedtheemotionalhealthandbeha viorinchildrenwhoseparentsusedtime-outswiththosewhodidn't. The yfoundnodifferenceinthechildren.Parentsusetime-outstomodifyth eirchildren'sbehavior. It involvessending childrentoaquiet spacetorefl ectontheirbehavior. Scientists have disagreed about the effectiveness ofthisstrategy.DrRachelKnightsaid:"Somereportsinthemedia...hav esuggestedthattime-outisineffectiveandevenharmful."Sheaddedth ereareclaims, "that time-outs can damage the parent-childrelations hipandnegativelyaffectemotionalhealth".DrKnightconcluded:"Wedi dnotfindarelationshipbetweentime-outsandnegativesideeffectsi nchildren."

### **TIME-OUTS SURVEY**

From https://breakingnewsenglish.com/1909/190916-time-outs-4.html

Write five GOOD questions about time-outs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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## **WRITING**

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/1909/190916-time-outs-5.html}}$ 

Write about <b>time-outs</b> for 10 minutes. Read and talk about your partner's paper.				