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### Level 4 – 29th May, 2020

# Cuckoo completes epic 12,000km migration

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Please try Levels 5 and 6. They are (a little) harder.





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# THE READING

From https://breakingnewsenglish.com/2005/200529-cuckoo-4.html

A cuckoo finished one of the longest migrations by a bird. The cuckoo left its winter home in Zambia in March and flew to Mongolia. Scientists named the bird Onon, after a Mongolian river. They micro-chipped five cuckoos last summer to track their migration and monitored the birds across the Indian Ocean and Asia. Onon was the quickest to make the journey from Mongolia to Zambia and back. The scientists called it "a mammoth journey".

The tagging was a joint venture between Mongolian, British and Chinese scientists. They set up a blog called the Mongolia Cuckoo Project for bird lovers to see the birds' progress. Onon arrived home on May the 27th after flying 26,000km. The blog said it was: "Remarkable navigation and endurance." It added: "Onon has no time to waste as he needs to set up his territory, defend it from competing males and mate with as many females as possible."

Sources: https://www.bbc.com/news/science-environment-52815286 https://www.sciencetimes.com/articles/25821/20200526/satellite-follows-mammoth-journey-fivecuckoos-epic.htm https://birdingbeijing.com/the-mongolia-cuckoo-project/

# **PHRASE MATCHING**

From https://breakingnewsenglish.com/2005/200529-cuckoo-4.html

#### **PARAGRAPH ONE:**

- 1. one of the longest
- The cuckoo left its winter 2.
- Scientists named 3.
- They micro-chipped five 4.
- 5. track their
- 6. monitored
- 7. the quickest to
- 8. The scientists called it

#### **PARAGRAPH TWO:**

- 1. The tagging was a joint a. up a blog 2. They set 3. bird c. to waste Remarkable navigation 4. as possible d. 5. Onon has no time venture e. 6. set up his f. lovers 7. defend it from q. territory 8. with as many females

- a. cuckoos last summer
- b. make the journey
- home c.
- "a mammoth journey" d.
- e. the bird Onon
- f. migration
- g. migrations
- h. the birds

b. competing males

h. and endurance

# LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2005/200529-cuckoo-4.html

A cuckoo (1) \_\_\_\_\_\_ the longest migrations by a bird. The cuckoo left (2) \_\_\_\_\_ in Zambia in March and flew to Mongolia. Scientists (3) \_\_\_\_\_ Onon, after a Mongolian river. They micro-chipped five cuckoos last summer to (4) \_\_\_\_\_ and monitored the birds across the Indian Ocean and Asia. Onon was the quickest to (5) from Mongolia to Zambia and back. The (6) \_\_\_\_\_\_ "a mammoth journey". The tagging was (7) \_\_\_\_\_\_ between Mongolian, British and Chinese scientists. They (8) \_\_\_\_\_\_ blog called the Mongolia Cuckoo Project for bird lovers to see (9) \_\_\_\_\_. Onon arrived home on May the 27th after flying 26,000km. The blog said it was: "Remarkable (10) \_\_\_\_\_\_." It added: "Onon has no time to waste as he needs to set (11) \_\_\_\_\_, defend it from competing males and (12) \_\_\_\_\_ many females as possible."

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# PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2005/200529-cuckoo-4.html

Acuckoofinishedoneofthelongestmigrationsbyabird. The cuckooleftit swinterhomeinZambiainMarchandflewtoMongolia.Scientistsnamedt hebirdOnon, afteraMongolianriver. They micro-chipped five cuckoo slastsummertotracktheirmigrationandmonitoredthebirdsacrosstheI ndianOceanandAsia.OnonwasthequickesttomakethejourneyfromM ongoliatoZambiaandback.Thescientistscalledit"amammothjourney ".ThetaggingwasajointventurebetweenMongolian,BritishandChines escientists.TheysetupablogcalledtheMongoliaCuckooProjectforbirdl overstoseethebirds'progress.OnonarrivedhomeonMaythe27thafter flying26,000km.Theblogsaiditwas:"Remarkablenavigationandendu rance."Itadded:"Ononhasnotimetowasteasheneedstosetuphisterrit ory, defendit from competing males and matewith as many females as po ssible."

# **CUCKOOS SURVEY**

From https://breakingnewsenglish.com/2005/200529-cuckoo-4.html

Write five GOOD questions about cuckoos in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	
b)	 	 
c)	 	 
d)	 	
e)		
f)		

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### WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)	 	
e)	 	
f)		

# WRITING

From https://breakingnewsenglish.com/2005/200529-cuckoo-4.html

Write about **cuckoos** for 10 minutes. Read and talk about your partner's paper.

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