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Level 5 – 3rd November, 2019

Chefs angry at New York foie gras ban

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<https://breakingnewsenglish.com/1911/191103-foie-gras-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1911/191103-foie-gras-5.html>

Chefs in New York are up in arms over a ban on foie gras - the food that is common in haute cuisine. Foie gras is made from duck and goose liver. The birds are force-fed with corn to enlarge their liver up to ten times its normal size. Animal rights groups say this causes the birds unnecessary suffering. New York's city council voted to ban sales of the controversial food. The bill will ban restaurants and stores, "from storing, maintaining, selling, or offering to sell force-fed products or food containing a force-fed product". A spokesperson said force-feeding was "really cruel and inhumane".

Farmers want to sue New York City. One farmer said: "We will not let this restriction on New Yorkers' freedom of choice go unchallenged in the courts, and we intend to file a lawsuit." A food manufacturer said chefs were likely to order more foie gras because they are so angry. It said: "There are 1,000 restaurants in New York City who have foie gras on their menu right now. They are all very incensed." It added the council made no effort to learn about the foie gras process and refused to visit the farms. Foie gras is big business. One liver can sell for as much as \$125.

Sources: <https://time.com/5714619/foie-gras-ban-new-york/>
<https://www.itv.com/news/2019-10-31/foie-gras-to-be-cut-from-new-york-menus-after-council-ban/>
https://en.wikipedia.org/wiki/Foie_gras#Legislation_and_bans

PHRASE MATCHING

From <https://breakingnewsenglish.com/1911/191103-foie-gras-5.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|---------------------------|
| 1. food that is common | a. its normal size |
| 2. The birds are force-fed with corn | b. product |
| 3. up to ten times | c. ban sales |
| 4. causes the birds unnecessary | d. inhumane |
| 5. voted to | e. to enlarge their liver |
| 6. offering to sell force- | f. suffering |
| 7. containing a force-fed | g. in haute cuisine |
| 8. really cruel and | h. fed products |

PARAGRAPH TWO:

- | | |
|-------------------------------|-------------------|
| 1. Farmers want to sue | a. big business |
| 2. freedom of | b. a lawsuit |
| 3. go unchallenged | c. much as \$125 |
| 4. we intend to file | d. to learn |
| 5. have foie gras on their | e. New York City |
| 6. the council made no effort | f. choice |
| 7. Foie gras is | g. menu right now |
| 8. sell for as | h. in the courts |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1911/191103-foie-gras-5.html>

Chefs in New York are (1) _____ over a ban on foie gras - the food that (2) _____ haute cuisine. Foie gras is made from duck and goose liver. The birds are force-fed with corn to enlarge their liver up to ten times (3) _____. Animal rights groups say this causes the birds unnecessary suffering. New York's city (4) _____ ban sales of the controversial food. The bill will ban restaurants and (5) _____, maintaining, selling, or offering to sell force-fed products or food containing a force-fed product". A spokesperson said force-feeding was "really (6) _____".

Farmers want to sue New York City. One farmer said: "We will not let (7) _____ New Yorkers' freedom of choice go unchallenged in the courts, and we (8) _____ a lawsuit." A food manufacturer said chefs were (9) _____ more foie gras because they are so angry. It said: "There are 1,000 restaurants in New York City who have foie gras on their (10) _____. They are all very incensed." It added the council made no (11) _____ about the foie gras process and (12) _____ the farms. Foie gras is big business. One liver can sell for as much as \$125.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1911/191103-foie-gras-5.html>

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FOIE GRAS SURVEY

From <https://breakingnewsenglish.com/1911/191103-foie-gras-4.html>

Write five GOOD questions about foie gras in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

