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Level 5 – 2nd June, 2019

African Union condemns killing of George Floyd

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<https://breakingnewsenglish.com/2006/200602-george-floyd-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2006/200602-george-floyd-5.html>

The killing of George Floyd in Minneapolis has sent shock waves across the world. Mr Floyd, a handcuffed black man, died after a police officer knelt on his neck for over eight minutes, even after he stopped moving. Days of rioting, looting and clashes with police followed. Citizens vented their anger in protests that have spread across America's major cities. The killing of Mr Floyd led the African Union Commission to take the unprecedented step of condemning what it called "murder" and the "continuing discriminatory practices against black citizens".

Many U.S. embassies in Africa have issued critical statements. A news agency wrote: "Diplomats said it is rare for U.S. embassies abroad to weigh in on domestic U.S. issues. But in this case, the embassies were compelled to respond after...African leaders reacted to Floyd's death with anger." One U.S. ambassador wrote: "I am profoundly troubled by the tragic death of George Floyd in Minneapolis. The Justice Department is conducting a full criminal investigation as a top priority. Security forces around the world should be held accountable. No one is above the law."

Sources: <https://abcnews.go.com/International/wireStory/unusual-move-us-embassies-africa-speak-floyd-70967080>
<https://www.the-star.co.ke/news/2020-05-29-african-union-condemns-george-floyds-killing-in-the-us/>
<https://foreignpolicy.com/2020/05/29/africa-countries-condemn-george-floyd-minneapolis-killing-diplomatic-fallout-racial-injustice-police-violence/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2006/200602-george-floyd-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|---------------------------|
| 1. sent shock waves | a. followed |
| 2. a police officer knelt | b. major cities |
| 3. Days | c. on his neck |
| 4. clashes with police | d. step |
| 5. Citizens vented their | e. across the world |
| 6. spread across America's | f. anger in protests |
| 7. take the unprecedented | g. against black citizens |
| 8. discriminatory practices | h. of rioting |

PARAGRAPH TWO:

- | | |
|----------------------------------|-----------------------|
| 1. issued critical | a. troubled |
| 2. it is rare for U.S. embassies | b. investigation |
| 3. the embassies were compelled | c. above the law |
| 4. I am profoundly | d. to respond |
| 5. conducting a full criminal | e. accountable |
| 6. a top | f. statements |
| 7. be held | g. abroad to weigh in |
| 8. No one is | h. priority |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2006/200602-george-floyd-5.html>

The killing of George Floyd in Minneapolis has (1) _____ across the world. Mr Floyd, a handcuffed black man, died after a police (2) _____ his neck for over eight minutes, even after he stopped moving. Days of rioting, (3) _____ with police followed. Citizens vented their (4) _____ that have spread across America's major cities. The killing of Mr Floyd led the African Union Commission to take the unprecedented (5) _____ what it called "murder" (6) _____ discriminatory practices against black citizens".

Many U.S. embassies in Africa (7) _____ statements. A news agency wrote: "Diplomats said it is rare for U.S. embassies (8) _____ in on domestic U.S. issues. But in this case, the embassies were (9) _____ after...African leaders reacted to Floyd's death with anger." One U.S. ambassador wrote: "I am (10) _____ the tragic death of George Floyd in Minneapolis. The Justice Department is conducting (11) _____ investigation as a top priority. Security forces around the world should (12) _____. No one is above the law."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2006/200602-george-floyd-5.html>

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THE AFRICAN UNION SURVEY

From <https://breakingnewsenglish.com/2006/200602-george-floyd-4.html>

Write five GOOD questions about the African Union in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

