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Level 1 – 24th October, 2019

Soccer players more at risk of dementia

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<https://breakingnewsenglish.com/1910/191024-soccer-players-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1910/191024-soccer-players-1.html>

A UK university found that heading a soccer ball can damage mental health. Researchers found that ex-professional football players are three and a half times more likely to die of dementia. The researchers compared the deaths of 7,676 ex-professional players who played between 1900 and 1976 to those of 23,000 people who did not play football. They found that the ex-players suffered from a lot more brain injuries.

Football associations in the UK requested the research after the death of a player in 2002. Doctors said he died after "repeated minor brain traumas". The doctors said heading a ball could cause this. A researcher said ex-football players were more likely to suffer from diseases like Alzheimer's and Parkinson's disease. He said they were less likely to die of common diseases, like heart disease and lung cancer.

Sources: <https://www.bbc.com/sport/football/50124102>
<https://www.independent.co.uk/sport/football/premier-league/dementia-football-heading-study-2019-the-fa-pfa-a9164861.html>
<https://www.telegraph.co.uk/football/2019/10/21/calls-ban-young-players-heading-footballs-brain-injury-expert/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1910/191024-soccer-players-1.html>

PARAGRAPH ONE:

- | | |
|------------------------|--------------------------|
| 1. heading | a. half times |
| 2. damage mental | b. play football |
| 3. three and a | c. players |
| 4. more likely to die | d. more brain injuries |
| 5. professional | e. health |
| 6. players who played | f. of dementia |
| 7. people who did not | g. a soccer ball |
| 8. suffered from a lot | h. between 1900 and 1976 |

PARAGRAPH TWO:

- | | |
|---------------------------|-------------------------|
| 1. after the death of a | a. cancer |
| 2. repeated minor brain | b. cause this |
| 3. heading a ball could | c. suffer from diseases |
| 4. ex-football | d. diseases |
| 5. more likely to | e. traumas |
| 6. He said they were less | f. player in 2002 |
| 7. common | g. likely to |
| 8. lung | h. players |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1910/191024-soccer-players-1.html>

A UK university (1) _____ a soccer ball can damage mental health. Researchers (2) _____ professional football players (3) _____ a half times more (4) _____ of dementia. The researchers compared the deaths of 7,676 ex-professional players (5) _____ 1900 and 1976 to those of 23,000 people who did not play football. They found that the ex-players suffered (6) _____ more brain injuries.

Football associations in the UK (7) _____ after the death of a player in 2002. Doctors (8) _____ after "repeated minor brain traumas". The doctors (9) _____ ball could cause this. A researcher said ex-football players were more (10) _____ from diseases like Alzheimer's and Parkinson's disease. He said they (11) _____ to die of common diseases, like heart disease (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1910/191024-soccer-players-1.html>

AUKuniversityfoundthatheadingasoccerballcandamagementalhealth. Researchersfoundthatex-professionalfootballplayersarethreethanahalf timesmorelikelytodieofdementia. Thereseacherscomparedthedeathsof7,676ex-professionalplayerswhoplayedbetween1900and1976tothoseof23,000peoplewhodidnotplayfootball. Theyfoundthatttheex-playerssufferedfromalotmorebraininjuries. FootballassociationintheUKrequestedtheresearchafterthedeathofaplayerin2002. Doctorsaidhediedafter"repeatedminorbraintraumas". Thedoctorsaidheadingaballcouldcausethis. Aresearchersaidex-footballplayersweremorelikelytosufferfromdiseaseslikeAlzheimer'sandParkinson'sdisease. Hesaidtheywerelesslikelytodieofcommondiseases,likeheartdiseaseandlungcancer.

SOCCER SURVEY

From <https://breakingnewsenglish.com/1910/191024-soccer-players-4.html>

Write five GOOD questions about soccer in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

