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Level 5 – 22nd March, 2019

Canadians start 'caremongering' trend

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<https://breakingnewsenglish.com/2003/200322-caremongering-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2003/200322-caremongering-5.html>

The coronavirus outbreak has started a new trend. It is called "caremongering" and started after acts of kindness in Canada. It is from the less positive word "scaremongering". It is not yet known whether the word "caremongering" will stay around long enough to get in future editions of dictionaries. "Caremongering" started after Canadians found new ways of helping vulnerable people. Social media is helping to spread the concept across Canada. Within 72 hours of the word trending, over 35 Facebook groups were set up with more than 30,000 members.

The founder of a caremongering group spoke about the meaning of the name. She told the BBC: "Scaremongering is a big problem. We wanted to switch that around and get people to connect on a positive level, to connect with each other." She added: "Caremongering has spread the opposite of panic in people, brought out community and camaraderie, and allowed us to tackle the needs of those who are at risk." She said: "Anxiety, isolation and lack of hope affects you....This virtual community...is really showing people there is still hope for humanity. We haven't lost our hope."

Sources: <https://www.standard.co.uk/news/world/coronavirus-kind-canadians-start-caremongering-trend-a4390076.html>
<https://www.bbc.com/news/world-us-canada-51915723>
<https://www.ctvnews.ca/health/coronavirus/you-re-not-alone-in-this-canadians-are-caremongering-through-the-covid-19-pandemic-1.4859369>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2003/200322-caremongering-5.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|------------------------|
| 1. The coronavirus outbreak has | a. set up |
| 2. acts of | b. enough |
| 3. It is from the less positive | c. across Canada |
| 4. stay around long | d. word |
| 5. get in future editions | e. people |
| 6. helping vulnerable | f. started a new trend |
| 7. helping to spread the concept | g. of dictionaries |
| 8. over 35 Facebook groups were | h. kindness |

PARAGRAPH TWO:

- | | |
|-------------------------------|---------------------|
| 1. Scaremongering is a big | a. risk |
| 2. get people to connect on a | b. and camaraderie |
| 3. brought out community | c. our hope |
| 4. allowed us to | d. positive level |
| 5. those who are at | e. humanity |
| 6. virtual | f. problem |
| 7. there is still hope for | g. community |
| 8. We haven't lost | h. tackle the needs |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2003/200322-caremongering-5.html>

The coronavirus outbreak has started (1) _____. It is called "caremongering" and started (2) _____ kindness in Canada. It is from the (3) _____ "scaremongering". It is not yet known whether the word "caremongering" will stay around long enough to get in (4) _____ dictionaries. "Caremongering" started after Canadians found new ways of (5) _____. Social media is helping to (6) _____ across Canada. Within 72 hours of the word trending, over 35 Facebook groups were set up with more than 30,000 members.

The founder of a caremongering group spoke (7) _____ of the name. She told the BBC: "Scaremongering is (8) _____. We wanted to switch that around and get people to connect (9) _____ level, to connect with each other." She added: "Caremongering has spread the (10) _____ in people, brought out community and camaraderie, and allowed us to tackle the needs of those who are at risk." She said: "Anxiety, (11) _____ of hope affects you....This virtual community...is really showing people there is still (12) _____. We haven't lost our hope."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2003/200322-caremongering-5.html>

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CARING SURVEY

From <https://breakingnewsenglish.com/2003/200322-caremongering-4.html>

Write five GOOD questions about caring in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2003/200322-caremongering-5.html>

Write about **caring** for 10 minutes. Read and talk about your partner's paper.
