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Level 0 – 8th October, 2019

Paralyzed man walks using robotic suit

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1910/191008-robotic-suit-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-0.html>

A man paralyzed below the shoulders could not walk. He wore a robot suit and that helped him to walk. Doctors put the robot suit on him. It covered his arms and legs. He controlled it by using sensors near his brain. His thoughts were able to move the machine. The machine moved his arms and legs so he could walk.

Doctors say this technology will help disabled people. The brain will control wearable technology. A doctor said the robot suit is the first brain-controlled system that can move arms and legs. The man was very happy with the test. He said: "I can't go home tomorrow in my exoskeleton, but I've got to a point where I can walk."

Sources: <https://news.sky.com/story/paralysed-man-walks-again-using-mind-controlled-robotic-suit-11826849>
<https://edition.cnn.com/2019/10/04/health/paralyzed-man-robotic-suit-intl-scli/index.html>
<https://uk.news.yahoo.com/paralysed-man-walks-using-mind-controlled-robotic-suit-041900916.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|----------------------|
| 1. A man paralyzed below | a. to walk |
| 2. He wore a robot | b. move the machine |
| 3. that helped him | c. his arms and legs |
| 4. Doctors put the robot | d. suit |
| 5. It covered | e. brain |
| 6. He controlled it by | f. the shoulders |
| 7. near his | g. using sensors |
| 8. His thoughts were able to | h. suit on him |

PARAGRAPH TWO:

- | | |
|------------------------------------|----------------------|
| 1. this technology will help | a. with the test |
| 2. The brain will control wearable | b. point |
| 3. the first brain- | c. walk |
| 4. move arms | d. controlled system |
| 5. The man was very happy | e. disabled people |
| 6. I can't go home | f. and legs |
| 7. I've got to a | g. tomorrow |
| 8. I can | h. technology |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-0.html>

A man paralyzed (1) _____ could not walk. He
(2) _____ suit and that helped him to walk.
Doctors put the robot (3) _____. It covered his
arms and legs. He (4) _____ using sensors near
his brain. His thoughts (5) _____ move the
machine. The machine moved his arms and legs so
(6) _____.

Doctors say this technology (7) _____ people.
The brain (8) _____ technology. A doctor said
the robot suit (9) _____ brain-controlled system
that (10) _____ and legs. The man was very
happy with the test. He said: "I can't (11) _____
in my exoskeleton, but I've got (12) _____ where
I can walk."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-0.html>

Aman paralyzed below the shoulders could not walk. He wore a robot suit and that helped him to walk. Doctors put the robot suit on him. It covered his arms and legs. He controlled it by using sensors near his brain. His thoughts were able to move the machine. The machine moved his arms and legs so he could walk. Doctors say this technology will help disabled people. The brain will control wearable technology. A doctor said the robot suit is the first brain-controlled system that can move arms and legs. The man was very happy with the test. He said: "I can't go home tomorrow in my exoskeleton, but I've got to a point where I can walk."

ROBOTS SURVEY

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-4.html>

Write five GOOD questions about robots in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

