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**Level 1** – 9th April, 2020

# COVID-19 could cut wildlife trade

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https://breakingnewsenglish.com/2004/200409-wildlife-trade-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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#### THE READING

From https://breakingnewsenglish.com/2004/200409-wildlife-trade-1.html

The coronavirus pandemic could greatly cut the trade in wildlife. COVID-19 probably started at a market selling wild animals. It came from either a bat or a pangolin and crossed over to humans. A conservation group said eating wild animals that can carry diseases can be dangerous to human health. A conservationist called for a ban in the wildlife trade. He said: "Not only will this help to prevent the spread of disease, it [might stop] species extinction."

The London Zoological Society said animal markets could be "time bombs". They are perfect places for new viruses to start. It said if we continue to trade in animals, we will be in trouble again. About 75 per cent of new infectious diseases come from animals, like SARS, MERS and Ebola. Infections from animals lead to millions of illnesses and deaths worldwide every year. An expert said, "it's just a matter of time before the next [animal] disease risk emerges".

Sources: https://www.**bbc.com**/news/science-environment-52125309

https://www.civilbeat.org/2020/04/the-new-coronavirus-may-be-what-ends-the-global-wildlife-

rade/

https://www.aljazeera.com/news/2020/03/illegal-wildlife-trade-online-china-shuts-markets-

200324040543868.html

# **PHRASE MATCHING**

From https://breakingnewsenglish.com/2004/200409-wildlife-trade-1.html

#### **PARAGRAPH ONE:**

1.	greatly cut the trade	a.	human health
2.	a market selling wild	b.	of disease
3.	either a bat or	c.	animals
4.	crossed over	d.	extinction
5.	diseases can be dangerous to	e.	a pangolin
6.	a ban in the wildlife	f.	to humans
7.	help to prevent the spread	g.	trade
8.	it might stop species	h.	in wildlife

#### **PARAGRAPH TWO:**

1.	animal markets could be time	a.	animals
2.	perfect places for new viruses	b.	time
3.	we will be in	c.	bombs
4.	About 75 per cent of new infectious	d.	emerges
5.	Infections from	e.	trouble again
6.	millions of illnesses and	f.	diseases
7.	it's just a matter of	g.	deaths
8.	the next animal disease risk	h.	to start

# LISTEN AND FILL IN THE GAPS

From <a href="https://breakingnewsenglish.com/2004/200409-wildlife-trade-1.html">https://breakingnewsenglish.com/2004/200409-wildlife-trade-1.html</a>

The coronavirus pandemic (1) the trade in
wildlife. COVID-19 (2) a market selling
wild animals. It came from either a bat or a pangolin
to humans. A conservation group said
eating wild animals that can carry diseases can be dangerous
(4) A conservationist called for a ban in
the wildlife trade. He said: "Not (5) help to
prevent the spread of disease, (6) species
extinction."
The London Zoological Society said animal
"time bombs". They are perfect places
for new viruses to start. It said (8) to
trade in animals, we will be (9) About 75
per cent of new infectious diseases come from animals, like
SARS, MERS and Ebola. Infections (10) to
millions of illnesses and deaths worldwide every year.
(11), "it's just a matter of time before the
next [animal] (12)".

# PUT A SLASH ( / )WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2004/200409-wildlife-trade-1.html

The coronavirus pandemic could greatly cut the trade in wildlife. COVID-19probablystartedatamarketsellingwildanimals. It came from either a batorapangolinandcrossedovertohumans. Aconservation groupsaide atingwildanimalsthatcancarrydiseasescanbedangeroustohumanhe alth.Aconservationistcalledforabaninthewildlifetrade.Hesaid:"Noto nlywillthishelptopreventthespreadofdisease,it[mightstop]speciese xtinction. "TheLondonZoologicalSocietysaidanimalmarketscouldbe" timebombs". They are perfect places for new virus est ostart. It said if we c ontinuetotradeinanimals, we will be introuble again. About 75 percent of newinfectious diseases come from animals, like SARS, MERS and Ebola. Infectionsfromanimalsleadtomillionsofillnessesanddeathsworldwid eeveryyear. An experts aid, "it's just a matter of time before the next [ani mal]diseaseriskemerges".

#### WILDLIFE TRADE SURVEY

From <a href="https://breakingnewsenglish.com/2004/200409-wildlife-trade-4.html">https://breakingnewsenglish.com/2004/200409-wildlife-trade-4.html</a>

Write five GOOD questions about Wildlife trade in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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F O	LIESTIONS & ASK YOUR PA
_	UESTIONS & ASK YOUR PA
_	<b>UESTIONS &amp; ASK YOUR PA</b> not show these to your speaking partner(s).
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# **WRITING**

From <a href="https://breakingnewsenglish.com/2004/200409-wildlife-trade-1.html">https://breakingnewsenglish.com/2004/200409-wildlife-trade-1.html</a>

Write about <b>Wildlife trade</b> for 10 minutes. Read and talk about your partner's paper.						