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Level 0 – 3rd May, 2020

Aquarium asks people to video-call lonely eels

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2005/200503-aquarium-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2005/200503-aquarium-0.html>

An aquarium has lonely eels. The aquarium is in Tokyo. It has many garden eels. Eels are usually shy and stay in their holes in the sand. The aquarium eels were used to seeing visitors and stayed above their holes. Staff are worried the eels are getting lonely because the aquarium is closed. The eels may forget what humans look like.

The aquarium will re-open after the coronavirus emergency ends. The eels could get stressed when people visit again. The aquarium tweeted: "They aren't seeing humans so they are forgetting about us....Could you show your face to our eels from your home?" The staff want eels to know that "humans are friendly".

Sources: <https://news.sky.com/story/coronavirus-tokyo-aquarium-appeals-for-people-to-video-call-the-eels-11981772>
<https://metro.co.uk/2020/05/01/eels-see-one-one-camchats-good-times-humans-12638678/>
<https://www.theguardian.com/world/2020/may/01/japanese-aquarium-urges-public-to-video-chat-eels-who-are-forgetting-humans-exist>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2005/200503-aquarium-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|-----------------------|
| 1. An aquarium has lonely | a. their holes |
| 2. The aquarium is | b. the sand |
| 3. Eels are usually | c. visitors |
| 4. stay in their holes in | d. closed |
| 5. eels were used to seeing | e. in Tokyo |
| 6. stayed above | f. shy |
| 7. Staff are worried the eels | g. eels |
| 8. the aquarium is | h. are getting lonely |

PARAGRAPH TWO:

- | | |
|------------------------------------|-----------------|
| 1. after the coronavirus emergency | a. again |
| 2. The eels could | b. know that |
| 3. when people visit | c. humans |
| 4. They aren't seeing | d. to our eels |
| 5. they are forgetting | e. get stressed |
| 6. show your face | f. friendly |
| 7. The staff want eels to | g. ends |
| 8. humans are | h. about us |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2005/200503-aquarium-0.html>

An aquarium (1) _____. The aquarium is in Tokyo. It has (2) _____. Eels are usually shy and stay in their holes (3) _____. The aquarium eels were used to seeing visitors and stayed (4) _____. Staff are worried the eels (5) _____ because the aquarium is closed. The eels may (6) _____ look like.

The (7) _____ after the coronavirus emergency ends. The eels could (8) _____ people visit again.

The aquarium tweeted: "They aren't (9) _____ they are forgetting about us....Could you (10) _____ to our eels from your home?" The (11) _____ to know that "(12) _____".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2020/20200503-aquarium-0.html>

An aquarium has lonely eels. The aquarium is in Tokyo. It has many garden eels. Eels are usually shy and stay in their holes in the sand. The aquarium eels were used to seeing visitors and stayed above their holes. Staff are worried the eels are getting lonely because the aquarium is closed. The eels may forget what humans look like. The aquarium will re-open after the coronavirus emergency ends. The eels could get stressed when people visit again. The aquarium tweeted: "They aren't seeing humans so they are forgetting about us.... Could you show your face to our eels from your home?" The staff want eels to know that "humans are friendly".

AQUARIUMS SURVEY

From <https://breakingnewsenglish.com/2005/200503-aquarium-4.html>

Write five GOOD questions about aquariums in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

