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Level 0 – 11th May, 2020

Over 19,000 pieces of stolen artwork found

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<https://breakingnewsenglish.com/2005/200511-artwork-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2005/200511-artwork-0.html>

World police found over 19,000 bits of stolen art. Interpol, national police forces, and customs officers found an ancient gold mask that is over 600 years old. They also found very old jewellery and ancient coins. A lot was stolen from museums.

Thieves took some art treasures while countries were fighting wars.

Police arrested 101 traffickers across the world. They found the art and the thieves online. Interpol said the number of arrests and objects shows how big this problem is. It said every country with a long history could be a target. It said international criminal networks are trafficking the stolen art.

Sources: <https://www.theguardian.com/world/2020/may/07/stolen-artefacts-international-art-trafficking-crackdown>
<https://edition.cnn.com/style/article/interpol-crackdown-artifacts/index.html>
<https://www.smithsonianmag.com/smart-news/19000-artifacts-recovered-international-antiquities-trafficking-sting-1-180974836/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2005/200511-artwork-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|------------------|
| 1. police found over 19,000 bits | a. old jewellery |
| 2. national police | b. wars |
| 3. an ancient gold mask that is over | c. forces |
| 4. They also found very | d. coins |
| 5. ancient | e. treasures |
| 6. A lot was stolen from | f. 600 years old |
| 7. Thieves took some art | g. museums |
| 8. countries were fighting | h. of stolen art |

PARAGRAPH TWO:

- | | |
|------------------------------|-----------------------|
| 1. Police arrested | a. networks |
| 2. across the | b. of arrests |
| 3. They found the art and | c. history |
| 4. the number | d. art |
| 5. how big this | e. world |
| 6. every country with a long | f. 101 traffickers |
| 7. international criminal | g. the thieves online |
| 8. trafficking the stolen | h. problem is |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2005/200511-artwork-0.html>

World (1) _____ 19,000 bits of stolen art.

Interpol, (2) _____, and customs officers found

(3) _____ mask that is over 600 years old. They

(4) _____ old jewellery and ancient coins.

(5) _____ stolen from museums. Thieves took

some art treasures while countries (6) _____.

Police arrested 101 traffickers (7) _____. They

found the art and (8) _____. Interpol said the

number (9) _____ objects shows how big this

problem is. It (10) _____ with a long history could

(11) _____. It said international criminal networks

are trafficking (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2005/200511-artwork-0.html>

World police found over 19,000 bits of stolen art. Interpol, national police forces, and customs officers found an ancient gold mask that is over 600 years old. They also found very old jewellery and ancient coins. A lot was stolen from museums. Thieves took some art treasures while countries were fighting wars. Police arrested 101 traffickers across the world. They found the art and the thieves online. Interpol said the number of arrests and objects show how big this problem is. It said every country with a long history could be a target. It said international criminal networks are trafficking the stolen art.

ARTWORK SURVEY

From <https://breakingnewsenglish.com/2005/200511-artwork-4.html>

Write five GOOD questions about artwork in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

