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Level 2 – 8th October, 2019

Paralyzed man walks using robotic suit

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<https://breakingnewsenglish.com/1910/191008-robotic-suit-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-2.html>

A 28-year-old man who is paralyzed below his shoulders walked using a robot suit. The man could not move his arms, hips and legs. Doctors put a special robotic exoskeleton on him. This machine covered his arms, legs and body. It was also attached to the ceiling so the man would not fall over. He controlled the machine using sensors that were put near his brain. The man used his thoughts to tell the sensors to move the machine. The machine moved his arms and legs. He was able to walk a few steps using the machine even though he was paralyzed.

Doctors are in the early stages of developing this technology. They think exoskeletons will help disabled people in the future. Technology will pick up signals from the brain to control wearable technology. A surgeon who co-led the exoskeleton trial commented on the robotic suit. He said it was the first brain-controlled system to be designed that can move all four limbs. The man was very happy with the test. He said: "I can't go home tomorrow in my exoskeleton, but I've got to a point where I can walk. I walk when I want and I stop when I want."

Sources: <https://news.sky.com/story/paralysed-man-walks-again-using-mind-controlled-robotic-suit-11826849>
<https://edition.cnn.com/2019/10/04/health/paralyzed-man-robotic-suit-intl-scli/index.html>
<https://uk.news.yahoo.com/paralysed-man-walks-using-mind-controlled-robotic-suit-041900916.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-2.html>

PARAGRAPH ONE:

- | | |
|------------------------------|----------------------|
| 1. paralyzed below | a. used his thoughts |
| 2. walked using a robot | b. move his arms |
| 3. The man could not | c. over |
| 4. It was also attached | d. a few steps |
| 5. so the man would not fall | e. his shoulders |
| 6. sensors that were put | f. to the ceiling |
| 7. The man | g. suit |
| 8. He was able to walk | h. near his brain |

PARAGRAPH TWO:

- | | |
|------------------------------------|----------------------|
| 1. the early stages of developing | a. I can walk |
| 2. Technology will pick up signals | b. limbs |
| 3. it was the first brain- | c. this technology |
| 4. move all four | d. when I want |
| 5. The man was very happy | e. controlled system |
| 6. I can't go home tomorrow | f. with the test |
| 7. I've got to a point where | g. from the brain |
| 8. I stop | h. in my exoskeleton |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-2.html>

A 28-year-old man who is paralyzed (1) _____ walked using a robot suit. The man (2) _____ his arms, hips and legs. Doctors put a special robotic exoskeleton on him. This machine covered (3) _____ and body. It was also attached to the ceiling so the man would not fall over. He controlled the machine (4) _____ were put near his brain. The man used his (5) _____ the sensors to move the machine. The machine moved his arms and legs. He was able to walk (6) _____ using the machine even though he was paralyzed.

Doctors are in (7) _____ of developing this technology. They think exoskeletons will help disabled people in the future. Technology will (8) _____ from the brain to control wearable technology. A surgeon who co-led the exoskeleton (9) _____ the robotic suit. He said it was the first brain-controlled system to be designed that (10) _____ four limbs. The man was very happy with the test. He said: "I can't go home tomorrow in my exoskeleton, but I've got (11) _____ where I can walk. I walk when I want and (12) _____ I want."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-2.html>

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ROBOTS SURVEY

From <https://breakingnewsenglish.com/1910/191008-robotic-suit-4.html>

Write five GOOD questions about robots in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

