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**Level 0** – 20th March, 2020

## The end of New York's pay phones

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2003/200320-pay-phones-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2003/200320-pay-phones-0.html>

The end is near for New York's public pay phones. Workers are removing them. In the coming months, they will all go. They used to be on every street corner. A New York City spokesman said the pay phones are too old and use too much sidewalk space. He added removing them is good for people walking on the streets.

Most New Yorkers won't know the phones are going. Younger people may need instructions to use them. Most Americans have a mobile phone. Local people complained about the old pay phones because they take up too much sidewalk space. This space could help people with disabilities and young families.

Sources: <https://edition.cnn.com/2020/03/02/us/nyc-pay-phone-removal-trnd/index.html>  
<https://gothamist.com/news/last-remaining-pay-phones-nyc-will-be-ripped-out>  
<https://nypost.com/2020/02/28/nyc-will-remove-remaining-payphones-replacing-some-with-linknyc-kiosks-report-says/>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2003/200320-pay-phones-0.html>

## PARAGRAPH ONE:

- |                       |                        |
|-----------------------|------------------------|
| 1. The end is         | a. every street corner |
| 2. Workers are        | b. good                |
| 3. In the coming      | c. removing them       |
| 4. They used to be on | d. on the streets      |
| 5. the pay phones     | e. sidewalk space      |
| 6. use too much       | f. months              |
| 7. removing them is   | g. near                |
| 8. people walking     | h. are too old         |

## PARAGRAPH TWO:

- |                                 |                      |
|---------------------------------|----------------------|
| 1. the phones are               | a. space             |
| 2. people may need              | b. people            |
| 3. Most Americans have a mobile | c. families          |
| 4. local                        | d. instructions      |
| 5. complained about the old     | e. with disabilities |
| 6. take up too much sidewalk    | f. going             |
| 7. help people                  | g. pay phones        |
| 8. young                        | h. phone             |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2003/200320-pay-phones-0.html>

The (1) \_\_\_\_\_ for New York's public pay phones.

Workers (2) \_\_\_\_\_. In the coming months, they

will all go. They (3) \_\_\_\_\_ on every street corner.

A New York City spokesman (4) \_\_\_\_\_ phones are

too old and (5) \_\_\_\_\_ sidewalk space. He added

removing them is good for people walking

(6) \_\_\_\_\_.

Most New Yorkers won't know (7) \_\_\_\_\_ going.

Younger (6) \_\_\_\_\_ instructions to use them. Most

Americans (9) \_\_\_\_\_ phone. Local people

complained (10) \_\_\_\_\_ pay phones because they

take (11) \_\_\_\_\_ sidewalk space. This space could

help people with disabilities (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2003/200320-pay-phones-0.html>

The end is near for New York's public payphones. Workers are removing them. In the coming months, they will all go. They used to be one every street corner. A New York City spokesman said the payphones are too old and use too much sidewalk space. He added removing them is good for people walking on the streets. Most New Yorkers won't know the phones are going. Younger people may need instructions to use them. Most Americans have a mobile phone. Local people complained about the old payphones because they take up too much sidewalk space. This space could help people with disabilities and young families.

# PHONES SURVEY

From <https://breakingnewsenglish.com/2003/200320-pay-phones-4.html>

Write five GOOD questions about phones in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

