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**Level 5** – 15th February, 2019

## New York City bans cashless stores

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<https://breakingnewsenglish.com/2002/200215-cashless-payments-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-5.html>

The advance of technology has been halted slightly in New York. Lawmakers passed a bill to ban cashless businesses. With the seemingly relentless drive to replace cash with plastic or digital payments, New York City officials decided cash still has a part to play in our lives. Officials approved legislation that prohibits stores, restaurants and other outlets from refusing cash. They want people to be able to pay via notes and coins. This means businesses in the city will not be able to insist that customers use cashless payments in any transactions.

Businesses could face big fines of up to \$1,500 for not following the law. Critics of cashless businesses say they discriminate against the poor because many people do not have bank accounts or credit cards. One city resident said: "I worry about the real-world discriminatory effect that cashless business can have on...communities of color." Another said: "It's incredibly discriminatory not to accept cash because some people can't get credit." An opponent of the bill said: "We are inserting ourselves in the business of business in a way that we don't have the right to."

Sources: <https://www.nytimes.com/2020/01/23/nyregion/nyc-cashless-ban.html>  
<https://www.wsls.com/business/2020/01/23/new-york-city-council-votes-to-ban-cashless-businesses/>  
<https://gothamist.com/news/city-council-passes-bill-requiring-restaurants-other-retail-businesses-accept-cash>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-5.html>

## PARAGRAPH ONE:

- |                                      |                      |
|--------------------------------------|----------------------|
| 1. The advance                       | a. notes and coins   |
| 2. Lawmakers passed                  | b. play in our lives |
| 3. the seemingly relentless drive to | c. any transactions  |
| 4. cash still has a part to          | d. other outlets     |
| 5. restaurants and                   | e. be able to insist |
| 6. be able to pay via                | f. a bill            |
| 7. businesses in the city will not   | g. of technology     |
| 8. use cashless payments in          | h. replace cash      |

## PARAGRAPH TWO:

- |  |                   |
|--|-------------------|
| 1. Businesses could face big fines of  | a. bank accounts  |
| 2. they discriminate against           | b. of business    |
| 3. many people do not have             | c. get credit     |
| 4. It's incredibly                     | d. up to \$1,500  |
| 5. some people can't                   | e. right to       |
| 6. An opponent                         | f. the poor       |
| 7. inserting ourselves in the business | g. discriminatory |
| 8. we don't have the                   | h. of the bill    |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-5.html>

The advance of technology has (1) \_\_\_\_\_ in New York. Lawmakers passed a (2) \_\_\_\_\_ cashless businesses. With the seemingly relentless (3) \_\_\_\_\_ cash with plastic or digital payments, New York City officials decided cash still has a (4) \_\_\_\_\_ in our lives. Officials approved legislation that prohibits stores, restaurants (5) \_\_\_\_\_ from refusing cash. They want people to be able to pay via notes and coins. This means businesses in the city will not be able to insist that customers use cashless payments (6) \_\_\_\_\_.

Businesses could (7) \_\_\_\_\_ of up to \$1,500 for not following the law. Critics of cashless businesses say (8) \_\_\_\_\_ the poor because many people do not have bank accounts or credit cards. One city resident said: "I worry (9) \_\_\_\_\_ discriminatory effect that cashless business can (10) \_\_\_\_\_ of color." Another said: "It's incredibly discriminatory not to accept cash because some people (11) \_\_\_\_\_." An opponent of the bill said: "We are inserting ourselves in the business of business (12) \_\_\_\_\_ that we don't have the right to."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-5.html>

The advance of technology has been halted slightly in New York. Lawmakers passed a bill to ban cashless businesses. With these seemingly relentless drives to replace cash with plastic or digital payments, New York City officials also decided cash still has a part to play in our lives. Officials approved legislation that prohibits stores, restaurants and other outlets from refusing cash. They want people to be able to pay via notes and coins. This means businesses in the city will not be able to insist that customers use cashless payments in any transactions. Businesses could face big fines of up to \$1,500 for not following the law. Critics of cashless businesses say they discriminate against the poor because many people do not have bank accounts or credit cards. One city resident said: "I worry about the real-world discriminatory effect that cashless business can have on... communities of color." Another said: "It's incredibly discriminatory not to accept cash because some people can't get credit." An opponent of the bill said: "We are inserting ourselves in the business of business in a way that we don't have the right to."

# CASHLESS PAYMENTS SURVEY

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-4.html>

Write five GOOD questions about cashless payments in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

