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Level 1 – 20th March, 2020

The end of New York's pay phones

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<https://breakingnewsenglish.com/2003/200320-pay-phones-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2003/200320-pay-phones-1.html>

The end is near for New York's public pay phones. Workers are removing 30 of them from the city's streets. In the coming months, the other phones will go. They used to be on every street corner. A New York City spokesman told CNN that the pay phones are outdated and, "take up much-needed sidewalk space". He added: "Removing these booths is a win for pedestrians who navigate these crowded blocks."

Most New Yorkers may not notice the phones are going. Younger people may need instructions to use them. They may not know pay phones need coins. Over 95 per cent of Americans have a mobile phone. The spokesman said many local people complained about the old pay phones. People say they are dangerous and take up much needed sidewalk space. This space could help people with disabilities and families with small children.

Sources: <https://edition.cnn.com/2020/03/02/us/nyc-pay-phone-removal-trnd/index.html>
<https://gothamist.com/news/last-remaining-pay-phones-nyc-will-be-ripped-out>
<https://nypost.com/2020/02/28/nyc-will-remove-remaining-payphones-replacing-some-with-linknyc-kiosks-report-says/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2003/200320-pay-phones-1.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|------------------------|
| 1. The end is | a. months |
| 2. Workers are | b. outdated |
| 3. the city's | c. blocks |
| 4. In the coming | d. streets |
| 5. They used to be on every | e. pedestrians |
| 6. the pay phones are | f. street corner |
| 7. a win for | g. near |
| 8. navigate these crowded | h. removing 30 of them |

PARAGRAPH TWO:

- | | |
|---------------------------------|----------------------|
| 1. Most New Yorkers may | a. people complained |
| 2. need instructions to | b. with disabilities |
| 3. pay phones need | c. not notice |
| 4. many local | d. children |
| 5. People say they are | e. coins |
| 6. take up much needed sidewalk | f. dangerous |
| 7. This space could help people | g. use them |
| 8. families with small | h. space |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2003/200320-pay-phones-1.html>

The end (1) _____ New York's public pay phones. Workers are removing 30 of them from (2) _____. In the coming months, the other (3) _____. They used to be on (4) _____. A New York City spokesman told CNN that the pay phones (5) _____, "take up much-needed sidewalk space". He added: "Removing these booths is a win for pedestrians who navigate (6) _____."

Most New Yorkers (7) _____ the phones are going. Younger people may need instructions to use them. They may not know pay (8) _____. Over 95 per cent of Americans have a mobile phone. The spokesman (9) _____ people complained about the old pay phones. People say they are dangerous (10) _____ much needed sidewalk space. This (11) _____ people with disabilities and families (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2003/200320-pay-phones-1.html>

The end is near for New York's public payphones. Workers are removing 300 of them from the city's streets. In the coming months, the other phones will go. They used to be on every street corner. A New York City spokesman told CNN that the payphones are outdated and "take up much-needed sidewalk space". He added: "Removing these booths is a win for pedestrians who navigate these crowded blocks." Most New Yorkers may not notice the phones are going. Younger people may need instruction to use them. They may not know payphones need coins. Over 95 percent of Americans have a mobile phone. The spokesman said many local people complained about the old payphones. People say they are dangerous and take up much-needed sidewalk space. This space could help people with disabilities and families with small children.

PHONES SURVEY

From <https://breakingnewsenglish.com/2003/200320-pay-phones-4.html>

Write five GOOD questions about phones in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

