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Level 4 – 6th June, 2020

Scientists discover the world's cleanest air

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2006/200606-clean-air-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2006/200606-clean-air-4.html>

Scientists found what they think is the cleanest air on Earth. Researchers conducted research on the purity of the air above Antarctica. An area between the south of Australia and Antarctica was "unaffected" by human activity. The analysis of the air in the clouds showed it was free from "anthropogenic aerosols". These are pollutants from human activity, or dust from other continents. The scientists called this pollution-free area, "truly pristine".

The scientists analysed microbes in the clouds. They tracked where the DNA of the microbes came from. They monitored the wind to see how far the microbes travelled. They found the atmospheric eco-system was "isolated" and free from contaminants from elsewhere in the world. The microbes came from the Southern Ocean rather than other continents. The Southern Ocean is one of very few places on Earth "minimally affected" by pollution.

Sources: <https://www.newsweek.com/air-antarctica-cleanest-world-1508433>
<https://www.ecowatch.com/cleanest-air-earth-scientists-2646150814.html>
<https://scitechdaily.com/cleanest-air-on-earth-identified-by-atmospheric-scientists-in-first-of-its-kind-study/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2006/200606-clean-air-4.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|----------------------|
| 1. the cleanest air | a. activity |
| 2. research on the | b. continents |
| 3. unaffected by human | c. purity of the air |
| 4. free from anthropogenic | d. pristine |
| 5. These are pollutants from | e. on Earth |
| 6. dust from other | f. free |
| 7. scientists called this pollution- | g. human activity |
| 8. truly | h. aerosols |

PARAGRAPH TWO:

- | | |
|---------------------------------|-----------------------|
| 1. The scientists analysed | a. travelled |
| 2. tracked where the DNA of the | b. in the world |
| 3. They monitored the | c. places on Earth |
| 4. to see how far the microbes | d. microbes |
| 5. the atmospheric eco- | e. wind |
| 6. contaminants from elsewhere | f. by pollution |
| 7. one of very few | g. system |
| 8. minimally affected | h. microbes came from |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2006/200606-clean-air-4.html>

Scientists found (1) _____ is the cleanest air on Earth.

Researchers conducted research (2) _____ of the air above

Antarctica. An area (3) _____ of Australia and Antarctica

was "unaffected" by human activity. The (4) _____ air in

the clouds showed it (5) _____ "anthropogenic aerosols".

These are pollutants from human activity, or dust from other continents. The

scientists called this pollution-free (6) _____.

The scientists analysed microbes in the clouds. They

(7) _____ DNA of the microbes came from. They monitored

the wind to (8) _____ the microbes travelled. They found

the atmospheric eco-system was "isolated" and (9) _____

from elsewhere in the world. The (10) _____ the Southern

Ocean rather (11) _____. The Southern Ocean is one of very

few places on Earth minimally (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2006/200606-clean-air-4.html>

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CLEAN AIR SURVEY

From <https://breakingnewsenglish.com/2006/200606-clean-air-4.html>

Write five GOOD questions about clean air in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2006/200606-clean-air-4.html>

Write about **clean air** for 10 minutes. Read and talk about your partner’s paper.
