Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS" breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites www.freeeslmaterials.com/sean_banville_lessons.html

Level 2 - 31st May, 2020

No screaming in Japanese amusement parks

FREE online guizzes, mp3 listening and more for this lesson here: https://breakingnewsenglish.com/2005/200531-amusement-parks-2.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.





twitter.com/SeanBanville

www.facebook.com/pages/BreakingNewsEnglish/155625444452176

THE READING

From https://breakingnewsenglish.com/2005/200531-amusement-parks-2.html

Amusement park operators in Japan released guidelines on visitors screaming in their parks. Japan's government asked companies to prepare for the "new normal" life with COVID-19. Park owners have safety guidelines for life in a coronavirus world. One guideline is no screaming on rollercoasters. Scientists say that singing, screaming or shouting increases the amount of virus an infected person can put into the air. Talking quietly lowers the risk of spreading the virus. The new guidelines say visitors should, "refrain from vocalizing loudly" on all rides.

Japan's amusement parks are slowly reopening. Japan ended its coronavirus emergency earlier this week. Its biggest theme parks, Tokyo Disneyland and Universal Studios Japan, have been closed since early March. They have not set a date to reopen. Other guidelines that parks will follow include wearing masks and social distancing. The parks said: "Ghosts...in haunted houses should maintain a healthy distance from their 'victims'". In addition, park staff dressed as mascots and superheroes should not shake hands or high-five anyone.

Sources: https://www.**japantimes.co.jp**/news/2020/05/28/business/japanese-amusement-parkscoronavirus/ https://edition.**cnn.com**/travel/article/japan-theme-parks-guidelines-screaming/index.html https://www.**asiaone.com**/asia/no-screaming-rollercoasters-please-theme-parks-japan-preparereopening

PHRASE MATCHING

From https://breakingnewsenglish.com/2005/200531-amusement-parks-2.html

PARAGRAPH ONE:

1.	Japan's government asked	a.	loudly
2.	prepare for the "new normal"	b.	companies
3.	safety	c.	person
4.	no screaming	d.	the amount
5.	shouting increases	e.	guidelines
6.	an infected	f.	spreading the virus
7.	lowers the risk of	g.	life
8.	refrain from vocalizing	h.	on rollercoasters

PARAGRAPH TWO:

1.	Japan ended its coronavirus	a.	mascots
2.	theme	b.	date
3.	They have not set a	c.	hands
4.	Ghosts in haunted	d.	emergency
5.	maintain a healthy distance	e.	five anyone
6.	park staff dressed as	f.	parks
7.	superheroes should not shake	g.	houses
8.	high-	h.	from their victims

3

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2005/200531-amusement-parks-2.html

Amusement (1) Japan released guidelines on visitors screaming in their parks. Japan's government asked companies to prepare for (2) _____ life with COVID-19. Park owners have (3) ______ life in a coronavirus world. One guideline is no screaming on rollercoasters. Scientists say that (4) ______ shouting increases the amount of virus an (5) _____ put into the air. Talking quietly lowers the risk of spreading the virus. The new guidelines say visitors (6) ______ vocalizing loudly" on all rides. Japan's amusement parks (7) ______. Japan ended its coronavirus emergency (8) ______. Its biggest theme parks, Tokyo Disneyland and Universal Studios Japan, have been (9) March. They have not set a date to reopen. Other guidelines that parks will follow include wearing masks (10) _____. The parks said: "Ghosts...in haunted houses should maintain a healthy distance from their 'victims'". In addition, park staff (11) _____ and superheroes should not (12) _____ high-five anyone.

4

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2005/200531-amusement-parks-2.html

AmusementparkoperatorsinJapanreleasedquidelinesonvisitorsscre amingintheirparks. Japan's government asked companies to prepare fo rthe"newnormal"lifewithCOVID-19.Parkownershavesafetyguidelin esforlifeinacoronavirusworld.Onequidelineisnoscreamingonrollerco asters.Scientistssaythatsinging,screamingorshoutingincreasesthea mountofvirusaninfectedpersoncanputintotheair. Talkingquietlylowe rstheriskofspreadingthevirus. The new guidelinessay visitors should," refrainfromvocalizingloudly"onallrides.Japan'samusementparksare slowlyreopening.Japanendeditscoronavirusemergencyearlierthisw eek.Itsbiggestthemeparks,TokyoDisneylandandUniversalStudiosJa pan, have been closed since early March. They have not set adate to reope n.Otherguidelinesthatparkswillfollowincludewearingmasksandsocia Idistancing.Theparkssaid:"Ghosts...inhauntedhousesshouldmaintai nahealthydistancefromtheir'victims'".Inaddition,parkstaffdresseda smascotsandsuperheroesshouldnotshakehandsorhigh-fiveanyone.

AMUSEMENT PARKS SURVEY

From https://breakingnewsenglish.com/2005/200531-amusement-parks-4.html

Write five GOOD questions about amusement parks in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	
b)	 	
c)		
d)		
e)		
f)		
-		

No screaming in Japanese amusement parks – 31st May, 2020 More free lessons at breakingnewsenglish.com

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)	 	
c)		
d)		
e)		
f)		

WRITING

From https://breakingnewsenglish.com/2005/200531-amusement-parks-2.html

Write about **amusement parks** for 10 minutes. Read and talk about your partner's paper.