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Level 0 – 17th November, 2019

Scientists warn insect apocalypse is coming

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<https://breakingnewsenglish.com/1911/191117-insect-apocalypse-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1911/191117-insect-apocalypse-0.html>

The falling numbers of insects is a big danger. Half of all insects have died since the 1970s. Over 40 per cent of insect species could die in our lifetime. They are dying at a rate of 2.5 per cent a year. It is an "insect apocalypse". Scientists say there could be, "a catastrophic collapse of Earth's ecosystems". Pesticides are killing insects. Fewer insects mean less food. Our crops depend on insects. Around 7.5 billion people will have no food without insects. A big worry is honeybees. The number of honeybee groups dropped a lot. A professor said: "We can't wait another 25 years before we do anything because it will be too late."

Sources: <https://edition.cnn.com/2019/11/13/europe/insect-apocalypse-report-scn/index.html>
<https://www.natureworldnews.com/articles/42563/20191114/insect-apocalypse-coming-heres-what-during-breakout.htm>
<https://www.businessinsider.com/insect-apocalypse-ecosystem-collapse-food-insecurity-2019-11>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1911/191117-insect-apocalypse-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|------------------------|
| 1. falling numbers of insects | a. dying |
| 2. insect species could die | b. collapse |
| 3. They are | c. in our lifetime |
| 4. at a rate of | d. could be |
| 5. It is an | e. ecosystems |
| 6. Scientists say there | f. 2.5 per cent a year |
| 7. a catastrophic | g. is a big danger |
| 8. Earth's | h. "insect apocalypse" |

PARAGRAPH TWO:

- | | |
|----------------------------------|---------------------|
| 1. Fewer insects mean | a. do anything |
| 2. Our crops depend | b. honeybees |
| 3. people will have no food | c. on insects |
| 4. A big worry is | d. too late |
| 5. The number of honeybee groups | e. another 25 years |
| 6. We can't wait | f. without insects |
| 7. before we | g. less food |
| 8. it will be | h. dropped a lot |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1911/191117-insect-apocalypse-0.html>

The (1) _____ insects is a big danger. Half of all insects (2) _____ the 1970s. Over 40 per cent of (3) _____ die in our lifetime. They are (4) _____ rate of 2.5 per cent a year. It (5) _____ apocalypse". Scientists say there could be, "a catastrophic (6) _____ ecosystems".

Pesticides (7) _____. Fewer insects mean less food. Our (8) _____ insects. Around 7.5 billion people will have (9) _____ insects. A big worry is honeybees. (10) _____ honeybee groups dropped a lot. A professor said: "(11) _____ another 25 years before we do anything because it will (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1911/191117-insect-apocalypse-0.html>

The falling numbers of insects is a big danger. Half of all insects have died since the 1970s. Over 40 percent of insect species could die in our lifetime. They are dying at a rate of 2.5 percent a year. It is an "insect apocalypse". Scientists say there could be "a catastrophic collapse of Earth's ecosystems". Pesticides are killing insects. Fewer insects mean less food. Our crops depend on insects. Around 7.5 billion people will have no food without insects. A big worry is honeybees. The number of honeybee groups dropped a lot. A professor said: "We can't wait another 25 years before we do anything because it will be too late."

INSECTS SURVEY

From <https://breakingnewsenglish.com/1911/191117-insect-apocalypse-4.html>

Write five GOOD questions about insects in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

