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Level 5 – 26th October, 2019

The climbing of Australia's Uluru now banned

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<https://breakingnewsenglish.com/1910/191026-uluru-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1910/191026-uluru-5.html>

People are now banned from climbing Uluru in the desert of Australia's Northern Territory. Uluru is one of the most sacred sites in indigenous Australian culture. It is the world's largest monolith. The site is now off-limits to climbers in recognition of its cultural significance to the traditional owners. The giant site used to be called Ayers Rock. It has been a major attraction for decades. Tourists flocked there in their droves to climb the rock. However, it is a sacred site in Anangu culture. The Anangu custodians campaigned for the ban for a long time.

The ban was first announced in 2017. Most visitors complied with it. Only 16 per cent of visitors have actually climbed it since 2017. A local Anangu man who grew up in a tiny community near Uluru told the BBC about the importance of the rock. He said: "That place is a very sacred place. That's like our church. I've been telling them since I was a little boy, 'We don't want you to climb the rock. All of our stories are on the rock.'" He said tourists who climbed the rock had no respect. Another resident said: "If I tried to climb on top of that parliament house at Canberra, they wouldn't let me in."

Sources: <https://www.bbc.com/news/world-australia-50064572>
<https://www.canberratimes.com.au/story/6456290/ulurus-owners-face-future-without-climb/>
<https://www.sbs.com.au/news/a-controversial-chapter-in-uluru-s-long-history-will-close-this-weekend-for-good>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1910/191026-uluru-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|-----------------------|
| 1. People are now banned from | a. culture |
| 2. the desert of Australia's | b. for the ban |
| 3. indigenous Australian | c. monolith |
| 4. It is the world's largest | d. significance |
| 5. The site is now off- | e. for decades |
| 6. cultural | f. climbing Uluru |
| 7. It has been a major attraction | g. limits |
| 8. custodians campaigned | h. Northern Territory |

PARAGRAPH TWO:

- | | |
|--------------------------------|------------------------|
| 1. The ban was first | a. telling them |
| 2. Most visitors complied | b. me in |
| 3. grew up in a tiny | c. rock had no respect |
| 4. That place is a very sacred | d. the rock |
| 5. I've been | e. announced in 2017 |
| 6. All of our stories are on | f. place |
| 7. tourists who climbed the | g. with it |
| 8. they wouldn't let | h. community |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1910/191026-uluru-5.html>

People (1) _____ from climbing Uluru in the desert of Australia's Northern Territory. Uluru is one of the (2) _____ in indigenous Australian culture. It is the world's largest monolith. The site is (3) _____ to climbers in recognition of its cultural significance to the traditional owners. The (4) _____ to be called Ayers Rock. It has been (5) _____ for decades. Tourists flocked there in their droves to climb the rock. However, it is a sacred site in Anangu culture. The Anangu custodians (6) _____ ban for a long time.

The ban (7) _____ in 2017. Most visitors complied with it. Only 16 per cent of (8) _____ climbed it since 2017. A local Anangu man who grew up in (9) _____ near Uluru told the BBC about the importance of the rock. He said: "That place is a very sacred place. That's like our church. I've been (10) _____ I was a little boy, 'We don't want you to climb the rock. All of our stories are on the rock.'" He said (11) _____ the rock had no respect. Another resident said: "If I tried to climb on top of (12) _____ at Canberra, they wouldn't let me in."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1910/191026-uluru-5.html>

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ULURU SURVEY

From <https://breakingnewsenglish.com/1910/191026-uluru-4.html>

Write five GOOD questions about Uluru in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

